

Ref No.: ITMU/IQAC/2022-23/037

July 04, 2022

Minutes of Meeting

The minutes of the meeting of IQAC Committee members held on July 04, 2022, at 2:00 PM, at MG Block Ground Floor Conference Room, ITM University Gwalior, Turari Campus.

The following members were present in the meeting.

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1. Dr. S.S. Bhakar, Vice Chancellor	-	Chairman
2. Dr. S.K Narayankhedkar, Pro Vice-Chancellor	_	Member
3. Dr. Omveer Singh, Registrar		
4. Dr. Sudha Rani, Professor, School of Nursing	-	Member
5. Dr. Ranjeet Singh Tomar, Dean SOET,	-	Member
	-	Member
John John Academics-II	-	Member
7. Mr. Ajay Khatri, CFAO	-	Member
8. Dr. Shyam Akashe, Dean ICP	_	Member
9. Dr. Vandana Bharti, Dean, School of Management		Member
10. Dr. M Alagusundaram, Dean-SOP	_	wember
	-	Member
11. Dr. Shama Parveen, Dean, School of Agriculture	-	Member
12. Dr. Dinesh Singh Tomar, COE		
	-	Member
13. Mr. Ashish Vaishya, Director	-	Member
Precision Industrial System, Gwalior (Nominee from Industry)		
14. Dr. Arun Kumar Yadav, Coordinator- IQAC Secretary		Member
		Member

Hon'ble Vice Chancellor informed that the following members expressed their inability to attend the meeting due to some exigencies:

1. Mr. Puneet Dawar, CEO - Member

Tropilite Foods Pvt. Ltd. (Nominee from Industry)

2. Mr. Avinash Mishra, Associate Vice President (HR) - Member Godrej Consumer Products Ltd. (Nominee from Industry)

Hon'ble Vice Chancellor called the meeting to order and welcomed all the members.

The following agenda items were taken up for discussion.

Agenda-1: Course curriculum of School of Education (B.Ed & B.A.B.Ed) discussed.

(Source-Dean SoE)

Resolved: The Dean School of Education presented the agenda; the committee discussed and suggested modifications to make the curriculum more relevant and learners Centred



as accordance with directives and guidelines of the regulatory body of Teacher Education, NCTE.

Agenda-2: Course curriculum of School of Engineering & Technology/ CSA (BCA, BCA (Hons) discussed. (Source-Dean SoET)

Resolved: The Dean School of Engineering (SOET) presented the agenda: the committee discussed and suggested modifications in the curriculum of the School of Engineering & Technology (Computer Science & Application) BCA, BCA (Hons).

Agenda-3: Launch of Ph.D. in Journalism & Mass Communication from January 2023.

(Source-HoD SoJMC)

Resolved: The HoD presented the agenda to start the Ph.D. course in Journalism & Mass Communication from January 2023; the committee discussed and HoD was directed that to start Ph.D. two eligible guides are needed, meanwhile can start the selection process for the eligible guides to start Ph.D.

Agenda-4: Minutes of RDC minutes of Academic Year 2021-22. (Source-Dean Research)

Resolved: The Dean's research presented the agenda; the committee discussed the RDC minutes for the academic year 2021-22.

Agenda-5: Amendments in ordinance No. 72A & 72B as per NEP 2022.

Resolved: The Dean Academics presented the agenda: the committee discussed the Ordinance amendments No. 72A & 72B to implement the recommendations of NEP 2020. The Ordinances directed by the Private University Commission were discussed. The committee members raised the following points during the discussion on the ordinance.

- a. Flexibility in the assessment criteria incorporating more of the internal components promoting problem / project-based learning, activity-based continuous assessment, etc, will be inhibited as per the draft copy of the ordinance because of the proposed rigid internal assessment.
- b. Attainment of Bloom's Taxonomy: Levels 5-6 will not be possible as all the components of an assessment are time-bound, pen & paper-based.
- c. Since the credits are reduced to 20 each semester, the acceptability of professional programs like BCA, BBA, etc will be diluted.



