

# **B. PHARM COURSE CURRICULUM**

# (2014-15 BATCH)



# SCHEME OF TEACHING, EVALUATION AND CREDITS

# COURSE: B. PHARM (2014-15 Batch)

## SEMESTER - I

			Tea	ching	load		Credit	s			Max	imum M	arks Allo	tted		
	Cubicot Norra			leek (H			Allotte	-			Theory			Practica	I	
S. No.	Subject Name	Subject Code	L	т	P	L	т	Р	Total Credits	End Sem	Mid Sem <sup>#</sup>	СР	End Sem	PE	Int. Viva	Total Marks
1	Pharmaceutical Inorganic Chemistry	BP-111	3	0	3	3	0	1	4	80	10	10	60	20	20	200
2	Pharmaceutical Organic Chemistry – I	BP-112	3	0	3	3	0	1	4	80	10	10	60	20	20	200
3	Anatomy, Physiology and Health Education – I	BP-113	3	0	3	3	0	1	4	80	10	10	60	20	20	200
4	Pharmacognosy – I	BP-114	3	0	3	3	0	1	4	80	10	10	60	20	20	200
5	Professional Communication	BP-115	3	0	0	3	0	0	3	80	10	10				100
6	Remedial Mathematics*	BP-116	3	0	0	3	0	0	3*	80	10	10				100
7	Remedial Biology*	BP-117	3	0	3	3	0	1	4*	80	10	10	60	20	20	200
DEMA	Total								22 / 23*							1000 / 1100**

#### REMARKS

\* Students from Medical stream will study Remedial Mathematics and those from non-Medical stream will study Remedial Biology \*\* Students studying Remedial Mathematics will have 1000 total marks and 22 credits / Students studying Remedial Biology will have 1100 total marks and 23 credits # Average of two tests CP – Class Participation; PE – Progressive Evaluation

#### **SEMESTER - II**

			Теа	ching	hoad		Credit	· c			Max	imum M	arks Allo	tted		
				leek (H			Allotte	-			Theory			Practica	I	
S. No.	Subject Name	Subject Code	L	T	P	L	т	Р	Total Credits	End Sem	Mid Sem <sup>#</sup>	СР	End Sem	PE	Int. Viva	Total Marks
1	Pharmaceutical Organic Chemistry – II	BP-121	3	0	3	3	0	1	4	80	10	10	60	20	20	200
2	Anatomy, Physiology and Health Education – II	BP-122	3	0	3	3	0	1	4	80	10	10	60	20	20	200
3	Introductory Pharmaceutics	BP-123	3	0	3	3	0	1	4	80	10	10	60	20	20	200
4	Hospital Pharmacy	BP-124	3	0	0	3	0	0	3	80	10	10				100
5	Pharmacognosy – II	BP-125	3	0	3	3	0	1	4	80	10	10	60	20	20	200
6	Environmental Study and Disaster Management	BP-126	3	0	0	3	0	0	3	80	10	10				100
	Total								22							1000
	RKS age of two tests Class Participation; PE – Progress	sive Evaluation	ì													<u> </u>



## SEMESTER – III

			Теа	ching	Load		Credit	s			Max	imum M	arks Allo	tted		
				leek (H		Ā	Allotte	d			Theory			Practica	1	1
S. No.	Subject Name	Subject Code	L	т	P	L	т	Р	Total Credits	End Sem	Mid Sem <sup>#</sup>	СР	End Sem	PE	Int. Viva	Total Marks
1	Pharmaceutical Analysis – I	BP-231	3	0	3	3	0	1	4	80	10	10	60	20	20	200
2	Unit Operations – I	BP-232	3	0	3	3	0	1	4	80	10	10	60	20	20	200
3	Physical Pharmacy – I	BP-233	3	0	3	3	0	1	4	80	10	10	60	20	20	200
4	Pharmacognosy – III	BP-234	3	0	3	3	0	1	4	80	10	10	60	20	20	200
5	Pharmaceutical Statistics	BP-235	3	0	0	3	0	0	3	80	10	10				100
6	Computer Science and Applications	BP-236	3	0	3	3	0	1	4	80	10	10	60	20	20	200
	Total								23							1100
	ARKS rage of two tests Class Participation; PE – Progress	sive Evaluation	1	1	1	1	1	1			1				I	

# SEMESTER – IV

			Tea	ching l	oad		Credit	s			Max	imum N	larks Allo	tted		
				leek (H			Allotte				Theory			Practica	I	
S. No.	Subject Name	Subject Code	L	т	Р	L	т	Р	Total Credits	End Sem	Mid Sem <sup>#</sup>	СР	End Sem	PE	Int. Viva	Total Marks
1	Pharmaceutical Analysis – II	BP-241	3	0	3	3	0	1	4	80	10	10	60	20	20	200
2	Pharmaceutical Microbiology	BP-242	3	0	3	3	0	1	4	80	10	10	60	20	20	200
3	Physical Pharmacy – II	BP-243	3	0	3	3	0	1	4	80	10	10	60	20	20	200
4	Unit Operations – II	BP-244	3	0	3	3	0	1	4	80	10	10	60	20	20	200
5	Pharmacognosy – IV	BP-245	3	0	3	3	0	1	4	80	10	10	60	20	20	200
6	Pathophysiology of Common Diseases	BP-246	3	0	0	3	0	0	3	80	10	10				100
	Total								23							1100
REMA # Aver	Diseases Total			0	0	3	0	0	-	80	10	10				



