



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		ITM University Gwalior
• Name of the Head of the institution	Prof. (Dr.) Yogesh Upadhyay	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	NA	
• Mobile no	9977585792	
• Registered e-mail	vc@itmuniversity.ac.in	
• Alternate e-mail address	iqac.director@itmuniversity.ac.in	
• City/Town	Gwalior	
• State/UT	Madhya Pradesh	
• Pin Code	474001	
2.Institutional status		
• University	Private	
• Type of Institution	Co-education	
• Location	Urban	
• Name of the IQAC Co-ordinator/Director	Dr Sudharani Banappagoudar	

• Phone no./Alternate phone no	NA				
• Mobile	7987349566				
• IQAC e-mail address	iqac.director@itmuniversity.ac.in				
• Alternate Email address	iqac@itmuniversity.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://itmuniversity.ac.in/wp-content/uploads/2023/11/3.-Final_AQAR-Submitted-Report_01.11.2023.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://itmuniversity.ac.in/wp-content/uploads/2019/10/Academic-Calendar-2022-23-05.07.2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.31	2018	16/08/2018	15/08/2023
6.Date of Establishment of IQAC			12/10/2011		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department Of Applied Sciences	Organized the Popular lecture Series	DBT	2023	1.08 Lakh
Department Of Applied Sciences	National Conference	MPCST	2023	1.2 Lakh
Department Of Applied Sciences	R&D project	MPCST	2023	5 Lakh
Department Of Applied Sciences	International Conference	MPCST	2023	1 Lakh
Department Of Education	International Seminar	ICSSR	2023	3 Lakh
School of Engineering and Technology	Workshop	MPCST	2023	1 Lakh
School of Nursing	BIRAC BIG 20TH CALL	BIRAC	2022	28.8 Lakh

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	07
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	NA
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. To bolster research and development endeavors, faculty and student publications, and the advancement of research initiatives with greater efficacy, multiple research groups have been formed, each comprising a coordinator, faculty members, and research scholars. These groups aim to delineate interdisciplinary research themes and undertake collaborative endeavors. Inviting experts from diverse schools to share their published work during seminar sessions aids in defining interdisciplinary research topics. Moreover, faculty members and research associates are incentivized to submit their projects for government funding and pursue consulting opportunities.</p> <p>2. The university has established multiple memorandums of understanding (MOUs) with international universities and businesses, fostering outstanding opportunities for laboratory utilization, student skill enhancement, exchange programs, corporate exposure, and pre-employment training to prepare students for their careers in the corporate sector. These MOUs are poised to significantly elevate the talent pool in the realm of cutting-edge technology, furthering the university's commitment to excellence.</p> <p>3. To foster educational innovation, a faculty development program on the New Education Policy 2020 was conducted by the Internal Quality Assurance Cell (IQAC) from September 16 to 30, 2022, within the academic session of 2022-2023. This initiative aligns with the principles of the New Education Policy 2020, which prioritizes holistic education and interdisciplinary approaches across social sciences, humanities, arts, and sports. Such endeavors aim to cultivate a multidisciplinary environment, ensuring the coherence and integrity of knowledge dissemination.</p> <p>4. The Academic Council endorsed the framework devised by the Internal Quality Assurance Cell (IQAC) for conducting academic audits across all schools. The IQAC team diligently executed the audits as per the prescribed format, aiming to enhance the academic quality assurance process. Additionally, the team ensured the implementation of their recommendations by all schools. This collaborative effort between the Academic Council and the IQAC underscores the commitment to</p>	

continuous improvement in academic standards and processes across the institution. 5. The university has actively fostered interdisciplinary and multidisciplinary engagement through a series of conferences. Notable events include the 8th national conference on Recent Advances in Chemical and Environmental Sciences held on February 17, 2023, the 3rd International conference on CNC on December 10, 2022, and the 11th International Conference on "Technology, Innovation and Management for Sustainable Development" (TIMS-2023) on March 24, 2023. By organizing these gatherings, the university is laying the foundation for effective interdisciplinary and multidisciplinary education. Such initiatives are crucial for equipping students with the skills necessary for success in the twenty-first century.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Strategy for proper functioning of various activity committees in university.</p>	<p>To streamline the operations of the university's various event committees, each committee has been assigned a coordinator. These coordinators are tasked with developing activity plans and ensuring seamless event execution. Furthermore, coordinators have actively involved students in the activity committees, providing them with opportunities for holistic development and valuable exposure</p>
<p>Strategy to improve the quality and accuracy in examination process.</p>	<p>In alignment with the National Educational Policy 2020, the Internal Quality Assurance Cell (IQAC) has recommended enhancements to the examination process to elevate its quality and precision. Notably, alterations have been made to the question paper format, integrating Course Outcomes (CO) and Bloom's taxonomy levels. Additionally, adjustments have been applied to the marking scheme on examination papers to allocate marks based on CO achievement. Implement Activity-based continuous assessment (ABCA) with regular assessments like application-based activities and discussions. Integrate ProjectBased Learning (PBL) for real-world problem-solving. Train faculty, align curriculum, allocate resources, and ensure technology support for effective implementation. The adoption of these measures is anticipated to enhance the assessment of student</p>

	<p>performance, promoting a more comprehensive and accurate evaluation process.</p>
<p>Promote the research and development activities</p>	<p>In a bid to enhance research and development endeavors, diverse research groups were established, each comprising a coordinator, faculty members, and research scholars. Each faculty member was tasked with engaging in multidisciplinary research, crafting grant proposals, producing high-caliber research papers for publication in esteemed journals indexed by SCI/SCOPUS/UGC-CARE, and exploring consulting opportunities. This concerted effort yielded a substantial number of high-quality papers published in SCI/SCOPUS/UGC-CARE listed journals during the academic year of 2022-2023.</p>
<p>Industry collaborations, consultancy and research projects</p>	<p>During the academic years of 2022-2023, faculty members and research scholars were incentivized to collaborate with industry, undertake consultancy projects, and develop research initiatives. This initiative bore fruit as numerous research projects were forwarded to government funding bodies and organizations. Additionally, memorandums of understanding (MoUs) were established with several reputable companies, while ongoing endeavors are underway to secure consulting engagements.</p>
<p>Increase the use of ICT tools and technologies in teaching and learning</p>	<p>Under the guidance of IQAC, the ITMU ERP team has developed and successfully deployed Tattva-LMS software. This platform grants</p>

	<p>students access to a comprehensive array of educational resources, encompassing lecture notes, PowerPoint presentations, recorded video lectures, online assignment submission and grading, and virtual laboratories. Leveraging state-of-the-art ICT solutions, we have consolidated all teaching and learning materials onto a unified platform, ensuring streamlined access for our students. By leveraging the remote audit functionality of the Tattva-LMS, we have upheld high-quality standards in teaching and learning processes.</p>
<p>Redesigning the feedback system in response to the OBE process</p>	<p>Departments are advised by IQAC to enact suitable corrective actions, aligning the feedback system with the Outcome-Based Education (OBE) process. Following IQAC recommendations, a comprehensive overhaul of the feedback system has resulted in a summary of feedback analysis from diverse sources (students, professors, alumni, and employers) being accessible on the university's website. In pursuit of enhancing higher education standards, the analysis of the Student Satisfaction Survey (SSS) regarding Teaching, Learning, and Evaluation has been successfully conducted.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
AQAR Academic Council	26/06/2023
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	16/03/2024
16. Multidisciplinary / interdisciplinary	
<p>Vision of the university focuses on global Multidisciplinary University that will have transformative impact on society through excellence in teaching, research, creativity, outreach and entrepreneurship and remain firm in pursuit of students' dreams aligned with the motto of ITM University Gwalior 'Celebrating Dreams' ITM University has constituted NEP Cell and the cell is entrusted with the responsibility of creating awareness among the stakeholders about the provisions in NEP-2020 and ensuring that all the relevant provisions concerning NEP-2020 are implemented across all institutions.. "Education would be aimed at developing all capacities of human beings - intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner" providing overall personality development of individual by inculcating 21st Century education skills to learners. A holistic learning is an integral education model that will relax the discipline boundaries for learning and make the system flexible for students. It will focus on the integrated development of individual. All the disciplines including professional, technical undergraduate program will experience the methodical execution of comprehensive learning. Training cell accommodates soft-skills courses. The all-inclusive approach in curriculum will ensure the flexibility in courses and academic pathways thus would promote multiple entry exit system. The students, who get enrolled in the university, will have the liberty of choosing subjects as optional or as electives based on their individual desires. The university organizes annual technical festivals such as Unifest in which students in different programmes are provided opportunities to showcase their talent which aim at providing common platform to students belonging to different faculties to join hands in displaying their technical skills and knowledge. Examples of credit-based course in community engagement and service, environmental education, and value-based which is</p>	

interdisciplinary in nature and runs cross the schools are NCC, NSS, environmental studies, Disaster Management. Universal Human Values towards the attainment of a holistic and multidisciplinary education. Community health nursing focused on community engagement. Gandhian School of Democratic Studies is established to strengthen the foundation of all Departments by including Languages, Literature, culture in all streams. As per NEP guidelines the student will be awarded certificate after completing one year of professional or discipline course, diploma if one completes two years, a Bachelor's degree after the completion of three years and the undergraduate degree with research if one completes the preferred duration of four years. The university will setup idea pad incubation entre centers to enhance the interdisciplinary research culture . Efforts will be put for bridging industry-academic gaps for innovation and technology advancements. Focus on interdisciplinary research has become necessary for contemporary research endeavors to keep pace with the complex issues facing society. An effort has been made to renovate undergraduate educational curriculum which focuses on future multidisciplinary research. ABCA ie Activity based Continuous assessment and PBL ie project based learning are the best practice adopted in all schools as the university conceptualizes on continuous, objective, corrective education providing inbuilt mentoring, sufficiently fast so that the corrective feedback is available to the students, while simultaneously improvising innovativeness and creativity of the students.

17.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is an important part of NEP 2020 and is designed to give students greater flexibility in pursuing their academic goals. The ABC database allows students to collect, store, and transfer credits earned through institution-based programmes, internships, multiple entry and exit points, technology-enabled online courses, etc. Students can choose the credits they wish to accumulate in the database according to their aspirations without being restricted by the duration of a degree programme or academic stream. This system also enables universities to recognize and appreciate the up-skilling of students at their own will. The ABC database creates a holistic assessment of the students based on the credentials accumulated in it. For successful implementation of ABC, Universities need to create digital repositories for storing and issuing credits with comprehensive documentation, as well as infrastructure for peer-to-peer credit transfer between Universities and Institutions. Universities must set up dedicated cell or committees for assessment, tracking, and management of student

records in ABC. We are in process to implement Academic Bank of Credits (ABC) for our students and considering their credits against the courses. We are considering online courses through National schemes like SWAYAM, NPTEL etc, for our students and considering for credits earned against elective or compulsory courses. The University has sufficient collaborations and MoUs with national and foreign institutions testifying to its satisfactory state of internationalization of education. University will also trying to start the joint degrees between Indian and foreign institutions, and to enable credit transfer to the students. The University has acquainted its faculty with the procedures to offer online courses through LMS and certification from SWAYAM and NPTEL. Experience of faculty in curriculum design and pedagogy is enhanced through formulating a curriculum through curriculum development workshops and board of studies meetings. As a best practice University has registered on the DigiLocker facility which can be accessed by all the students with their unique IDs. This will help the prospective employers to verify the credentials of the students without approaching the university. The documents uploaded on the DigiLocker also contain the different subjects that the student has completed successfully and also the number of credits completed by the student.