- d. The pass percentage reduced to 35% may compromise the quality of education which is the vision of the university.
- e. Outcome-based education is compromised as the theoretical knowledge is emphasized more over the practical learning approach due to more weightage on external assessment as compared to internal assessment.
- f. If the student is not qualifying 50% of the total credits, will the student be eligible to move to the next semester? Also, if a student is promoted to the next semester after completing more than 50% of the total credits; to which semester he/she can carry the uncompleted credits.

Agenda-6: Academic & Activity Calendar for the session 2022-23 (Annual System, Semester System, and Trimester System). (Source-Dean Academics)

Resolved: The Dean Academics presented the agenda; the committee discussed the academic and activity calendar and directed the Dean Academics to prepare only the framework of the Academic activities of the University and Activity Calendar keeping the directives of their regulatory bodies where ever applicable.

Agenda-7: Any other agenda with the permission of the chair.

The meeting ended with thanks from the Chair and the members present.

(Dr. S.S. Bhakar)
Vice Chancellor

To

All the members of the IQAC Committee

Copy to all for Kind Information:

- 1. PA to Chancellor for information of Hon'ble Chancellor
- 2. PA to Pro-Chancellor for information of Hon'ble Pro-Chancellor
- 3. PA to Vice Chancellor for information of Hon'ble Vice Chancellor
- 4. PA to Pro-Vice-Chancellor for information of Hon'ble Pro-Vice Chancellor



Ref No.: ITMU/IQAC/2022-23/038

Minutes of the IQAC Meeting on New Education Policy (NEP) 2020

Date: July 05, 2022 Time: 2:00PM Venue: MG Block, Conference Room

Attendees:

1.	Dr. S.S. Bhakar, Vice Chancellor	-	Chairman
2.	Dr. S.K Narayankhedkar, Pro Vice-Chancellor	-	Member
3.	Dr. Omveer Singh, Registrar	-	Member
4.	Dr. Sudha Rani, Professor, School of Nursing	-	Member
5.	Dr. Ranjeet Singh Tomar, Dean SOET,	-	Member
6.	Dr. Sonia Johari, Dean Academics-II	-	Member
7.	Mr. Ajay Khatri, CFAO	-	Member
8.	Dr. Shyam Akashe, Dean ICP	-	Member
9.	Dr. Vandana Bharti, Dean, School of Management	-	Member
10.	Dr. M Alagusundaram, Dean-SOP	-	Member
11.	Dr. Shama Parveen, Dean, School of Agriculture	-	Member
12.	Dr. Dinesh Singh Tomar, COE	-	Member
13.	Dr. Arun Kumar Yadav, Coordinator- IQAC Secretary	-	Member

Agenda:

- 1. Discussion on the key highlights of the New Education Policy (NEP) 2020.
- 2. Analysis of the implications of NEP 2020 on our university.
- 3. Planning for the implementation of NEP 2020 recommendations.

- 1. Key Highlights of NEP 2020: The meeting commenced with a detailed discussion on the key highlights of the New Education Policy (NEP) 2020. The members highlighted the major reforms proposed in NEP 2020, including the emphasis on holistic and multidisciplinary education, flexibility in curriculum, promotion of regional languages, and integration of technology in teaching-learning processes.
- 2. Implications of NEP 2020 on Our university: The members deliberated on the implications of NEP 2020 on our university. It was noted that NEP 2020 presents both opportunities and challenges for our university. While the emphasis on flexibility and innovation aligns with our existing goals, certain



aspects such as the restructuring of curriculum and assessment methods would require careful planning and implementation.

3. Implementation Planning: The meeting concluded with a discussion on the strategies for the effective implementation of NEP 2020 recommendations in our university. It was decided to form a dedicated committee comprising faculty members, administrators, and stakeholders to oversee the implementation process. The committee will be responsible for conducting a comprehensive review of the existing curriculum, aligning it with the NEP 2020 guidelines, and identifying areas for innovation and improvement.

Action Items:

- 1. Form a dedicated committee for the implementation of NEP 2020 recommendations.
- 2. Conduct a review of the existing curriculum and identify areas for alignment with NEP 2020 guidelines.
- 3. Explore opportunities for the integration of regional languages and multidisciplinary courses in the curriculum.
- 4. Organize workshops and training sessions for faculty members to familiarize them with the key provisions of NEP 2020.
- 5. Establish mechanisms for monitoring and evaluation to ensure the effective implementation of NEP 2020 initiatives.