#### SEMESTER - V

			Teac	ching	oad		Credit	· c			Max	imum M	arks Allo	tted		
				leek (H			llotte	-			Theory			Practica	I	1
S. No.	Subject Name	Subject Code	L	т	Р	L	т	Р	Total Credits	End Sem	Mid Sem <sup>#</sup>	CP	End Sem	PE	Int. Viva	Total Marks
1	Biochemistry	BP-351	3	0	3	3	0	1	4	80	10	10	60	20	20	200
2	Medicinal Chemistry – I	BP-352	3	0	3	3	0	1	4	80	10	10	60	20	20	200
3	Pharmacology – I *	BP-353*	3	0	3	3	0	1	4	80	10	10	60	20	20	200
4	Pharmaceutical Biotechnology	BP-354	3	0	3	3	0	1	4	80	10	10	60	20	20	200
5	Pharmaceutical Industrial Management	BP-355	3	0	0	3	0	0	3	80	10	10				100
6	Collection and Preservation of Medicinal Plants##	BP-356														
	Total								19							900

REMARKS

# Average of two tests

CP - Class Participation; PE - Progressive Evaluation

\* BP-353 Practical: Software based experiments should be used instead of actual animal experiments wherever possible

##BP-356: During the semester break, the students will collect medicinal plants, prepare herbarium sheets and write monographs of plants. This will be evaluated in VIII Semester.

### SEMESTER – VI

			Тар	hina l	aad		Credit	•			Max	timum M	arks Allo	otted		
				ching I /eek (⊦			llotte	-			Theory			Practica	l	
S. No.	Subject Name	Subject Code	L	т	P	L	т	Р	Total Credits	End Sem	Mid Sem <sup>#</sup>	СР	End Sem	PE	Int. Viva	Total Marks
1	Medicinal Chemistry – II	BP-361	3	0	3	3	0	1	4	80	10	10	60	20	20	200
2	Chemistry of Natural Products	BP-362	3	0	3	3	0	1	4	80	10	10	60	20	20	200
3	Pharmacology – II*	BP-363*	3	0	3	3	0	1	4	80	10	10	60	20	20	200
4	Pharmaceutical Technology – I	BP-364	3	0	3	3	0	1	4	80	10	10	60	20	20	200
5	Pharmaceutical Jurisprudence	BP-365	3	0	0	3	0	0	3	80	10	10				100
6	Industrial Training**	BP-366														
	Total								19							900

REMARKS

# Average of two tests

CP - Class Participation; PE - Progressive Evaluation

\* BP-363Practical: Software based experiments should be used instead of actual animal experiments wherever possible

\*\*Industrial Training: The total duration of industrial training is 2 Months / 400 Hrs. To be attended at the end of 6<sup>th</sup>Semester, during end-semester vacations; At the end of 7<sup>th</sup> Semester, the students have to submit a report and make a presentation, which will be evaluated by the external examiner.



#### **SEMESTER – VII**

			Тор	ching l	heo		Credit	e			Max	imum M	arks Allo	tted		
				leek (H			Allotte	-			Theory			Practica	I	
S. No.	Subject Name	Subject Code	L	т	P	L	т	Р	Total Credits	End Sem	Mid Sem <sup>#</sup>	СР	End Sem	PE	Int. Viva	Total Marks
1	Medicinal Chemistry – III	BP-471	3	0	3	3	0	1	4	80	10	10	60	20	20	200
2	Pharmacology – III*	BP-472*	3	0	3	3	0	1	4	80	10	10	60	20	20	200
3	Pharmaceutical Technology – II	BP-473	3	0	3	3	0	1	4	80	10	10	60	20	20	200
4	Biopharmaceutics and Pharmacokinetics	BP-474	3	0	3	3	0	1	4	80	10	10	60	20	20	200
5	Herbal Drug Technology	BP-475	3	0	3	3	0	1	4	80	10	10	60	20	20	200
6	Industrial Training Evaluation**	BP-366							4				60	-	20	100
	Total								24		1					1100

# Average of two tests

CP - Class Participation; PE - Progressive Evaluation

\* BP-472Practical: Software based experiments should be used instead of actual animal experiments wherever possible

\*\*Industrial Training Evaluation: Industrial training evaluation will be based on the report submitted, internal viva and presentations made by the students in the end semester examination

### SEMESTER – VIII

			Тор	ching l	heo		Credit	6			Мах	imum M	arks Allo	tted		
				/eek (F			Allotte	-			Theory			Practica	l	
S. No.	Subject Name	Subject Code	L	т	P	L	т	Р	Total Credits	End Sem	Mid Sem <sup>#</sup>	СР	End Sem	PE	Int. Viva	Total Marks
1	Instrumental Methods of Analysis	BP-481	3	0	3	3	0	1	4	80	10	10	60	20	20	200
2	Novel Drug Delivery Systems	BP-482	3	0	3	3	0	1	4	80	10	10	60	20	20	200
3	Quality Control and Quality Assurance	BP-483	3	0	3	3	0	1	4	80	10	10	60	20	20	200
4	Industrial Pharmacognosy	BP-484	3	0	3	3	0	1	4	80	10	10	60	20	20	200
5	Clinical Pharmacy	BP-485	3	0	0	3	0	0	3	80	10	10				100
6	Collection and Preservation of Medicinal Plants	BP-356						4	4				60		20	100
	Total								23							1000

# Average of two tests

CP – Class Participation; PE – Progressive Evaluation

#### **PROJECT BASED LEARNING / ASSIGNMENTS FOR CONTINUOUS EVALUATION**

Project based learning will be evaluated after submission of project report and successful presentation of the same before duly constituted committee. Along with project based learning, assignments may also be given for continuous evaluation of the student. Such assignments may be based on Multiple Choice Questions / Quizzes / Class tests, which are evaluated and the answer sheets will be preserved along with the marks list.