18.Skill development:

Skills Development: Training in soft skills offers a thorough awareness of the real perspective of skill application as anticipated in the current work environment. To fulfil the needs of Patrician school students, examples, case studies, and exercises have been provided. Objectives: To give students with additional relevant instances. Case studies are used to depict dialogues, exchanges, and reactions used in everyday life in order to improve one's quality of life in the workplace and around the world. Enabling learners to apply newly acquired knowledge and skills in a broader context This education may help youngsters learn the fundamentals of language. Developing conversational skills, interpreting different speech sounds, and acquiring accurate pronunciation Recognizing nonverbal communication in both formal and informal settings In a variety of interview scenarios, students are taught effective communication, public speaking, ethical values, business presentation etiquette, self-esteem enhancement, personality development, teamwork, group debates, and confidence building. We will use the resources to build an effective skill development strategy for the students. As per the NEP, we can use numerous methods of learning such as group discussions, brainstorming, interaction sessions with experts, training, and

workshops. The institution offers a variety of non-academic or extra-curricular activities such as seminars, health camps, social awareness camps, and NCC/NSS through which students can expand their learning experience while acquiring humanistic and ethical standards. The university also has clubs such as eco-clubs, dance clubs, theatre clubs, and literary clubs where students can explore their skill development approaches. Our courses, such as environmental sciences and dissemination management, are developed to meet the needs of today's society. Under the academic curriculum, the university offers a variety of vocational and value-added courses based on the courses given by each department. Students can enroll in value-added courses in which they can explore the subject or topic in depth using a hands-on approach. The institution also offers certificate courses for the students' overall growth.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

ITM University Gwalior believes in embracing the best elements of modernity and tradition. Since its inception as an institution in 1997, the University has played an essential role in preserving the classical arts. Both subjects have been made part of the curriculum to make students aware of Indian traditional knowledge and human values. A seminar on 'Love in Sanskrit' was organized for the students in April 2023, in which Dr. Radhavallabh Tripathi, former vice-chancellor of Rashtriya Sanskrit Sansthan, editor, and poet-critic of 'Samas' magazine Dr. Udayan Vajpayee, a scholar of natya shastra and Sanskrit literature Dr. Sangeeta Gundecha delivered lectures. ITM University Gwalior organizes the 'ITM sangeet samelan ' and 'Megh Malhar' every year to arouse students' interest in classical music. Almost all the stalwarts of Indian music have performed at the 'Naad' Muktakashi Manch and other auditoriums of the University. Among them were Ustad Zakir Hussain, Padma Vibhushan Vidushi Prabha Atre, Pt. More than 100 world-class musicians, including Chhannulal Mishra, have joined. The University has occasionally organized lectures by various scholars through events like 'Meeting of Minds' to acquaint students with the Indian knowledge tradition. These include important topics like 'Indian Painting,' 'The Indian Vision of the Environment,' and 'The Indian Concept of Communication.' Various types of Ramayana are available for students to study in the university library. The construction of a museum of all the Ramayanas available in India is one of the ambitious projects of the University. For this, compiling and collecting various Ramayanas available across the country is in progress. ITM University Gwalior started the 'ITM Dance Festival' in April 2023. This series has been started to familiarize students

with various classical dance styles of India and get interested in them. The 'ITM Dance Festival' included a group performance of Odissi dance by renowned dancer Madhavi Mudgal, a group performance by 'Kathak Kendra' in Delhi, and a performance by 'Mirabai' of Shri Ram Bharatiya Kala Kendra (New Delhi). Various rare manuscripts have been stored and preserved in the Central Library at Turari of ITM University, Gwalior, so that students can get acquainted with the importance of Indian knowledge tradition.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Initiatives taken by the ITM university, Gwalior to transform their curriculum towards Outcome-Based Education (OBE) reflect a shift in educational paradigms, emphasizing student learning outcomes and competencies. Here are some common approaches employed by the ITM University, Gwalior:

Defining Learning Outcomes: ITM University, begin by clearly defining the expected learning outcomes for each program or course. These outcomes articulate the knowledge, skills, and attitudes that students should acquire by the end of their education. They serve as the foundation for curriculum layout.

Curriculum Mapping and Design: The curriculum in the ITM University is mapped or redesigned in such a way to ensure alignment with the defined learning outcomes. The focus is on creating a coherent and logical progression of learning methodology.

Competency-Based Assessment: ITM University has adopted assessment strategies that measure students' attainment of the defined learning outcomes. Assessments are designed in such a way to evaluate students' knowledge, skills, and abilities. Assessments involves a combination of formative assessments (e.g., assignments, projects, quizzes) and summative assessments (e.g., exams, practical evaluations, portfolio reviews).

Student-Centred Approaches: ITM University encourages student engagement and active learning. University employs student-centred teaching methodologies, such as problem-based learning, case studies, group projects, and experiential learning activities. ITM University is making significant effort to capture Outcome-Based Education (OBE) in their teaching and learning practices. Here are some common initiatives taken by ITM University to capture OBE in teaching and learning:

Integration of Technology: The University leverage technology to enhance the learning experience and support of OBE initiatives. Online platforms, learning management systems, and educational tools facilitate the delivery of content, collaboration among students, and personalized learning experiences.

Faculty Development and Support: Faculty members play a crucial role in implementing OBE. Training programs, workshops, and mentoring initiatives support faculty in designing effective learning experiences, developing

assessment methods, and adopting student-centred pedagogies. With NEP 2020, there has been a marked paradigm shift from the knowledge-based approach to the skill-based approach in the Indian Higher Education Sector in a transformative move to reskill our youth and build future competencies. Taking these things into the consideration, the best practices which ITM university has adopted are as under:

Blended Learning Approaches: ITM University has embraced blended learning models that combine traditional classroom teaching with technology-enabled learning.

Industry Integration and Internships: ITM University has established stronger partnerships with industries to ensure that their curriculum is aligned with industry requirements. Providing opportunities for internships, industry projects, and experiential learning.

Continuous Monitoring and Feedback: ITM University has established mechanisms for continuous monitoring and evaluation of the curriculum, learning outcomes, and teaching methodologies. Regular feedback from students, faculty, employers, and other stakeholders has helped to identify the areas for improvement and ensure ongoing alignment with the NEP 2020 objectives. By adopting these initiatives, ITM University strives to produce graduates who possess the necessary knowledge, skills, and competencies required in their respective fields. The focus on outcomes facilitates a more transparent and accountable education system, fostering students' holistic development and enhancing their readiness for the professional world.

21.Distance education/online education:

Offering Vocational courses through ODL provides numerous opportunities and benefits for an institution like It provides Flexibility in accessing course materials, lectures, and assessments online enabling the individual to balance the study with the work. It helps to reach a wider range of learners like working professionals and individuals living in remote areas It helps the institution in expanding the variety of course offerings which covers a wide range of fields healthcare, Information technology, Business Management ODL Provides recognized certification after completion of the course. The learner's achievements are to be valued in the job market and career advancements ODL allows the Institution to provide customized learning experiences based on the individual needs and goals of learners. By offering a variety of courses students can select the vocational modules that align with their interests or career aspirations. ODL mode focuses on practical skill development by incorporating hands-on exercises, simulations, and industry-relevant projects which prepare the learners for real-world challenges. The development and use of technological tools in

teaching and learning practices revolutionized the education landscape. The tools enhance the learning experience, facilitate communication and support the teaching methodologies Institution has made concerted efforts to incorporate technology in Education by implanting blended learning approaches - Learning Management System(LMS) Institution has adopted the LMS Platform to manage and deliver the course content Virtual Classroom tools like Zoom Microsoft Teams, and Google Meet enable real-time interaction of instructors and students Interactive Assessments like online quizzes and surveys engage the students in an active learning process while providing immediate feedback The University provides Open Educational Resources(OEL) textbooks and articles online through Digital Library to the students which support learning In response to NEP-2020 University has implemented various good practices - University Offers a range of online courses allowing the students to choose from a variety of subjects and disciplines. This provides a Flexible Learning Path University adheres to the Quality Assurance measures in selecting online courses which are UGC- approved MOOC Courses on the SWAYAM platform Use of Effective Pedagogy in the courses to enhance the teaching-learning process Embraced Blended Learning Approach by combining online and face-to-face interaction. This approach provides a balanced mix of Synchronous and Asynchronous learning activities Provides Student Support Services in the online environment like virtual counseling, MIS System

Extended Profile

1.Programme

1.1	35
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	7
Number of departments offering academic programmes	

2.Student

2.1	5398
Number of students during the year	

File Description	Documents
Data Template	View File
2.2	1102
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	5372
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	27
Number of revaluation applications during the year	
3.Academic	
3.1	2265
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	195
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	210
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	45710
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	828
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	160
4.4 Total number of computers in the campus for academic purpose	1206
4.5 Total expenditure excluding salary during the year (INR in lakhs)	4593.12

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

ITM University offers a multidisciplinary, dynamic, and outcome-based curriculum that emphasizes an integrated approach to teaching-learning. The curriculum focuses on imparting academic knowledge aimed at inbuilt professional & leadership qualities among the

students enriching them with professional values and ethics The OBE Based Learning Outcomes are designed and implemented in accordance with POs, PSOs linked with CO connecting to multifaceted developmental needs of local, national, zonal, and global aspirations. Primarily the University has linked all courses to the following developmental needs ranging from local to global level: Gender equity, skill development, environment, entrepreneurship, human values, employability, and professional ethics. Courses are expected to exhibit their links to these goals to showcase their role in fulfilling them. These linkages are exhibited in the 'COURSE ELEMENTS' box of each course.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2002

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

171

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute fosters a well-rounded educational experience by integrating professional ethics, gender sensitivity, human values, environmental consciousness, and sustainability into its curriculum. In collaboration with academicians and industry professionals, the curriculum is designed to address contemporary needs.

Gender Equity Programs: The Women and Women Empowerment Committee actively promotes gender equality through various initiatives. These include:

Health awareness programs: hemoglobin check-ups, women's health check-ups, and awareness camps on specific health topics. Observance of international days: International Women's Day, World Breastfeeding Day, etc. Capacity building workshops and seminars.

