

DEPARTMENT OF SCHOOL OF EDUCATION

Program & course outcomes Detail

Sr. No.	Academic contents	Types of contents	Outcomes
1.	Programme	B.Ed	<ol style="list-style-type: none"> 1. B.Ed is the abbreviation of Bachelor of Education course, which simply means that any candidate, who wishes to become Teacher in future, needs to do B.Ed. 2. Job opportunities for these professionals are numerous. 3. B.Ed. course is compulsory to become a teacher; this degree includes various teaching methods and training. 4. By having the B.Ed degree you can enjoy all the benefits that are offered by the govt colleges if you join as a lecturer. 5. Education, Culture and Human values Education evaluation and Assessment education Psychology Guidance and Counselling Holistic education Philosophy of education 6. Introduced to teach a person about teaching and the various aspects associated with teaching.

Sr. No.	Academic contents	Types of contents	Outcomes
2.	Core Course	Education in Contemporary Indian Society (1st Year)	<ol style="list-style-type: none"> 1. It introduces about philosophy and culture of India 2. It teaches about the way of thinking of famous personality.
		Childhood & Growing up (1st Year)	<ol style="list-style-type: none"> 1. It introduces about psychology 2. It explains the human development process
		Environmental Education (1st Year)	<ol style="list-style-type: none"> 1. Environmental education for saving environment. Environmental education deals with the need to protect the environment because global warming, pollution and many other issues are ruining our environment badly. 2. Environmental Education is important..... They can see relevance of their classroom studies to the complex environmental issues confronting our planet and they can acquire the skills they'll need to be creative problem solvers and powerful educators.
		Critical Understanding of ICT (1st Year)	<ol style="list-style-type: none"> 1. Explain the concept and characteristics of educational technology. 2. Describe the advantages, challenges and impact of Information & Communication technology.
3.	Pedagogy Course Part-1	Science Social Science Commerce (1 st Year)	<ol style="list-style-type: none"> 1. All three come branch explain the course basics concepts describe the advantage subject benefits & understanding subject discipline and subject skills. 2. It indorses the meaning concept and scope about study of various values of teaching science, social science and commerce it helps in nothing the links between discipline and school subject.
4.	Pedagogy Course Part-2	Pedagogy of Hindi English Physical Science Life science mathematics computer science economics	<ol style="list-style-type: none"> 1. These include knowledge of pedagogy all subject the way of gathering information thinking measuring solving problem or in other words the way of learning are called objective of teaching. 2. These include knowledge of arts group economics, civics, geography, history, hindi, English, Sanskrit & social science

		civics, geography, History (1 st Year)	teacher education programe normally include all subject methods course in the former understanding science, social science content is both promoted and assessed using a large variely of probl;em.
5.	Core Courses	Learning and Teaching (Second Year)	3. It introduces about method of learning from birth to death
		Curriculum Development (Second Year)	1. It provides a platform to students to acquire the required knowledge, values and belief. 2. The quality of teacher produced in any institution depends on the curriculum offered to them during their training period
		Educational Administration (Second Year)	1. It's important in school organization. 2. It provides close collaboration and sense of sharing responsibility.
		Inclusive Education (Second Year)	1. Inclusive education in education was once desired as an approach where in student's with special educational needs spend most or all of their time whit disabled students.
		Educational Technology (second year)	1. It make students understand the role of technology in education. 2. It helps in understanding and implementing latest trends in education.
6	Optional Course	Measurement and evaluation (Second Year)	1. It can be defined, very simply, as activities that promote student learning. 2. It includes curriculum and course development, advising, and supervision of student research.
		Yoga and physical Education (Second Year)	1. Yoga helps a sports person to feel and understand the body processes more accurately, there by learning what the body needs. By understanding this athlete can work on areas that need attention with confidence.
		Guidance & Counselling (Second Year)	1. Guidance and counselling are important for children, and school have a huge role in bringing out the best in children. ... Students are given proper guidance on how to deal with psychological problems which can badly impact their studies.
		Value Education (Second Year)	1. Value education is rooted in Indian philosophy and culture and ingrained in every tradition of Indian culture. 2. Values are guiding principal of life. Which are conductive to one's physical, social and mental health.