Next Meeting: The next meeting will be scheduled to review the progress of the implementation of NEP 2020 recommendations.

Adjournment: The meeting was adjourned at 5:00PM.

Prepared By:Dr. Arun Kumar Yadav



Ref No.: ITMU/IQAC/2022-23/039

Minutes of the IQAC Meeting on ICT-Enabled Teaching.

Date: July 18, 2022 Time: 2:00PM Venue: MG Block, Conference Room

Attendees:

1.	Dr. S.S. Bhakar, Vice Chancellor	-	Chairman
2.	Dr. S.K Narayankhedkar, Pro Vice-Chancellor	-	Member
3.	Dr. Omveer Singh, Registrar	-	Member
4.	Dr. Sudha Rani, Professor, School of Nursing	-	Member
5.	Dr. Ranjeet Singh Tomar, Dean SOET,	-	Member
6.	Dr. Sonia Johari, Dean Academics-II	-	Member
7.	Mr. Ajay Khatri, CFAO	-	Member
8.	Dr. Shyam Akashe, Dean ICP	-	Member
9.	Dr. Vandana Bharti, Dean, School of Management	-	Member
10.	Dr. M Alagusundaram, Dean-SOP	-	Member
11.	Dr. Shama Parveen, Dean, School of Agriculture	-	Member
12.	Dr. Dinesh Singh Tomar, COE	-	Member
13.	Dr. Arun Kumar Yadav, Coordinator- IQAC Secretary	-	Member

Agenda:

- 1. Review of the current status of ICT-enabled teaching practices.
- 2. Discussion on the challenges and opportunities in integrating ICT in teaching.
- 3. Formulation of strategies to enhance ICT-enabled teaching effectiveness.

- 1. Review of Current Status: The meeting commenced with a review of the current status of ICT-enabled teaching practices at our university. The members discussed the usage of various ICT tools and platforms such as Learning Management Systems (LMS), video conferencing tools, online assessments, and multimedia resources. It was noted that while significant progress has been made, there is room for improvement in terms of faculty training and infrastructure.
- **2.** Challenges and Opportunities: The members identified several challenges and opportunities in integrating ICT in teaching:



- Challenges include resistance to change among faculty members, limited access to digital resources, and the need for infrastructure enhancement.
- Opportunities include the potential to enhance student engagement, facilitate personalized learning, and provide access to a wide range of educational resources.
- **3. Strategies for Enhancement:** To enhance ICT-enabled teaching effectiveness, the following strategies were proposed:
 - Conduct regular faculty development programs to train faculty members in using ICT tools effectively for teaching.
 - Provide access to digital resources and ensure the availability of necessary infrastructure such as high-speed internet and multimedia facilities.
 - Encourage faculty members to explore innovative teaching methods using ICT, such as flipped classrooms, blended learning, and interactive multimedia presentations.
 - Establish a support system to assist faculty members in integrating ICT into their teaching practices, including technical support and mentoring.

- 1. Organize faculty development programs on ICT-enabled teaching.
- 2. Enhance infrastructure and provide access to digital resources.
- 3. Encourage innovative teaching methods using ICT.
- 4. Establish a support system for faculty members.
- 5. Conduct periodic reviews to assess the effectiveness of ICT-enabled teaching practices.

Next Meeting: The next meeting will be scheduled to review the progress of ICT-enabled teaching implementation and address any emerging issues.

Adjournment: The meeting was adjourned at 5:00PM.

Prepared By:Dr. Arun Kumar Yadav



Ref No.: ITMU/IQAC/2022-23/040

Minutes of the IQAC Meeting on Effective Use of Learning Management System (LMS).