Community Outreach: The National Service Scheme (NSS) unit focuses on empowering adopted villages, particularly addressing critical gender issues. Additionally, the NSS unit, along with the college itself, organizes environmental initiatives like tree plantation, cleanliness drives, competitions, and guest lectures to raise awareness about environmental protection and sustainable development.

Character Development: The Institute prioritizes the development of strong human values and professional ethics. Extracurricular activities encourage students to adopt a scientific outlook and

cultivate social awareness. Wisdom lectures, NSS and NCC programs, and national day celebrations (Independence Day, Republic Day) all contribute to instilling these values. Furthermore, the college organizes social responsibility initiatives such as health and hygiene awareness programs, medical camps, and blood donation drives.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1400

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1729

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2141

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

828

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes

for advanced learners and slow learners

The University recognizes the diversity of students and strives to provide a supportive and inclusive learning environment for Slow and advanced learners The Assessment is done on the basis of Class performances of the students and Midterm tests and faculty observations Students who score marks less than or equal to 50% marks in the formative assessments are identified as Category1 (slow learners) and those who secure more than 50% are identified as Category2 (advanced learners) Slow Learners 1 If the performance of the students is relatively less in the qualifying examination itself, those students are identified and given "Bridge Courses", even before the commencement of the regular academic classes. 2 Through a mentor-mentee system also all kinds of support are provided to the slow learners. The strenuous efforts taken by the faculty towards the slow learners have resulted in students' understanding in their chosen domain, improved results and a pass percentage 3 Extra Classes of the subjects are scheduled for the students

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://itmuniversity.ac.in/wp-content/uploads/2024/05/2.2.1.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5398	195

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teaching Learning Process University Incorporate student-centric learning such as Experiential learning, Participative learning and Project-based learning for enhancing the teaching and learning process

Experiential Learning Students participate in Internships and Training programs relevant to their field study. It provides practical work experience and an opportunity to apply classroom knowledge in a real-world setting. Some courses include Field visits or Excursions allowing the students to see real world examples of what they are studying.

Participative Learning It emphasizes the active involvement of students in the learning process. University employs ABCA Activities to encourage participative learning in the classroom like Role plays, Group Discussion, Framing questions, Quiz, Seminars, Debates, Flip the class, etc.

Project-Based Learning It is an instructional approach where students gain knowledge and skills by actively engaging in real-world problems. Projects are framed around real-world challenges or issues faced by industries, communities or organizations which makes the learning more relevant and meaningful.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year.

ITM University is offering a digital mode of learning with ICT-enabled tools including online resources for effective teaching and learning processes, Research, Communication, and Administration across the campuses. The majority of the classrooms are smart classrooms, the labs have projectors installed and are ICT enabled, and the campus has fast Wi-Fi. Every member of the faculty prepared their notes and presentations on laptops and PCs.

Learning Management System (LMS) This platform enables respective teachers to upload notes, video lectures, books, and related study material for effective learning of students.

Management Information System (MIS)- Each student has his/her own MIS account with all details and records of Attendance, Exam Forms, Feedback Forms, Result in Fees record. Faculties use power-point presentations in their teaching. They are also equipped with a digital library, online search engines, and websites to prepare effective presentations. Online quiz facility is also used digitally.

Video Conferencing- Students are counseled with the help of Zoom /

Google Meet applications. Video lecture- Interactive Video Lectures Recording of video lectures is made available to students for long-term learning and future referencing. Online competitions- Various technical events such as Poster making, Debates, are being organized with the help of various Information Communication Tools.

Plagiarism Detection Software To ensure Academic integrity University uses plagiarism tools such as Turnitin and Grammarly to identify the instances of copied content in Research Papers.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

157

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

195

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

163

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

1954

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

10

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

27

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought about considerable improvement in the examination management system. The MIS system's 'PRABHANDH' software, also known as the 'Examination Management System (EMS),' maintains and processes both external and internal examination-related records. It generates an eligible list of students for all academic credential appearing examinations in accordance with university regulations, generates admit cards, and provides RABA sheets to assist the students. This software also monitors continuous assessment and online examinations, such as midterm, endterm, and ABCA activities. Both online and offline examinations were thoroughly monitored. Question papers included both objective-type multiple questions and descriptive-type questions. The invigilators and a flying squad were deputed to ensure the integrity of the examinations. The students' MIS portal hosted the results. All constituent campuses of the university utilize a well-established and efficient centralized examination management system, integrated with the management information system (MIS), to carry out pre-examinations, conduct examinations, declare results, and award degrees. The system is also responsive to student complaints.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the Institutions are stated and displayed on the website and communicated to teachers and students PSOs, POs, COs, and learning outcomes are clearly explained and defined by using Bloom's taxonomy for all academic programs and courses of the school. Learning outcomes are instrumental in accomplishing the mission and objectives of the School The program outcomes are the abilities, information, and mentality that the student will actually want to acquire toward the finish of the graduation and post-graduation from the program The COs of all the courses are added to the curriculum PSO,PO,CO are defined under the BOS of the department

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

This University practices some of the best-established methodologies to assess the attainment of Cos, POs, PSO.

1 For each theory course in a semester, two continuous assessment tests (Midterm) and one-semester end examination are conducted to evaluate student's learning and performance, in addition to ABCA activities like assignments, seminars, Problem-solving quizzes, fieldwork, hands-on, etc. and PBL(mini and major projects).

2 The marks scored in these tasks are accounted in assessing the attainment levels.

3 The course outcomes are appropriately mapped to the different questions under different sections, which are framed, taking into consideration the Bloom's taxonomy.

4 In each course, the marks scored by each student corresponding to various questions of different divisions are collected (Both Midterms& semester end examination) and recorded.

5 Based on the performance of the students in answering these questions pertaining to various course outcomes, attainment of COs is measured.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://itmuniversity.ac.in/wp-content/uploads/2024/05/Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

ITM University Gwalior provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. The University provides seed funding based on the merit of proposals submitted by faculty. The faculty and students are encouraged to present their ideas / project proposals before the research committee for getting the seed funding. The University encourages the faculty by providing incentives for peer reviewed publications, writing books and filing patents. The University takes care of the patent filing process governed by the Research policy of the University. Faculty are encouraged to apply for various funding agencies and pursue their research. A thorough review is done for all research proposals seeking funding from various funding agencies by the research committee comprising the Dean R & D, Head of respective departments and subject expert(s). This committee also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics,

privacy of the people, human rights, causing problems to health & safety of human beings and damage to property. Research Centres are established in various departments of the University with necessary software and computing facilities for carrying out research activities. University provides access to large number of research articles through WOS Database (Clarivate).

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

6400000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
 Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab

Research/Statistical Databases Moot court Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

501.81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

501.81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

ITM University fosters innovation and incubation with a supportive environment, providing students with essential facilities and guidance. Students and Faculty members in ITM University are encouraged to apply technology to address societal needs and support is offered for research initiatives and patent acquisition etc. The University is taking strong initiatives in organizing events like awareness meets, workshops, and seminars on entrepreneurship. Students and faculty also benefit from direct interactions with successful entrepreneurs, gaining insights and inspiration from industry leaders.

About IDEAPAD/Incubation Cell-

IDEAPAD is the business incubator in ITM University. It is envisioned that if various streams of ITM group and students concentrate on solving issues related to the region, their communities, the success of these experiments can be scaled commercially into an enterprise. ITM Business and Incubator Foundation, established in 2021, is dedicated to helping students transform their ideas into innovations, serving as a launchpad for entrepreneurial endeavors.

Vision- IDEAPAD envisions a fertile ground where innovative sparks ignite, nurturing entrepreneurs to craft their visionary ideas into thriving, sustainable ventures.

Mission-

IDEAPAD's mission typically revolves around fostering the growth and success of startups and small businesses. Following are its objectives:

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

39

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

488

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- C. Any 3 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.55	4.23

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
14	11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

?The objective is to encourage faculties to accept consultancy, directing projects, R&D products and technology transfer. The revenue will be shared of net amount (after deducting all expenses incurred during the project undertaken). The members involved in the consultancy projects will get 50% of the net amount of the consultancy and the University will take 50% and out of that 20% of the net amount will be allocated to the respective school/ Department for the research purposes.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

217.14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Our university is very much determined that the members of the ITM Family viz. Students, Faculty, Staff, and Authorities should possess the qualities such as being law-abiding, performing his/her civic duties, contributing to the welfare of the society to which they belong, self-disciplined, tolerant, patriotic, trustworthy, honest citizens of this great country as enshrined in our constitution.

Everyone on the campus is made aware of and conscious of the fundamental duties assigned to him/her as a citizen of this nation and the same is listed which includes:

- National flag and National Anthem should be respected
- Ideals of the freedom struggle are to be followed.
- Country should be defended and national services are rendered whenever needed.
- Common brotherhood is to be followed
- Culture to be preserved
- Sovereignty and integrity of India is to be protected
- Natural environment should be protected
- Public property should be safeguarded

The above are impressed in the minds of the students during normal teaching sessions.

ITM takes consistent steps so that the students, staff, and faculty practice them in their daily life and also come forward to inculcate them in the minds of the general public with whom they interact. Every year our university organizes special functions through its constituent colleges on the following national days viz.

1. Independence Day
2. Republic Day
3. Gandhi Jayanthi
4. National Youth Day and a few similar events.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

465

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university has state-of-the-art modern teaching- learning resources for the smooth conduction of classes and beyond-the-classroom learning for the students.

The details are:

Classrooms- The university has adequate classrooms to support all the teaching programs offered.

Laboratories- The university has required laboratories with required lab equipment for practical work, projects, and activity-based learning. For agricultural courses, agricultural labs and farms are available to the students to provide experiential learning to the students of the school of agriculture. The University also has a well-equipped hospital to support the clinical training of nursing

students.

Library- In addition to the central library, there is availability of departmental libraries to the

students. The libraries are enriched with textbooks, reference books, e-books, journals, e-journals, digital databases, library automation, shodhganga, and computer facilities. Dillbrit and Turnitin software are utilized for plagiarism check of Thesis reports, journal articles etc.

Computing facility- There are adequate computer laboratories with more than 1200 computer systems which is

sufficient to provide learning to the students.

Sports Facility: The University has international standards sports grounds for cricket, basketball, Lawn tennis, football, volleyball, Kabaddi, athletic track, floorball, gym, yoga center, pavilion and others.

Auditoriums and Seminar Halls: The University has a large Amphitheatre with a seating capacity of 4000 pax in addition to a host of auditorium and seminar halls equipped with audio-video facilities.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

ITM is a leading University that focuses on sports and fitness for its students. The University has a dedicated School of Sports Education with qualified faculty members to help students with their sports curriculum. The university offers a wide array of well-maintained sports facilities, including specialized indoor and outdoor courts for various games like basketball, badminton, and lawn tennis. The school also conducts various activities to engage students and maintain their active participation. The university maintains these facilities under the supervision of individual coaches, with funding for maintenance and enhancements provided by the Dean.

Students have access to all sports and cultural facilities on

campus, with adequate infrastructure and expertise to promote their interest in sports and cultural activities. Each school has a designated Sports Coordinator who collaborates with the School of Sports Education to facilitate student participation in various sports and athletic events. The university houses various clubs for each sport and offers free registration.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

In addition to the teaching-learning and sports facilities, the University also provides a number of facilities for holistic development of students and teachers. These common facilities are: • Medical Health Care centre • Meditation Centre • Gym & Health Club • Coffee House • Residence for Faculty • Guest House • Indoor & Outdoor Sport Complexes • ATM • Banks • Open-air Amphitheatre (4000 Seating Capacity) • Mess & Dining • Smart Parking • Solar energy-enabled Campus

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1855.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University's Central Library boosts automation through E-Granthalay & KOHA, managing a vast array of resources. With over 72,706 Textbooks, nearly 15,278 Titles, and 96 Journals spanning numerous disciplines including Engineering, Pharmacy, Management, Agriculture, ursing, Science and Sports Education, it caters to

diverse academic needs. Additionally, it offers a rich collection of non-book materials. Subscriptions to over Approx.10,000+ e-journals through Web of Science and DELNET enhance research capabilities, complemented by a repository of 240,301+ e-books accessible via EBSCO and DELNET. The library facilitates student access with 75 computer systems equipped with headphones for study material utilization. Complementing its physical collection, the library houses 46 Ph.D. Thesis, 1164 project reports, 44 manuscripts in print, and 50 e-rare books. Three departmental libraries augment accessibility for staff, students, and scholars, emphasizing a commitment to academic integrity with plagiarism detection software like Turnitin & DrillBit. The institutional repository, LMS-Tattva, further enhances access to e-resources. Accessible through an Online Public Access Catalogue (OPAC), the library provides comprehensive details on collections, working hours, and staff information. Moreover, it offers educational multimedia resources including audio-video lectures through DELNET, CD-ROMs, MOOC courses, and project reports. Underlining its commitment to academic dissemination, the university collaborates with Shodhganga, a UGC-directed initiative, to upload Ph.D. Thesis into the repository.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

42.12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1500

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

160

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Preamble: The ITM University Information Technology (IT) Policy sets forth the central policies that govern the responsible usage of all users of the University's information technology resources. This comprises the IT facilities allocated centrally or by individual departments. Every member of the University is expected to be familiar with and adhere to this policy. Users of the campus network and computer resources ("users") are responsible to properly use and protect information resources and to respect the rights of others.

Applicability: The IT Policy applies to all University faculty, staff and students and all others using the IT resources, whether personally or of University owned, which access, transmit or store various types of related information.

Objectives Each user of the University Information Resources must ensure that it is used for promoting the mission of the University towards teaching, learning, research, and administration. In particular, the major objectives of this document are:

- To ensure the integrity, reliability, availability, and superior performance of the University IT Systems
- To ensure that the IT resources protect the official e-

identity (allocated by the University) of an individual

- To ensure that all the users of the University are responsible for adhering to the procedures governing the implementation of this Policy document and any other matter incidental to those rules

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5398	1206

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2737.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University allocates funds for the maintenance of various facilities through regular committee meetings. Departmental laboratories, under the supervision of the Head of Department, perform various tasks such as equipment repair, calibration, and cleaning. The University Library ensures fresh requirements for upcoming sessions are floated among schools, and books are returned to students. A committee is also established to frame policies for higher utility and productivity.

The School of Physical Education maintains indoor and outdoor courts, gyms, athletic grounds, and cricket pitches, with funding for maintenance and enhancements provided by the Dean. Computer laboratories are maintained through the Annual maintenance contracts (AMC) with individual lab technicians responsible for upkeep and reporting any damage or incidents to their HOD. Non-repairable and obsolete units are disposed of according to university norms.

Each school has individual classrooms, and stock is taken at the end of each semester. The Maintenance department handles furniture and electrical fittings repairs at the University workshop. The Registrar office provides seminar hall and conference hall utilization, while the Maintenance department handles furniture repair. The University's workshop is responsible for maintaining the university's cleanliness and repairs, reporting to the Vice-Chancellor.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3352

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

495

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

652

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

185

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

A Student Council serves as a pivotal representative body, engaging students in campus affairs by collaborating with college management, staff, and peers. Its primary mission revolves around advocating for student interests within the institute's administration, faculty, and parental circles. The council addresses student challenges, consults on pertinent issues, and orchestrates educational and recreational events. By nurturing the well-being of students, it oversees the coordination of curricular, co-curricular, and extracurricular endeavors.

The roles and responsibilities of the Student Council are multi-faceted: it acts as the official voice for all students, tackles student issues, communicates their viewpoints to university authorities, fosters student involvement in university activities, and bridges the gap between students and university stakeholders. Additionally, it facilitates the recognition of student contributions to university events, proposes initiatives to enhance campus culture, and maintains amicable relations with the university, staff, and parents.

The Student Council plays a vital role in various university domains, including discipline, hostel life, sports, health, registration, attendance, academics, cultural and co-curricular activities, and training and placement. Its active participation ensures the efficient functioning of the university community and the holistic development of its students.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University has a rich network of alumni who are happy to share their resources with students under the umbrella of their alma mater. The university keeps a good contact with alumni and conducts alumni meets regularly. A database of more than 7536 alumni is available with the university. ITM Alumni Association has established on March 15, 2018. The Registration number of alumni association is 02/42/01/22381/18. The main objective of the Association is to bridge the gap between the university and alumni. They have been responsible for keeping complete track of alumni with their required details, inform them about the current changes and achievements of the university We keep close contact with them and invite them to interact with students regularly. They are also the special invitees in important functions of the School/Departments and the University. They share experiences of their struggles and successes with their junior scholars and encourage young learners to aspire for betterment and big achievements. The motive of the interaction is to promote the culture of lifelong learning, to enrich the intellectual pursuit for life and to promote a sense of belongingness together as learners and seekers towards becoming responsible citizens. University alumni also recommend and support students for their placements. Some of our alumni have already created startup companies under our entrepreneurship development cell "IDEAPAD

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

ITM University is committed to the creation, archiving, and dissemination of knowledge in Management, Science, Art & Design, Architecture, Education, Law, Nursing, Humanities, Para Medical, Pharmacy, Journalism, Agriculture, Engineering, and Technology. Vision & Mission: The well-documented vision and mission plan of the University delineates academic and research excellence for empowering our students. The university promotes the research-driven empowerment of academics and society. It is committed to carrying out high-quality research in the frontiers of technology as well as developing professionally groomed manpower with sound knowledge and skills; respect for the profession; social and national values and ethics. This commitment is translated into practice by - Ensuring topical and relevant curriculum, Adept suitable delivery mechanism, Continuously refinement of the academic process through feedback from stakeholders, Imparting outcome-based education, Imparting multidimensional development of students through courses on liberal arts, humanities, arts, creativity, environment, and entrepreneurship, Adherence to the academic calendar, Robust mentor-mentee system, Involving all stakeholders in growth and development of the University. University pledges to serve the community and has adopted 5 villages under Unnat Bharat Abhiyan. Various initiatives are taken by different schools of the University and its NSS unit to uplift the socio-economic quality of life in the near vicinity to create awareness of healthcare issues, affordable healthcare services, and upgrading the civic structure.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university keeps a strong belief in decentralization and participative management in all decision-making and Guideline preparations. Deans of Schools, HODs of the departments along with Faculty members, play the decision-making role in the Schools and at University levels issues. The decentralized functioning mechanism empowers the Departments / Schools and individual faculty with a great level of flexibility in academic administration and helps the

faculty in making decisions. The well-defined policies by the University authorities and various committees including the Board of Studies, Purchase Committee, Standing Committee, Anti-Ragging & Discipline Committee, and Academic Council work are distributed. The members of these committees represent faculty members of various schools.

The organizational structure demonstrates how decentralized administrative processes have evolved at the university. All academic and administrative committees are organized according to their specific functions. This enables academic and administrative leadership to plan, monitor, and execute various activities at the department and university levels.

According to the Acts and Statutes, a Governing Body, Board of Management, Academic Council, Finance Committee, Internal Quality Assurance Cell, and Board of Studies are in place, with faculty from all cadres represented. Other committees/cells such as the grievance redressal committee (Faculty & Student), the Internal Complaint Committee, the Women's Cell, and other committees about academic, research, and student support are in place in addition to these bodies.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University formulates Short-term and Long-term Strategic Institutional Plans, underscoring its dedication to its Vision and Mission. Strategic Plan outline strategic goals, objectives, and actions to be accomplished within the defined timeframe.

Curriculum Development In order to develop the curriculum, the schools made a feedback system, with relevant Industries/ Parents and students synchronized with placement cells. They provide time-to-time feedback to incorporate new content, skills, and suggestions about schemes and syllabi. They also work as a member of BOS. Dean/HOD conducts a faculty meeting in which the subjects, schemes, and curriculum are discussed. During the meeting of BOS again after consultation and approval of experts of BOS, the curriculum including the syllabi is designed and developed.

Teaching and Learning The university organized several faculty development programs from time to time to improve teaching pedagogy. This year at the university level 15 days of FDP was organized to evaluate the existing pedagogy with suggestions for improvement.

Examination and Evaluation We believe in the continuous evaluation system; the evaluation is based on several internal and external exams.

Research and Development The faculty encourage to involve in research and development along with Teaching and administrative jobs.

Library, ICT, and Physical Infrastructure / Instrumentation ITM University has a Resource Centre Which has a rich collection of books, journals, audio-visuals, CDs, VCDs, annual reports, newsletters, etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University, which is governed by the University Act and Statutes, has a clearly defined organizational hierarchy and structure. The Acts and Statutes detail the composition of various statutory bodies, directions for the operation of various administrative bodies, and policy frameworks required to achieve the university's goal of serving society. The university has its Faculty appointments and promotion norms in place. There is a selection committee for making recommendations to the BoM for appointment to the various positions as per the formally laid down selection process like assessment of requirements, calling applications, screening the applications and shortlisting candidates, scheduling interviews, and declaration of results to Issue of Appointment letter. An online grievance redressal mechanism (Faculty & students) is operational on the institution's MIS portal to raise their grievances. This automatically gets allocated to the set competent authority for its timely redressal depending upon the nature of the grievance.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

ITM University implements a comprehensive performance appraisal system for all employees, along with well-designed welfare programs and career development opportunities for both teaching and non-teaching staff.

Our robust Performance Appraisal System sets clear expectations, offers regular feedback, and conducts formal evaluations. This ensures a fair assessment of individual contributions, identifying both strengths and areas for improvement. It recognizes excellence, rewards high performers, and guides development through targeted support and training.

Prioritizing staff well-being, the University implements measures that enhance employee satisfaction, motivation, and a supportive work environment, fostering the institution's growth and development.