Date: July 23, 2022 Time: 10:00AM Venue: MG Block, Conference Room

Attendees:

1.	Dr. S.S. Bhakar, Vice Chancellor	-	Chairman
2.	Dr. S.K Narayankhedkar, Pro Vice-Chancellor	-	Member
3.	Dr. Omveer Singh, Registrar	-	Member
4.	Dr. Sudha Rani, Professor, School of Nursing	-	Member
5.	Dr. Ranjeet Singh Tomar, Dean SOET,	-	Member
6.	Dr. Sonia Johari, Dean Academics-II	-	Member
7.	Mr. Ajay Khatri, CFAO	-	Member
8.	Dr. Shyam Akashe, Dean ICP	-	Member
9.	Dr. Vandana Bharti, Dean, School of Management	-	Member
10.	Dr. M Alagusundaram, Dean-SOP	-	Member
11.	Dr. Shama Parveen, Dean, School of Agriculture	-	Member
12.	Dr. Dinesh Singh Tomar, COE	-	Member
13.	Dr. Arun Kumar Yadav, Coordinator- IQAC Secretary	-	Member

Agenda:

- 1. Review of the current utilization of the Learning Management System (LMS).
- 2. Discussion on challenges and opportunities in utilizing LMS effectively.
- 3. Formulation of strategies to enhance the effective use of LMS.

- 1. Review of Current Utilization: The meeting commenced with a review of the current utilization of the Learning Management System (LMS) at our university. The members discussed the usage statistics, including the frequency of logins, course content uploads, and student engagement metrics. It was noted that while the LMS is being used to some extent, there is a need to maximize its potential for effective teaching and learning.
- **2. Challenges and Opportunities:** The members identified several challenges and opportunities in utilizing LMS effectively:



- Challenges include limited faculty training on LMS usage, technical issues, and resistance to change among faculty members.
- Opportunities include the potential to enhance student-teacher communication, facilitate blended learning, and provide access to a wide range of educational resources.
- **3. Strategies for Enhancement:** To enhance the effective use of LMS, the following strategies were proposed:
 - Conduct comprehensive training programs for faculty members on LMS usage, covering both basic and advanced features.
 - Develop guidelines and best practices for course design and content creation on the LMS platform.
 - Encourage faculty members to utilize interactive features of the LMS, such as discussion forums, quizzes, and assignments.
 - Establish a support system to address technical issues and provide ongoing assistance to faculty members in using LMS effectively.
 - Promote student orientation sessions to familiarize them with the LMS interface and functionalities.

- 1. Organize faculty training programs on LMS usage.
- 2. Develop guidelines for course design and content creation on LMS.
- 3. Encourage faculty to utilize interactive features of LMS.
- 4. Establish a support system for addressing technical issues.
- 5. Conduct student orientation sessions on LMS usage.

Next Meeting: The next meeting will be scheduled to review the progress of LMS utilization and discuss any emerging issues.

Adjournment: The meeting was adjourned at 01:00PM.

Prepared By: Dr. Arun Kumar Yadav



Ref No.: ITMU/IQAC/2022-23/041

Minutes of the IQAC Meeting on Outcome-Based Education.

Date: Sept10, 2022 Time: 2:00PM Venue: MG Block, Conference Room

Attendees:

1.	Dr. S.S. Bhakar, Vice Chancellor	-	Chairman
2.	Dr. S.K Narayankhedkar, Pro Vice-Chancellor	-	Member
3.	Dr. Omveer Singh, Registrar	-	Member
4.	Dr. Sudha Rani, Professor, School of Nursing	-	Member
5.	Dr. Ranjeet Singh Tomar, Dean SOET,	-	Member
6.	Dr. Sonia Johari, Dean Academics-II	-	Member
7.	Mr. Ajay Khatri, CFAO	-	Member
8.	Dr. Shyam Akashe, Dean ICP	-	Member
9.	Dr. Vandana Bharti, Dean, School of Management	-	Member
10.	Dr. M Alagusundaram, Dean-SOP	-	Member
11.	Dr. Shama Parveen, Dean, School of Agriculture	-	Member
12.	Dr. Dinesh Singh Tomar, COE	-	Member
13.	Dr. Arun Kumar Yadav, Coordinator- IQAC Secretary	-	Member

Agenda:

- 1. Review of the current status of Outcome-Based Education (OBE) implementation.
- 2. Discussion on challenges and opportunities related to OBE.
- 3. Formulation of strategies for enhancing OBE effectiveness.