The University demonstrates a strong commitment to the welfare and professional growth of its Teaching and Non-teaching Staff. Through its Performance Appraisal System, effective Welfare Measures, and career development and Progression Initiatives, the Institution ensures that its employees are provided with a supportive and conducive work environment.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

262

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has developed strategies for effective resource utilization and fund mobilization. As a self-financed university, having properly deployed systems for optimal resource utilization and efficient use of funds not only results in improved productivity, competitiveness, and quality assurance, but also leads

to savings, investment capital, and the generation of more funds.

The university ensures that funds are used wisely, so any expenditure is governed by a budget established by the finance committee. The University has developed a Comprehensive Resource Mobilization Policy and a Set of Procedures to ensure the optimal utilization of resources and to secure additional funds beyond fees. The Institution recognizes the importance of diversifying its Funding-sources to support its Academic Programs, Infrastructure Development, Research Activities and Student -Support Services.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

16500000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University has appropriate provisions for the conduct of Internal and External Financial audits to ensure the accuracy and reliability of financial statements and records. The university ensures to make all the transactions online to make the system fair, transparent, and efficient. The internal audit staff is authorized by the Board of Governors to conduct a comprehensive program of internal auditing. To accomplish their objectives, the internal

auditors are authorized to have unrestricted access to university functions, records, properties, and personnel. Internal audit is an integral component of the organization's risk management and governance process. It also ensures that the organization complies with laws, regulations, and internal policies and procedures.

The internal audit staffs report to the Board and indirectly to the University Chancellor, where appropriate. External audits are conducted by a leading chartered accountant firm regularly. External auditors may request to discuss financial and audit-related issues with the Audit/Compliance. The Audit/Compliance may request the other external auditors to discuss financial and audit-related issues with the Committee

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at ITM University Gwalior has been instrumental in institutionalizing quality assurance strategies and processes. Through constant review of teaching-learning processes, operational structures, methodologies, and learning outcomes at periodic intervals, IQAC has significantly enhanced the overall quality of education imparted by the institution. IQAC's role in fostering a culture of quality enhancement is evident in its proactive approach to identifying areas for improvement and implementing effective measures. By facilitating regular assessments and evaluations, IQAC ensures that teaching methods align with contemporary educational standards and cater to the evolving needs of students. Moreover, IQAC's emphasis on continuous improvement has led to the implementation of innovative teaching methodologies, incorporation of modern technologies, and enhancement of faculty development programs. These initiatives not only enhance the academic experience for students but also contribute to their holistic development. Overall, IQAC's relentless efforts in monitoring, evaluating, and enhancing various aspects of academic operations have played a pivotal role in positioning ITM University Gwalior as a center of excellence committed to providing quality education and fostering academic excellence.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken

A. Any 5 or all of the above

Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In the first cycle, incremental improvements were made at ITM University Gwalior in various aspects related to quality assurance. These improvements included enhancements in teaching methodologies, curriculum updates to align with industry standards, strengthening of assessment and evaluation processes, and implementation of feedback mechanisms to gather input from stakeholders. Additionally, faculty development programs were intensified to ensure that educators remained updated with the latest pedagogical techniques and subject matter expertise.

Following accreditation, in subsequent cycles, ITM University Gwalior continued its quality initiatives with a focus on post-accreditation improvements. This involved building upon the foundation laid in the first cycle and further refining quality assurance mechanisms. Specific initiatives may have included the establishment of specialized centers of excellence, fostering interdisciplinary research collaborations, expanding industry partnerships for experiential learning opportunities, and integrating technology-driven solutions to enhance the teaching-learning experience. Furthermore, the institution may have

implemented measures to enhance student support services, promote diversity and inclusivity, and strengthen institutional governance structures. Continuous monitoring and evaluation ensured that these initiatives were effectively implemented and yielded desired outcomes, thereby contributing to sustained quality enhancement and the overall advancement of ITM University Gwalior.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is committed to fostering gender equality among its stakeholders and empowering women through various initiatives. Programs on gender awareness, both co-curricular and extra-curricular, have been organized to promote equality and raise awareness of university policies. Led by Chancellor Mrs. Ruchi Singh Chauhan, a principled visionary, the university prioritizes women's safety, implementing numerous facilities for this purpose. The Women's Empowerment Cell strives to promote gender awareness, while the university provides round-the-clock security, inspections at entrances, and female assistants in lecture halls. ID cards monitor student performance, and counseling services are available for both genders, offered by female counselors and psychiatrists.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://itmuniversity.ac.in/wp-content/uploads/2024/05/GEP-and-Activites-2022-2023-Copy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://itmuniversity.ac.in/wp-content/uploads/2024/05/facilities-for-women-in-university-final-document.pdf

7.1.2 - The Institution has facilities for

A. Any 4 or All of the above

alternate sources of energy and energy conservation Solar energy Biogas plant
Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The ITM University uses practical methods to efficiently manage the waste that accumulates on campus. These methods include landfill management, biological waste management, e-waste management, trash recycling systems, solid waste management, and liquid and radioactive waste management. Different sorts of solid trash are separated out and delivered to Incretin for further processing. Diverse categories of biomedical waste are separated out and transferred to Incretin for further processing. E-waste is given to a licenced organisation for further management. While hazardous chemicals are collected and disposed of in accordance with regulations, waste recycling systems save resources and make better use of them.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The institution aims to promote an inclusive atmosphere by instilling tolerance and harmony in students and teachers through co-curricular and extra-curricular events. The university's Vision and Mission ensure equity for all stakeholders, regardless of gender, class, religion, or ethnicity. The university's strength reflects its regional, cultural, gender, language, community, socio-economic, and other diversity. Multiple languages are spoken on campus, and regional, ethnic, and cultural events are commemorated with welcome arches, Rangoli, flower decorations, and more. The university's uniform dress code promotes student equity, and host life brings students together. Teachers' Day, International Women's Day, Freshers' Day, Independence Day, and Republic Day allow students to work together despite their differences. Ragging and sexual harassment-free campuses promote student peace. Tolerance and harmony towards culture are celebrated through various events, such as Christmas, New Year, Dashra, Ganesh Chaturthi, Diwali, Ugadi & New Year, Yoga day, Onam, Dandiya celebrations, regional movie screenings, language workshops, and cultural events. The Centre for Diversity and Inclusion promotes intercultural participation through educational and social programming for ITM students, offering support for multicultural issues, cultural excursions, and unique campus programming. The university promotes complete student development through its facilities, programs, and services.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The ITM Family, including students, faculty, staff, and authorities, is committed to being law-abiding, performing civic duties, contributing to society, self-disciplined, patriotic, trustworthy, and honest citizens of India. The university emphasizes fundamental duties such as respecting the national flag, following freedom struggle ideals, defending the country, promoting common

brotherhood, preserving culture, protecting the nation's sovereignty, protecting the natural environment, and safeguarding public property.

ITM organizes special functions on national and international days, such as Independence Day, Republic Day, Gandhi Jayanthi, and National Youth Day. These events create awareness and involve students in developing responsibility as citizens and nation building. Students participate in awareness lectures, Nukkad Natak, role plays, and visits to places like old age homes, orphanages, and jails to sensitize them to current social situations and their contributions.

The university also promotes unity, nationalism, patriotism, and cultural oneness through initiatives like Swach Bharat Abhiyan, Vigilance Awareness Program, and Road Safety. Cultural programs, such as folk songs, dance, and drama, project the culture of different regions of the country and glorify the sacrifices made by leaders and freedom fighters.

Students and employees are aware of their rights as citizens, including the right to speech and expression, freedom of religion, and the right against exploitation of educational and cultural rights. Village adoption schemes and visits to villages provide an excellent platform for students to demonstrate their responsibilities towards society. The university believes that a strong nation can flourish when citizens are responsible enough to build a strong nation.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The university recognizes the importance of national holidays and the sacrifices made by great people for the betterment of its countrymen. To build a nation with people who care about society, the university celebrates national festivals and anniversaries of great people. These events build a sense of patriotism among students and staff, remembering the hard work of leaders and highlighting important national and international events. Festivals bring people together and help them grow as a community. Health awareness months and days are crucial for raising awareness and supporting common causes. The university organizes global public health days, such as World Cancer Day, World AIDS Day, World Heart Day, international yoga day, Nurses Day, and Breast feeding week, to raise awareness and support for common causes. International Women's Day is celebrated annually to raise awareness about women's development and health checkups. The university also commemorates World Environment Day and World Water Day to recognize the responsibility to protect the environment through tree planting, street rallies, and awareness presentations. The university's National Service Scheme (NSS) section undertakes various tasks to support, raise awareness, and assist the general people.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

ITM University offers a multidisciplinary, dynamic, and outcome-based curriculum that emphasizes an integrated approach to teaching-learning. The curriculum focuses on imparting academic knowledge aimed at inbuilt professional & leadership qualities among the students enriching them with professional values and ethics. The OBE Based Learning Outcomes are designed and implemented in accordance with POs, PSOs linked with CO connecting to multifaceted developmental needs of local, national, zonal, and global aspirations. Primarily the University has linked all courses to the following developmental needs ranging from local to global level: Gender equity, skill development, environment, entrepreneurship, human values, employability, and professional ethics. Courses are expected to exhibit their links to these goals to showcase their role in fulfilling them. These linkages are exhibited in the 'COURSE ELEMENTS' box of each course.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2002	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year	
171	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year	
35	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The Institute fosters a well-rounded educational experience by integrating professional ethics, gender sensitivity, human values, environmental consciousness, and sustainability into its curriculum. In collaboration with academicians and industry professionals, the curriculum is designed to address contemporary needs.</p> <p>Gender Equity Programs: The Women and Women Empowerment Committee actively promotes gender equality through various initiatives. These include:</p>	

Health awareness programs: hemoglobin check-ups, women's health check-ups, and awareness camps on specific health topics. Observance of international days: International Women's Day, World Breastfeeding Day, etc. Capacity building workshops and seminars. Community Outreach: The National Service Scheme (NSS) unit focuses on empowering adopted villages, particularly addressing critical gender issues. Additionally, the NSS unit, along with the college itself, organizes environmental initiatives like tree plantation, cleanliness drives, competitions, and guest lectures to raise awareness about environmental protection and sustainable development.