- **1. Current Status of OBE Implementation:** The meeting commenced with a review of the current status of Outcome-Based Education (OBE) implementation at ITM University, Gwalior. The members discussed the progress made in aligning the curriculum, teaching-learning processes, and assessment methods with the intended learning outcomes.
- **2.** Challenges and Opportunities: The members identified various challenges and opportunities related to OBE implementation. Challenges included resistance to change among faculty members, lack of clarity in defining learning outcomes, and the need for capacity building. However, it was noted that OBE provides an opportunity to enhance the quality of education, promote student-centered learning, and improve employability skills.



- **3. Strategies for Enhancing OBE Effectiveness:** Several strategies were proposed to enhance the effectiveness of OBE at ITM University, Gwalior:
 - Conduct faculty development programs to train faculty members in designing and implementing OBE-aligned curriculum and assessment methods.
 - Establish a mechanism for continuous monitoring and evaluation of OBE implementation.
 - Strengthen industry-academia collaboration to ensure that learning outcomes meet the requirements of the industry.
 - Enhance student engagement through experiential learning activities, projects, and internships.
 - Develop a robust assessment framework to assess both cognitive and non-cognitive learning outcomes.

- 1. Organize faculty development programs on OBE implementation.
- 2. Establish a monitoring and evaluation mechanism for OBE.
- 3. Strengthen industry-academia collaboration.
- 4. Enhance student engagement through experiential learning activities.
- 5. Develop an assessment framework for assessing learning outcomes.
- 6. Formulate a timeline for the implementation of the proposed strategies.

Next Meeting: The next meeting will be scheduled to review the progress of OBE implementation and discuss any emerging issues.

Adjournment: The meeting was adjourned at 05:00PM.

Prepared By: Dr. Arun Kumar Yadav



Ref No.: ITMU/IQAC/2022-23/042

Oct 24, 2022

Minutes of Meeting

The minutes of the meeting of IQAC Committee members held on Oct 24, 2022, at 2:00 PM, at MG Block Ground Floor Conference Room, ITM University Gwalior, Turari Campus.

The following members were present in the meeting.

1.	Dr. S.S. Bhakar, Vice Chancellor	-	Chairman
2.	Dr. S.K Narayankhedkar, Pro Vice-Chancellor		Member
3.	Dr. Omveer Singh, Registrar	-	Member
4.	Dr. Sudha Rani, Professor, School of Nursing	-	Member
5.	Dr. Ranjeet Singh Tomar, Dean SOET,	-	Member
6.	Dr. Sonia Johari, Dean Academics-II	-	Member
7.	Mr. Ajay Khatri, CFAO	-	Member
8.	Dr. Shyam Akashe, Dean ICP	-	Member
9.	Dr. Vandana Bharti, Dean, School of Management	-	Member
10.	Dr. M Alagusundaram, Dean-SOP	-	Member
11.	Dr. Shama Parveen, Dean, School of Agriculture	÷	Member
12.	Dr. Dinesh Singh Tomar, COE	-	Member
13.	Mr. Ashish Vaishya, Director	-	Member
	Precision Industrial System, Gwalior (Nominee from Industry)		
14.	Dr. Arun Kumar Yadav, Coordinator- IQAC Secretary	-	Member

Hon'ble Vice Chancellor informed that the following members expressed their inability to attend the meeting due to some exigencies:

1. Mr. Puneet Dawar, CEO

Member

Tropilite Foods Pvt. Ltd. (Nominee from Industry)

Mr. Avinash Mishra, Associate Vice President (HR)
 Godrej Consumer Products Ltd. (Nominee from Industry)

Member

Hon'ble Vice Chancellor called the meeting to order and welcomed all the members.

The following agenda items were taken up for discussion.

Agenda-1: Report on Digi locker-NAD (National Academic Depository).

(Source-COE)



Resolved: The Registrar presented the agenda; the committee discussed and asked to submit the report with detailed planning by next week.

Agenda-2: Minutes of the Board of Studies meeting for the School of Management held on September 27th, 2022. (Source – Dean SOM)

Resolved: The Dean SOM presented the agenda; the committee discussed and suggested to incorporate the CO-PO mapping table should in the Board of Studies minutes for the School of Management held on September 27th, 2022.

Agenda-3: Minutes of the Board of Studies meeting for the Department of Journalism & Mass

Communication held on September 27th, 2022. (Source – HOD JMC)

Resolved: The HOD JMC presented the agenda; the committee discussed and suggested to incorporate and update CO-PO.