Character Development: The Institute prioritizes the development of strong human values and professional ethics. Extracurricular activities encourage students to adopt a scientific outlook and cultivate social awareness. Wisdom lectures, NSS and NCC programs, and national day celebrations (Independence Day, Republic Day) all contribute to instilling these values. Furthermore, the college organizes social responsibility initiatives such as health and hygiene awareness programs, medical camps, and blood donation drives.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1400

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1729

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2141

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

828

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University recognizes the diversity of students and strives to provide a supportive and inclusive learning environment for Slow and advanced learners. The Assessment is done on the basis of Class performances of the students and Midterm tests and faculty observations. Students who score marks less than or equal to 50% marks in the formative assessments are identified as Category 1 (slow learners) and those who secure more than 50% are identified as Category 2 (advanced learners). Slow Learners 1: If the performance of the students is relatively less in the qualifying examination itself, those students are identified and given "Bridge Courses", even before the commencement of the regular academic classes. 2: Through a mentor-mentee system also all kinds of support are provided to the slow learners. The strenuous efforts taken by the faculty towards the slow learners have resulted in students' understanding in their chosen domain, improved results and a pass percentage. 3: Extra Classes of the subjects are scheduled for the students.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://itmuniversity.ac.in/wp-content/uploads/2024/05/2.2.1.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5398	195

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teaching Learning Process University Incorporate student-centric learning such as Experiential learning, Participative learning and Project-based learning for enhancing the teaching and learning process

Experiential Learning Students participate in Internships and Training programs relevant to their field study. It provides practical work experience and an opportunity to apply classroom knowledge in a real-world setting. Some courses include Field visits or Excursions allowing the students to see real world examples of what they are studying

Participative Learning It emphasizes the active involvement of students in the learning process. University employ ABCA Activities to encourage participative learning in the classroom like Role plays, Group Discussion, Framing questions, Quiz, Seminars, Debates, Flip the class, etc.

Project-Based Learning It is an instructional approach where students gain knowledge and skills by actively engaging in real-world problems. Projects are framed around real-world challenges or issues faced by industries, communities or organizations which makes the learning more relevant and meaningful

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ITM University is offering a digital mode of learning with ICT-enabled tools including online resources for effective teaching and learning processes, Research, Communication, and Administration across the campuses. The majority of the classrooms are smart classrooms, the labs have projectors installed and are ICT enabled, and the campus has fast Wi-Fi. Every member of the faculty prepared their notes and presentations on laptops and PCs.

Learning Management System LMS This platform enables respective teachers to upload notes, video lectures, books, and related study material for effective learning of students.

Management Information System MIS- Each student has his/her own MIS account with all details and records of Attendance, Exam Forms, Feedback Forms, Result, and Fees record. Faculties use power-point presentations in their teaching. They are also equipped with a digital library, online search engines, and websites to prepare effective presentations. Online quiz facility is also used digitally.

Video Conferencing- Students are counseled with the help of Zoom / Google Meet applications. **Video lecture- Interactive Video Lectures** Recording of video lectures is made available to students for long-term learning and future referencing. **Online competitions-** Various technical events such as Poster making, Debates, are being organized with the help of various Information Communication Tools.

Plagiarism Detection Software To ensure Academic integrity, University uses plagiarism tools such as Turnitin and Grammarly to identify the instances of copied content in Research Papers.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors	
157	
File Description	Documents
Upload relevant supporting document	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
195	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year	
163	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
1954	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
47	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

27

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought about considerable improvement in the examination management system. The MIS system's 'PRABHANDH' software, also known as the 'Examination Management System (EMS),' maintains and processes both external and internal examination-related records. It generates an eligible list of students for all academic credential appearing examinations in accordance with university regulations, generates admit cards, and provides RABA sheets to assist the students. This software

also monitors continuous assessment and online examinations, such as midterm, endterm, and ABCA activities. Both online and offline examinations were thoroughly monitored. Question papers included both objective-type multiple questions and descriptive-type questions. The invigilators and a flying squad were deputed to ensure the integrity of the examinations. The students' MIS portal hosted the results. All constituent campuses of the university utilize a well-established and efficient centralized examination management system, integrated with the management information system (MIS), to carry out pre-examinations, conduct examinations, declare results, and award degrees. The system is also responsive to student complaints.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the Institutions are stated and displayed on the website and communicated to teachers and students PSOs, POs, COs, and learning outcomes are clearly explained and defined by using Bloom's taxonomy for all academic programs and courses of the school. Learning outcomes are instrumental in accomplishing the mission and objectives of the School The program outcomes are the abilities, information, and mentality that the student will actually want to acquire toward the finish of the graduation and post-graduation from the program The COs of all the courses are added to the curriculum PSO,PO,CO are defined under the BOS of the department

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

This University practices some of the best-established methodologies to assess the attainment of Cos, POs, PSO.

1 For each theory course in a semester, two continuous assessment tests (Midterm) and one-semester end examination are conducted to evaluate student's learning and performance, in addition to ABCA activities like assignments, seminars, Problem-solving quizzes, fieldwork, hands-on, etc. and PBL(mini and major projects).

2 The marks scored in these tasks are accounted in assessing the attainment levels.

3 The course outcomes are appropriately mapped to the different questions under different sections, which are framed, taking into consideration the Bloom's taxonomy.

4 In each course, the marks scored by each student corresponding to various questions of different divisions are collected (Both Midterms& semester end examination) and recorded.

5 Based on the performance of the students in answering these questions pertaining to various course outcomes, attainment of COs is measured.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://itmuniversity.ac.in/wp-content/uploads/2024/05/Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

ITM University Gwalior provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. The University provides seed funding based on the merit of proposals submitted by faculty. The faculty and students are encouraged to present their ideas / project proposals before the research committee for getting the seed funding. The University encourages the faculty by providing incentives for peer reviewed publications, writing books and filing patents. The University takes care of the patent filing process governed by the Research policy of the University. Faculty are encouraged to apply for various funding agencies and pursue their research. A thorough review is done for all research proposals seeking funding from various funding agencies by the research committee comprising the Dean R & D, Head of respective departments and subject expert(s). This committee also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics, privacy of the people, human rights, causing problems to health & safety of human beings and damage to property. Research Centres are established in various departments of the University with necessary software and computing facilities for carrying out research activities. University provides access to large number of research articles through WOS Database (Clarivate).

File Description	Documents
Upload relevant supporting document	View File
3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)	
6400000	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
99	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
37	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

501.81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

501.81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

ITM University fosters innovation and incubation with a supportive environment, providing students with essential facilities and guidance. Students and Faculty members in ITM University are encouraged to apply technology to address societal needs and support is offered for research initiatives and patent acquisition etc. The University is taking strong initiatives in organizing events like awareness meets, workshops, and seminars on entrepreneurship. Students and faculty also benefit from direct interactions with successful entrepreneurs, gaining insights and inspiration from industry leaders.

About IDEAPAD/Incubation Cell-

IDEAPAD is the business incubator in ITM University. It is envisioned that if various streams of ITM group and students concentrate on solving issues related to the region, their communities, the success of these experiments can be scaled commercially into an enterprise. ITM Business and Incubator Foundation, established in 2021, is dedicated to helping students transform their ideas into innovations, serving as a launchpad for entrepreneurial endeavors.

Vision- IDEAPAD envisions a fertile ground where innovative sparks ignite, nurturing entrepreneurs to craft their visionary ideas into thriving, sustainable ventures.

Mission-

IDEAPAD's mission typically revolves around fostering the growth and success of startups and small businesses. Following are its objectives:

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

39

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
47	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
13	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
2.05	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

488

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.55	4.23

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
14	11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

?The objective is to encourage faculties to accept consultancy, directing projects, R&D products and technology transfer. The revenue will be shared of net amount (after deducting all expenses incurred during the project undertaken). The members involved in the consultancy projects will get 50% of the net amount of the consultancy and the University will take 50% and out of that 20% of the net amount will be allocated to the respective school/ Department for the research purposes.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

217.14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Our university is very much determined that the members of the ITM Family viz. Students, Faculty, Staff, and Authorities should possess the qualities such as being law-abiding, performing his/her civic duties, contributing to the welfare of the society to which they belong, self-disciplined, tolerant, patriotic, trustworthy, honest citizens of this great country as enshrined in our constitution.

Everyone on the campus is made aware of and conscious of the fundamental duties assigned to him/her as a citizen of this nation and the same is listed which includes:

- National flag and National Anthem should be respected
- Ideals of the freedom struggle are to be followed.
- Country should be defended and national services are rendered whenever needed.
- Common brotherhood is to be followed
- Culture to be preserved
- Sovereignty and integrity of India is to be protected
- Natural environment should be protected
- Public property should be safeguarded

The above are impressed in the minds of the students during normal teaching sessions.

ITM takes consistent steps so that the students, staff, and faculty practice them in their daily life and also come forward to inculcate them in the minds of the general public with whom they interact. Every year our university organizes special functions through its constituent colleges on the following national days viz.

1. Independence Day

2. Republic Day

3. Gandhi Jayanthi

4. National Youth Day and a few similar events.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

465

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university has state-of-the-art modern teaching- learning resources for the smooth conduction of classes and beyond-the-classroom learning for the students.

The details are:

Classrooms- The university has adequate classrooms to support all the teaching programs offered.

Laboratories- The university has required laboratories with required lab equipment for practical work, projects, and activity-based learning. For agricultural courses, agricultural labs and farms are available to the students to provide experiential learning to the students of the school of agriculture. The University also has a well-equipped hospital to support the clinical training of nursing students.

Library- In addition to the central library, there is availability of departmental libraries to the

students. The libraries are enriched with textbooks, reference books, e-books, journals, e-journals, digital databases, library automation, shodhganga, and computer facilities. Dillbrit and Turnitin software are utilized for plagiarism check of Thesis reports, journal articles etc.

Computing facility- There are adequate computer laboratories with more than 1200 computer systems which is

sufficient to provide learning to the students.

Sports Facility: The University has international standards sports grounds for cricket, basketball, Lawn tennis, football, volleyball, Kabaddi, athletic track, floorball, gym, yoga center, pavilion and others.

Auditoriums and Seminar Halls: The University has a large Amphitheatre with a seating capacity of 4000 pax in addition to a host of auditorium and seminar halls equipped with audio-video facilities.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

ITM is a leading University that focuses on sports and fitness for its students. The University has a dedicated School of Sports Education with qualified faculty members to help students with their sports curriculum. The university offers a wide array of

well-maintained sports facilities, including specialized indoor and outdoor courts for various games like basketball, badminton, and lawn tennis. The school also conducts various activities to engage students and maintain their active participation. The university maintains these facilities under the supervision of individual coaches, with funding for maintenance and enhancements provided by the Dean.