Agenda-4: Minutes of the Board of Studies meeting for the School of Sport Education held on October 14th, 2022. (Source – SOSE)

Resolved: The Dean SOSE presented the agenda; the committee discussed and suggested preparing the BOS minutes according to the regulations.

Agenda-5: Any other agenda with the permission of the chair.

The meeting ended with thanks from the Chair and the members present.

(Dr. S.S. Bhakar)

Vice Chancellor

To

All the members of the IQAC Committee

Copy to all for Kind Information:

- 1. PA to Chancellor for information of Hon'ble Chancellor
- 2. PA to Pro-Chancellor for information of Hon'ble Pro-Chancellor
- 3. PA to Vice Chancellor for information of Hon'ble Vice Chancellor
- 4. PA to Pro-Vice-Chancellor for information of Hon'ble Pro-Vice Chancellor



Ref No.: ITMU/IQAC/2022-23/043

Minutes of the IQAC Meeting on Embedding More Online/MOOC/Value Added Courses.

Date: Jan 07, 2022 Time: 2:00PM Venue: MG Block, Conference Room

Attendees:

1.	Dr. S.S. Bhakar, Vice Chancellor	-	Chairman
2.	Dr. S.K Narayankhedkar, Pro Vice-Chancellor	-	Member
3.	Dr. Omveer Singh, Registrar	-	Member
4.	Dr. Sudha Rani, Professor, School of Nursing	-	Member
5.	Dr. Ranjeet Singh Tomar, Dean SOET,	-	Member
6.	Dr. Sonia Johari, Dean Academics-II	-	Member
7.	Mr. Ajay Khatri, CFAO	-	Member
8.	Dr. Shyam Akashe, Dean ICP	-	Member
9.	Dr. Vandana Bharti, Dean, School of Management	-	Member
10.	Dr. M Alagusundaram, Dean-SOP	-	Member
11.	Dr. Shama Parveen, Dean, School of Agriculture	-	Member
12.	Dr. Dinesh Singh Tomar, COE	-	Member
13.	Dr. Arun Kumar Yadav, Coordinator- IQAC Secretary	-	Member

Agenda:

- 1. Review of the current status of online, MOOC, and value-added courses.
- 2. Discussion on the benefits and challenges of embedding more online/MOOC/value-added courses.
- 3. Formulation of strategies to enhance the integration of online/MOOC/value-added courses.

- **1. Review of Current Status:** The meeting commenced with a review of the current status of online, MOOC, and value-added courses offered at our university. The members discussed the existing offerings, enrollment statistics, and student feedback regarding these courses.
- **2. Benefits and Challenges:** The members identified several benefits and challenges associated with embedding more online/MOOC/value-added courses:
 - Benefits include access to a wider range of courses and resources, flexibility for students, and opportunities for skill enhancement.



- Challenges include ensuring the quality and credibility of online courses, addressing technical issues, and promoting awareness and participation among students.
- **3. Strategies for Enhancement:** To enhance the integration of online/MOOC/value-added courses, the following strategies were proposed:
 - Develop a comprehensive repository of online/MOOC/value-added courses relevant to various disciplines and skill areas.
 - Facilitate collaboration with reputed online learning platforms and universities to offer certified courses and programs.
 - Provide incentives and recognition for faculty members who develop and deliver online/MOOC courses.
 - Establish a support system to assist students in accessing and enrolling in online/MOOC courses, including guidance on course selection and registration.
 - Conduct awareness campaigns and orientation sessions to promote the benefits of online/MOOC/value-added courses among students.

- 1. Develop a repository of online/MOOC/value-added courses.
- 2. Facilitate collaboration with online learning platforms and universities.
- 3. Provide incentives for faculty members developing online/MOOC courses.
- 4. Establish a support system for student enrollment in online/MOOC courses.
- 5. Conduct awareness campaigns and orientation sessions for students.

Next Meeting: The next meeting will be scheduled to review the progress of embedding online/MOOC/value-added courses and discuss any emerging issues.

Adjournment: The meeting was adjourned at 5:00PM.

Prepared By:Dr. Arun Kumar Yadav