Students have access to all sports and cultural facilities on campus, with adequate infrastructure and expertise to promote their interest in sports and cultural activities. Each school has a designated Sports Coordinator who collaborates with the School of Sports Education to facilitate student participation in various sports and athletic events. The university houses various clubs for each sport and offers free registration.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

In addition to the teaching-learning and sports facilities, the University also provides a number of facilities for holistic development of students and teachers. These common facilities are: • Medical Health Care centre • Meditation Centre • Gym & Health Club • Coffee House • Residence for Faculty • Guest House • Indoor & Outdoor Sport Complexes • ATM • Banks • Open-air Amphitheatre (4000 Seating Capacity) • Mess & Dining • Smart Parking • Solar energy-enabled Campus

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1855.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University's Central Library boosts automation through E-Granthalay & KOHA, managing a vast array of resources. With over 72,706 Textbooks, nearly 15,278 Titles, and 96 Journals spanning numerous disciplines including Engineering, Pharmacy, Management, Agriculture, ursing, Science and Sports Education, it caters to diverse academic needs. Additionally, it offers a rich collection of non-book materials. Subscriptions to over Approx.10,000+ e-journals through Web of Science and DELNET enhance research capabilities, complemented by a repository of 240,301+ e-books accessible via EBSCO and DELNET. The library facilitates student access with 75 computer systems equipped with headphones for study material utilization. Complementing its physical collection, the library houses 46 Ph.D. Thesis, 1164 project reports, 44 manuscripts in print, and 50 e-rare books. Three departmental libraries augment accessibility for staff, students, and scholars, emphasizing a commitment to academic integrity with plagiarism detection software like Turnitin & DrillBit. The institutional repository, LMS-Tattva, further enhances access to e-resources. Accessible through an Online Public Access Catalogue (OPAC), the library provides comprehensive details on collections, working hours, and staff information. Moreover, it offers educational multimedia resources including audio-video lectures through DELNET, CD-ROMs, MOOC courses, and project reports. Underlining its commitment to academic dissemination, the university collaborates with Shodhganga, a UGC-directed initiative, to upload Ph.D. Thesis into the repository.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

42.12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1500

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

160

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Preamble: The ITM University Information Technology (IT) Policy sets forth the central policies that govern the responsible usage of all users of the University's information technology resources. This comprises the IT facilities allocated centrally or by individual departments. Every member of the University is expected to be familiar with and adhere to this policy. Users of the campus network and computer resources ("users") are responsible to properly use and protect information resources and to respect the rights of others.

Applicability: The IT Policy applies to all University faculty,

staff and students and all others using the IT resources, whether personally or of University owned, which access, transmit or store various types of related information.

Objectives Each user of the University Information Resources must ensure that it is used for promoting the mission of the University towards teaching, learning, research, and administration. In particular, the major objectives of this document are:

- To ensure the integrity, reliability, availability, and superior performance of the University IT Systems
- To ensure that the IT resources protect the official e-identity (allocated by the University) of an individual
- To ensure that all the users of the University are responsible for adhering to the procedures governing the implementation of this Policy document and any other matter incidental to those rules

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5398	1206

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2737.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University allocates funds for the maintenance of various facilities through regular committee meetings. Departmental laboratories, under the supervision of the Head of Department, perform various tasks such as equipment repair, calibration, and cleaning. The University Library ensures fresh requirements for upcoming sessions are floated among schools, and books are returned to students. A committee is also established to frame policies for higher utility and productivity.

The School of Physical Education maintains indoor and outdoor courts, gyms, athletic grounds, and cricket pitches, with funding for maintenance and enhancements provided by the Dean. Computer laboratories are maintained through the Annual maintenance contracts (AMC) with individual lab technicians responsible for upkeep and reporting any damage or incidents to their HOD. Non-repairable and obsolete units are disposed of according to university norms.

Each school has individual classrooms, and stock is taken at the end of each semester. The Maintenance department handles furniture and electrical fittings repairs at the University workshop. The Registrar office provides seminar hall and conference hall utilization, while the Maintenance department handles furniture repair. The University's workshop is responsible for maintaining the university's cleanliness and

repairs, reporting to the Vice-Chancellor.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3352

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

495

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following

• All of the above

for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

652

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

185

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

A Student Council serves as a pivotal representative body, engaging students in campus affairs by collaborating with college management, staff, and peers. Its primary mission revolves around advocating for student interests within the institute's administration, faculty, and parental circles. The council addresses student challenges, consults on pertinent issues, and orchestrates educational and recreational events. By nurturing the well-being of students, it oversees the coordination of curricular, co-curricular, and extracurricular endeavors.

The roles and responsibilities of the Student Council are multi-faceted: it acts as the official voice for all students, tackles student issues, communicates their viewpoints to university authorities, fosters student involvement in university activities, and bridges the gap between students and university stakeholders. Additionally, it facilitates the recognition of student contributions to university events, proposes initiatives to enhance campus culture, and maintains amicable relations with the university, staff, and parents.

The Student Council plays a vital role in various university domains, including discipline, hostel life, sports, health, registration, attendance, academics, cultural and co-curricular activities, and training and placement. Its active participation

ensures the efficient functioning of the university community and the holistic development of its students.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University has a rich network of alumni who are happy to share their resources with students under the umbrella of their alma mater. The university keeps a good contact with alumni and conducts alumni meets regularly. A database of more than 7536 alumni is available with the university. ITM Alumni Association has established on March 15, 2018. The Registration number of alumni association is 02/42/01/22381/18. The main objective of the Association is to bridge the gap between the university and alumni. They have been responsible for keeping complete track of alumni with their required details, inform them about the current changes and achievements of the university We keep close contact with them and invite them to interact with students regularly. They are also the special invitees in important functions of the School/Departments and the University. They share experiences of their struggles and successes with their junior scholars and encourage young learners to aspire for betterment and big achievements. The motive of the interaction is to promote the culture of lifelong learning, to enrich the intellectual pursuit for life and to promote a sense of belongingness together as learners and seekers towards becoming responsible citizens. University alumni also recommend and support students for their placements. Some of our alumni have already created startup companies under our entrepreneurship development cell "IDEAPAD

File Description	Documents
Upload relevant supporting document	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
File Description	Documents
Upload relevant supporting document	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>ITM University is committed to the creation, archiving, and dissemination of knowledge in Management, Science, Art & Design, Architecture, Education, Law, Nursing, Humanities, Para Medical, Pharmacy, Journalism, Agriculture, Engineering, and Technology. Vision & Mission: The well-documented vision and mission plan of the University delineates academic and research excellence for empowering our students. The university promotes the research-driven empowerment of academics and society. It is committed to carrying out high-quality research in the frontiers of technology as well as developing professionally groomed manpower with sound knowledge and skills; respect for the profession; social and national values and ethics. This commitment is translated into practice by - Ensuring topical and relevant curriculum, Adept suitable delivery mechanism, Continuously refinement of the academic process through feedback from stakeholders, Imparting outcome-based education, Imparting multidimensional development of students through courses on liberal arts, humanities, arts, creativity, environment, and entrepreneurship, Adherence to the academic calendar, Robust mentor-mentee system, Involving all stakeholders in growth and development of the University. University pledges to serve the community and has adopted 5 villages under Unnat Bharat Abhiyan. Various initiatives are taken by different schools of the University and its NSS unit to uplift the socio-economic quality of life in the near vicinity to create awareness of healthcare issues, affordable healthcare services, and upgrading the civic structure.</p>	

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university keeps a strong belief in decentralization and participative management in all decision-making and Guideline preparations. Deans of Schools, HODs of the departments along with Faculty members, play the decision-making role in the Schools and at University levels issues. The decentralized functioning mechanism empowers the Departments / Schools and individual faculty with a great level of flexibility in academic administration and helps the faculty in making decisions. The well-defined policies by the University authorities and various committees including the Board of Studies, Purchase Committee, Standing Committee, Anti-Ragging & Discipline Committee, and Academic Council work are distributed. The members of these committees represent faculty members of various schools.

The organizational structure demonstrates how decentralized administrative processes have evolved at the university. All academic and administrative committees are organized according to their specific functions. This enables academic and administrative leadership to plan, monitor, and execute various activities at the department and university levels.

According to the Acts and Statutes, a Governing Body, Board of Management, Academic Council, Finance Committee, Internal Quality Assurance Cell, and Board of Studies are in place, with faculty from all cadres represented. Other committees/cells such as the grievance redressal committee (Faculty & Student), the Internal Complaint Committee, the Women's Cell, and other committees about academic, research, and student support are in place in addition to these bodies.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University formulates Short-term and Long-term Strategic

Institutional Plans, underscoring its dedication to its Vision and Mission. Strategic Plan outline strategic goals, objectives, and actions to be accomplished within the defined timeframe.

Curriculum Development In order to develop the curriculum, the schools made a feedback system, with relevant Industries/ Parents and students synchronized with placement cells. They provide time-to-time feedback to incorporate new content, skills, and suggestions about schemes and syllabi. They also work as a member of BOS. Dean/HOD conducts a faculty meeting in which the subjects, schemes, and curriculum are discussed. During the meeting of BOS again after consultation and approval of experts of BOS, the curriculum including the syllabi is designed and developed.

Teaching and Learning The university organized several faculty development programs from time to time to improve teaching pedagogy. This year at the university level 15 days of FDP was organized to evaluate the existing pedagogy with suggestions for improvement.

Examination and Evaluation We believe in the continuous evaluation system; the evaluation is based on several internal and external exams.

Research and Development The faculty encourage to involve in research and development along with Teaching and administrative jobs.

Library, ICT, and Physical Infrastructure / Instrumentation ITM University has a Resource Centre Which has a rich collection of books, journals, audio-visuals, CDs, VCDs, annual reports, newsletters, etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University, which is governed by the University Act and Statutes, has a clearly defined organizational hierarchy and structure. The Acts and Statutes detail the composition of various statutory bodies, directions for the operation of various administrative bodies, and policy frameworks required to achieve

the university's goal of serving society. The university has its Faculty appointments and promotion norms in place. There is a selection committee for making recommendations to the BoM for appointment to the various positions as per the formally laid down selection process like assessment of requirements, calling applications, screening the applications and shortlisting candidates, scheduling interviews, and declaration of results to Issue of Appointment letter. An online grievance redressal mechanism (Faculty & students) is operational on the institution's MIS portal to raise their grievances. This automatically gets allocated to the set competent authority for its timely redressal depending upon the nature of the grievance.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

ITM University implements a comprehensive performance appraisal system for all employees, along with well-designed welfare programs and career development opportunities for both teaching and non-teaching staff.

Our robust Performance Appraisal System sets clear expectations, offers regular feedback, and conducts formal evaluations. This ensures a fair assessment of individual contributions, identifying both strengths and areas for improvement. It

recognizes excellence, rewards high performers, and guides development through targeted support and training.

Prioritizing staff well-being, the University implements measures that enhance employee satisfaction, motivation, and a supportive work environment, fostering the institution's growth and development.

The University demonstrates a strong commitment to the welfare and professional growth of its Teaching and Non-teaching Staff. Through its Performance Appraisal System, effective Welfare Measures, and career development and Progression Initiatives, the Institution ensures that its employees are provided with a supportive and conducive work environment.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

262

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has developed strategies for effective resource utilization and fund mobilization. As a self-financed university, having properly deployed systems for optimal resource utilization and efficient use of funds not only results in improved productivity, competitiveness, and quality assurance, but also leads to savings, investment capital, and the generation of more funds.

The university ensures that funds are used wisely, so any expenditure is governed by a budget established by the finance committee. The University has developed a Comprehensive Resource Mobilization Policy and a Set of Procedures to ensure the optimal utilization of resources and to secure additional funds beyond fees. The Institution recognizes the importance of diversifying its Funding-sources to support its Academic Programs, Infrastructure Development, Research Activities and Student -Support Services.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

16500000	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
6.4.4 - Institution conducts internal and external financial audits regularly	
<p>The University has appropriate provisions for the conduct of Internal and External Financial audits to ensure the accuracy and reliability of financial statements and records. The university ensures to make all the transactions online to make the system fair, transparent, and efficient. The internal audit staff is authorized by the Board of Governors to conduct a comprehensive program of internal auditing. To accomplish their objectives, the internal auditors are authorized to have unrestricted access to university functions, records, properties, and personnel. Internal audit is an integral component of the organization's risk management and governance process. It also ensures that the organization complies with laws, regulations, and internal policies and procedures.</p> <p>The internal audit staffs report to the Board and indirectly to the University Chancellor, where appropriate. External audits are conducted by a leading chartered accountant firm regularly. External auditors may request to discuss financial and audit-related issues with the Audit/Compliance. The Audit/Compliance may request the other external auditors to discuss financial and audit-related issues with the Committee</p>	
File Description	Documents
Upload relevant supporting document	View File
6.5 - Internal Quality Assurance System	
6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals	
<p>The Internal Quality Assurance Cell (IQAC) at ITM University Gwalior has been instrumental in institutionalizing quality assurance strategies and processes. Through constant review of teaching-learning processes, operational structures,</p>	

methodologies, and learning outcomes at periodic intervals, IQAC has significantly enhanced the overall quality of education imparted by the institution. IQAC's role in fostering a culture of quality enhancement is evident in its proactive approach to identifying areas for improvement and implementing effective measures. By facilitating regular assessments and evaluations, IQAC ensures that teaching methods align with contemporary educational standards and cater to the evolving needs of students. Moreover, IQAC's emphasis on continuous improvement has led to the implementation of innovative teaching methodologies, incorporation of modern technologies, and enhancement of faculty development programs. These initiatives not only enhance the academic experience for students but also contribute to their holistic development. Overall, IQAC's relentless efforts in monitoring, evaluating, and enhancing various aspects of academic operations have played a pivotal role in positioning ITM University Gwalior as a center of excellence committed to providing quality education and fostering academic excellence.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnt	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In the first cycle, incremental improvements were made at ITM

University Gwalior in various aspects related to quality assurance. These improvements included enhancements in teaching methodologies, curriculum updates to align with industry standards, strengthening of assessment and evaluation processes, and implementation of feedback mechanisms to gather input from stakeholders. Additionally, faculty development programs were intensified to ensure that educators remained updated with the latest pedagogical techniques and subject matter expertise.

Following accreditation, in subsequent cycles, ITM University Gwalior continued its quality initiatives with a focus on post-accreditation improvements. This involved building upon the foundation laid in the first cycle and further refining quality assurance mechanisms. Specific initiatives may have included the establishment of specialized centers of excellence, fostering interdisciplinary research collaborations, expanding industry partnerships for experiential learning opportunities, and integrating technology-driven solutions to enhance the teaching-learning experience. Furthermore, the institution may have implemented measures to enhance student support services, promote diversity and inclusivity, and strengthen institutional governance structures. Continuous monitoring and evaluation ensured that these initiatives were effectively implemented and yielded desired outcomes, thereby contributing to sustained quality enhancement and the overall advancement of ITM University Gwalior.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is committed to fostering gender equality among its stakeholders and empowering women through various initiatives. Programs on gender awareness, both co-curricular and extra-curricular, have been organized to promote equality and raise awareness of university policies. Led by Chancellor Mrs. Ruchi Singh Chauhan, a principled visionary, the university prioritizes women's safety, implementing numerous facilities for this purpose. The Women's Empowerment Cell strives to promote gender awareness, while the university provides round-the-clock security, inspections at entrances, and female assistants in

lecture halls. ID cards monitor student performance, and counseling services are available for both genders, offered by female counselors and psychiatrists.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://itmuniversity.ac.in/wp-content/uploads/2024/05/GEP-and-Activites-2022-2023-Copy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://itmuniversity.ac.in/wp-content/uploads/2024/05/facilities-for-women-in-university-final-document.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The ITM University uses practical methods to efficiently manage the waste that accumulates on campus. These methods include landfill management, biological waste management, e-waste management, trash recycling systems, solid waste management, and liquid and radioactive waste management. Different sorts of solid trash are separated out and delivered to Incretin for further processing. Diverse categories of biomedical waste are separated out and transferred to Incretin for further processing. E-waste is given to a licenced organisation for further management. While hazardous chemicals are collected and disposed of in accordance with regulations, waste recycling systems save resources and make

better use of them.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental**

A. Any 4 or all of the above

promotional activities	
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>The institution aims to promote an inclusive atmosphere by instilling tolerance and harmony in students and teachers through co-curricular and extra-curricular events. The university's Vision and Mission ensure equity for all stakeholders, regardless of gender, class, religion, or ethnicity. The university's strength reflects its regional, cultural, gender, language, community, socio-economic, and other diversity. Multiple languages are spoken on campus, and regional, ethnic, and cultural events are commemorated with welcome arches, Rangoli, flower decorations, and more. The university's uniform dress code promotes student equity, and host life brings students together. Teachers' Day, International Women's Day, Freshers' Day, Independence Day, and Republic Day allow students to work together despite their differences. Ragging and sexual harassment-free campuses promote student peace. Tolerance and harmony towards culture are celebrated through various events, such as Christmas, New Year, Dashra, Ganesh Chaturthi, Diwali, Ugadi & New Year, Yoga day, Onam, Dandiya celebrations, regional movie screenings, language workshops, and cultural events. The Centre</p>	

for Diversity and Inclusion promotes intercultural participation through educational and social programming for ITM students, offering support for multicultural issues, cultural excursions, and unique campus programming. The university promotes complete student development through its facilities, programs, and services.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The ITM Family, including students, faculty, staff, and authorities, is committed to being law-abiding, performing civic duties, contributing to society, self-disciplined, patriotic, trustworthy, and honest citizens of India. The university emphasizes fundamental duties such as respecting the national flag, following freedom struggle ideals, defending the country, promoting common brotherhood, preserving culture, protecting the nation's sovereignty, protecting the natural environment, and safeguarding public property.

ITM organizes special functions on national and international days, such as Independence Day, Republic Day, Gandhi Jayanthi, and National Youth Day. These events create awareness and involve students in developing responsibility as citizens and nation building. Students participate in awareness lectures, Nukkad Natak, role plays, and visits to places like old age homes, orphanages, and jails to sensitize them to current social situations and their contributions.

The university also promotes unity, nationalism, patriotism, and cultural oneness through initiatives like Swach Bharat Abhiyan, Vigilance Awareness Program, and Road Safety. Cultural programs, such as folk songs, dance, and drama, project the culture of different regions of the country and glorify the sacrifices made by leaders and freedom fighters.

Students and employees are aware of their rights as citizens, including the right to speech and expression, freedom of religion, and the right against exploitation of educational and cultural rights. Village adoption schemes and visits to villages provide an excellent platform for students to demonstrate their responsibilities towards society. The university believes that a

strong nation can flourish when citizens are responsible enough to build a strong nation.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university recognizes the importance of national holidays and the sacrifices made by great people for the betterment of its countrymen. To build a nation with people who care about society, the university celebrates national festivals and anniversaries of great people. These events build a sense of patriotism among students and staff, remembering the hard work of leaders and highlighting important national and international events. Festivals bring people together and help them grow as a community. Health awareness months and days are crucial for raising awareness and supporting common causes. The university organizes global public health days, such as World Cancer Day, World AIDS Day, World Heart Day, international yoga day, Nurses Day, and Breast feeding week, to raise awareness and support for common causes. International Women's Day is celebrated annually to raise awareness about women's development and health checkups. The university also commemorates World Environment Day and World Water Day to recognize the responsibility to protect the environment through tree planting, street rallies, and awareness presentations. The university's National Service Scheme (NSS) section undertakes various tasks to support, raise awareness, and assist the general people.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Pioneering Academic Excellence Through Integrated Technology Systems

ITM University takes a cutting-edge approach to campus operations by integrating various information technology systems. This seamless blend, encompassing Management Information Systems (MIS), Customer Relationship Management (CRM), and a Learning Management System (LMS), streamlines daily functions with automation, predictability, and transparency.

Imagine a central hub connecting all university stakeholders - students, faculty, administrators, alumni, parents, and more. This integrated system empowers students to track their academic journey flawlessly. They can access lecture schedules, grades, announcements, exam dates, and more, all in one place. Faculty benefit too, uploading course materials, interacting with students, managing leave requests, attending programs, and tracking student progress. Departments gain valuable insights into student performance, allowing them to tailor course offerings with value-added options, generic credits, skill-building programs, and ability enhancement courses.

The examination department leverages this robust ICT architecture to disseminate exam schedules, distribute answer sheets for evaluation, record results, and share them efficiently. This facilitates timely result announcement, identification of struggling students, and targeted support measures. By fostering a connected and information-rich environment, ITM University empowers its community and paves the way for academic excellence.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

ITM University Gwalior (ITM) is a pioneer in integrating ancient

Indian knowledge (IKS) into its curriculum, aiming to create well-rounded graduates who are not only career-ready professionals but also deeply appreciate their cultural heritage. ITM integrates IKS modules into relevant courses, dedicates a research unit to explore IKS applications across various fields, and offers elective courses for a deeper dive into IKS knowledge. They also organize engaging events to promote IKS, such as "Meeting of Minds," "Classical Music Concerts," "Megha Malhaar," "Indian Dance Festival," "Memorial Lecture Series," "Samwaad" (Dialogue), "Editor's Conclave," and "IBARAT: A Celebration of Shayari" and Theatre Festivals. These initiatives ensure ITM graduates are not only equipped for successful careers but also develop into responsible citizens with a strong cultural identity. The university also celebrates the ideas and deeds of cherished leaders like Dr. Lohiya, Dr. Anupam Mishra, Swami Vivekananda, Badshah Khan, and Dr. Hariharnath Dwivedi through their memorial lectures.

7.3.2 - Plan of action for the next academic year

1. Project-Based Learning (PBL) & Problem-Based Learning (PBL):
2. Artificial Intelligence (AI) Integration:
3. Indian Knowledge Systems (IKS) Integration:
4. Corporate & Government Collaboration:
5. Securing Projects:
6. Enhancing Research Output
7. Strengthening Society Connect:
8. Industry Leader Interactions:
9. Start-Up Ecosystem:
10. Experiential Learning:
11. Enriching Course Offerings:
12. Gamification
13. Enhancing Training Basket Offered by Companies
14. Further Enhancing Placement Opportunities: