YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	ITM University Gwalior
• Name of the Head of the institution	Prof. (Dr.) Yogesh Upadhyay
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	NA
• Mobile no	9977585792
• Registered e-mail	vc@itmuniversity.ac.in
• Alternate e-mail address	iqac.director@itmuniversity.ac.in
• City/Town	Gwalior
• State/UT	Madhya Pradesh
• Pin Code	474001
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr Sudharani Banappagoudar

• Phone no./Alternate phone no	**NA**
• Mobile	**7987349566**
• IQAC e-mail address	**iqac.director@itmuniversity.ac.in**
• Alternate Email address	**iqac@itmuniversity.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://itmuniversity.ac.in/wp-content/uploads/2024/07/AQAR-2022-23_Submitted-Report.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://itmuniversity.ac.in/wp-content/uploads/2024/06/Academic-Calender-2023-24-FINAL_10.06.2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.31**	**2018**	**16/08/2018**	**15/08/2023**

6.Date of Establishment of IQAC	**12/10/2011**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
School of Nursing	Ayushyamaan Bharat Scheme(MP and UP)	IEC Bureau, Bhopal	2023	6 Crore
School of Sciences	R & D Project	MPCST Bhopal	2023	3 Lakhs
School of Sciences	International Conference	MPCST	2023	0.75 Lakhs
School of Sciences	R & D Project	MPCST	2023	2.54 Lakhs
School of Sciences	National Seminar	ICSSR	2023	1.125 Lakhs
School of Sciences	National Conference	MPCST	2023	0.84 Lakhs
School of Nursing	National Seminar	National commision for Women	2023	1.82 Lakhs
School of Agriculture	R&D Project	MPCST	2023	1.1 Lakhs
School of Sciences	Conference, Travel, Exhibition and Popular Lectures (CTEP)	DBT, New Delhi	2023	0.40673 lakhs

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()
9.No. of IQAC meetings held during the year	**26**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.	**Yes**

(Please upload, minutes of meetings and action taken report)	
• (Please upload, minutes of meetings and action taken report)	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	**NA**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To enhance research and development efforts, as well as faculty and student publications, and to advance research initiatives more effectively, several research groups have been established. Each group consists of a coordinator, faculty members, and research scholars, with the goal of defining interdisciplinary research themes and engaging in collaborative projects. Inviting experts from various disciplines to present their published work during seminar sessions helps to identify interdisciplinary research topics. Additionally, faculty members and research associates are encouraged to apply for government funding for their projects and explore consulting opportunities.

The university has forged numerous memorandums of understanding (MOUs) with international universities and businesses, creating exceptional opportunities for laboratory access, student skill development, exchange programs, corporate exposure, and pre-employment training to equip students for their future careers in the corporate world. These MOUs are set to greatly enhance the talent pool in cutting-edge technology, reinforcing the university's dedication to excellence.

To foster educational innovation, the Internal Quality Assurance Cell (IQAC) conducted workshops on Outcome-Based Education (OBE), Activity Based Continuous Assessment (ABCA), and Syllabus Updation aligned with NEP-2020 and industry requirements during the 2023-2024 academic session. This initiative embodies the principles of the New Education Policy 2020, emphasizing holistic education and interdisciplinary approaches across social sciences, humanities, arts, and sports. These endeavors aim to cultivate a multidisciplinary environment, ensuring the coherence and integrity

of knowledge dissemination.

The Academic Council approved the framework proposed by the Internal Quality Assurance Cell (IQAC) for conducting academic audits across all schools. The IQAC team meticulously carried out the audits following the specified format, with the goal of improving the academic quality assurance process. Furthermore, the team ensured that all schools implemented the recommendations. This collaborative endeavor between the Academic Council and the IQAC demonstrates the institution's dedication to ongoing enhancement of academic standards and processes.

The university has actively fostered interdisciplinary and multidisciplinary engagement through a series of conferences. Notable among these events are the 9th National Conference on Recent Advances in Chemical & Environmental Sciences held on March 15-16, 2024, the NPTEL Awareness E-workshop, and the Summer Internship cum Excitement Program (SIEP-24) running from March 6, 2024, to June 28, 2024. These gatherings serve as a cornerstone for promoting effective interdisciplinary and multidisciplinary education, essential for equipping students with the skills necessary for success in the twenty-first century.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Strategy for proper functioning of various activity committees in university.	**In an effort to streamline the operations of the university's diverse event committees, each committee has been assigned a coordinator. These coordinators are responsible for devising activity plans and ensuring smooth execution of events. Moreover, they have actively engaged students in the activity committees, offering them opportunities for comprehensive development and valuable exposure**
Strategy to improve the quality and accuracy in examination process.	**In accordance with the National Education Policy 2020, the Internal Quality Assurance Cell (IQAC) has proposed improvements to the examination process to enhance its quality and accuracy. Significantly, changes have been made to the question paper format, incorporating Course Outcomes (CO) and Bloom's taxonomy levels. Furthermore, modifications have been implemented in the marking scheme of examination papers to assign marks based on CO achievement. The introduction of Activity-based Continuous Assessment (ABCA) involves regular assessments such as application-based activities and discussions. Project-Based Learning (PBL) is also being integrated to facilitate real-world problem-solving. Faculty training, curriculum alignment, resource allocation, and technology support are being ensured for effective implementation. These measures**

	are expected to enhance student performance assessment, fostering a more comprehensive and precise evaluation process.
Promote the research and development activities	To enhance research and development endeavors, several research groups were established, each comprising a coordinator, faculty members, and research scholars. Each faculty member undertook the task of engaging in interdisciplinary research, drafting grant proposals, producing high-impact research papers for publication in renowned journals indexed by SCI/SCOPUS/UGC-CARE, and exploring consulting opportunities. This collective effort led to a substantial number of high-quality papers being published in SCI/SCOPUS/UGC-CARE indexed journals during the academic year 2023-2024.
Industry collaborations, consultancy and research projects	During the academic years of 2023-2024, faculty members and research scholars were encouraged to collaborate with industries, undertake consultancy projects, and foster research initiatives. This initiative yielded positive results, with multiple research projects submitted to government funding bodies and organizations. Additionally, memorandums of understanding (MoUs) were established with several prestigious companies, and ongoing efforts are underway to secure further consulting opportunities.

Increase the use of ICT tools and technologies in teaching and learning	Guided by IQAC, the ITMU ERP team has created and effectively implemented Tattva-LMS software. This platform provides students with access to a wide range of educational resources, including lecture notes, PowerPoint presentations, recorded video lectures, online assignment submission and grading, and virtual laboratories. By utilizing cutting-edge ICT solutions, we have centralized all teaching and learning materials onto one platform, ensuring easy access for our students. Through the remote audit feature of Tattva-LMS, we have maintained high-quality standards in teaching and learning procedures.
Redesigning the feedback system in response to the OBE process	Departments have been advised by IQAC to implement appropriate corrective measures, aligning the feedback system with the Outcome-Based Education (OBE) process. As per IQAC suggestions, a thorough revamp of the feedback system has led to the availability of a comprehensive summary of feedback analysis from various sources (students, faculty, alumni, and employers) on the university's website. In efforts to elevate higher education standards, successful analysis of the Student Satisfaction Survey (SSS) concerning Teaching, Learning, and Evaluation has been conducted.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
AQAR Academic Council	20/05/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	16/03/2024

16.Multidisciplinary / interdisciplinary

The vision of the university is centered on becoming a global Multidisciplinary University with a transformative impact on society through excellence in teaching, research, creativity, outreach, and entrepreneurship, while steadfastly supporting students' aspirations in line with the motto of ITM University Gwalior, 'Celebrating Dreams'. To fulfill this vision, ITM University has established a NEP Cell tasked with raising awareness among stakeholders about the provisions of NEP-2020 and ensuring their implementation across all institutions. Education at the university aims to develop all aspects of human capacity – intellectual, aesthetic, social, physical, emotional, and moral – in an integrated manner, fostering overall personality development and imparting 21st Century education skills to learners. A holistic learning approach, transcending disciplinary boundaries, will provide flexibility for students, focusing on their integrated development. This comprehensive learning model will be systematically implemented across all disciplines, including professional and technical undergraduate programs, with the inclusion of soft-skills courses through the Training Cell. The curriculum's inclusive approach will offer flexibility in courses and academic pathways, promoting a multiple entry-exit system. Students will have the freedom to choose optional or elective subjects based on their individual preferences. The university hosts annual technical festivals like Unifest, providing a platform for students from different programs to showcase their talents and collaborate across faculties. Credit-based courses in community engagement, environmental education, and interdisciplinary studies such as NCC, NSS, environmental studies, and Disaster

Management, foster universal human values and contribute to holistic and multidisciplinary education. The establishment of the Gandhian School of Democratic Studies aims to integrate languages, literature, and culture into all streams, strengthening the foundation of all departments. Following NEP guidelines, students will receive certificates, diplomas, bachelor's degrees, and undergraduate degrees with research upon completing the prescribed durations. Idea Pad Incubation Centers will be established to promote interdisciplinary research culture, bridging the gap between industry and academia for innovation and technological advancements. Given the complex challenges facing society, a focus on interdisciplinary research has become imperative for contemporary research endeavors. The undergraduate educational curriculum has been revamped to prioritize future multidisciplinary research, incorporating best practices such as Activity-based Continuous Assessment (ABCA) and Project-based Learning (PBL) across all schools. These practices facilitate continuous, objective, and corrective education, fostering students' creativity and innovation while providing timely feedback and mentoring.

17.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC), a pivotal component of NEP 2020, aims to offer students greater flexibility in pursuing their academic objectives. This database allows students to accumulate, store, and transfer credits acquired through institution-based programs, internships, various entry and exit points, as well as technology-enabled online courses. By selecting credits according to their aspirations, students are not constrained by the duration of a degree program or academic field. Moreover, this system enables universities to recognize and value students' skills enhancement at their discretion, fostering a holistic assessment based on accumulated credentials. Successful implementation of ABC requires universities to establish digital repositories for storing and issuing credits with comprehensive documentation, as well as infrastructure for peer-to-peer credit transfer between universities and institutions. Dedicated cells or committees are essential for the assessment, tracking, and management of student records within the ABC framework. We are currently in the process of implementing the Academic Bank of Credits (ABC) for our students, considering their earned credits against various courses. We are also exploring online courses offered through national schemes like SWAYAM and NPTEL, and considering credits earned against elective or compulsory courses. The university has established numerous collaborations and Memorandums of Understanding (MoUs) with national and foreign institutions, highlighting its commitment to internationalizing

education. Efforts are underway to initiate joint degree programs between Indian and foreign institutions, facilitating credit transfers for students. Faculty members have been trained in offering online courses through Learning Management Systems (LMS) and obtaining certification from SWAYAM and NPTEL. Curriculum design and pedagogy skills of faculty members are further enhanced through curriculum development workshops and board of studies meetings. As a best practice, the university has registered on the DigiLocker facility, accessible to all students with their unique IDs. This enables prospective employers to verify students' credentials without contacting the university directly. Documents uploaded on DigiLocker include the subjects completed successfully by the student, along with the number of credits earned.

18.Skill development:

Skills Development: Training in soft skills provides students with a comprehensive understanding of practical skill application in today's work environment. To cater to the needs of Patrician school students, examples, case studies, and exercises have been incorporated. Objectives: To provide students with additional relevant instances. Case studies are utilized to illustrate dialogues, interactions, and reactions encountered in everyday life, aiming to enhance one's quality of life in professional and global settings. Empowering learners to apply newly acquired knowledge and skills in diverse contexts, aiding in language fundamentals acquisition, conversational proficiency development, interpretation of various speech sounds, accurate pronunciation acquisition, and recognition of nonverbal communication in formal and informal settings. Various interview scenarios are used to teach students effective communication, public speaking, ethical values, business presentation etiquette, self-esteem enhancement, personality development, teamwork, group debates, and confidence building. We will leverage these resources to construct an effective skill development strategy for the students, utilizing methods such as group discussions, brainstorming, interaction sessions with experts, training, and workshops, as per the NEP guidelines. The institution provides a range of non-academic or extra-curricular activities, including seminars, health camps, social awareness camps, and NCC/NSS, enabling students to broaden their learning experiences while instilling humanistic and ethical values. Additionally, the university hosts clubs such as eco-clubs, dance clubs, theatre clubs, and literary clubs, providing platforms for students to explore various skill development approaches. Courses like environmental sciences and dissemination management are tailored to address contemporary societal needs. Within the academic curriculum,

the university offers a variety of vocational and value-added courses tailored by each department. Students can enroll in value-added courses, allowing them to delve deeper into subjects or topics through hands-on learning. Furthermore, the institution offers certificate courses to foster students' overall growth.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At ITM University Gwalior, the implementation of Indian Knowledge Systems (IKS) represents a significant step towards enriching academic offerings and fostering a deeper cultural understanding among students. This initiative underscores the university's commitment to embracing India's rich heritage of knowledge and integrating it seamlessly into various disciplines. The integration of IKS into ITM University courses is approached through a multifaceted framework that spans across diverse fields such as engineering, management, nursing, agriculture, pharmacy, sports, journalism, and more. This comprehensive approach aims not only to enhance academic content but also to instill a holistic perspective among students by incorporating traditional wisdom alongside contemporary education. The foundation of IKS integration at ITM University rests on recognizing the immense value of ancient Indian knowledge systems, which encompass disciplines like Ayurveda, Yoga, Vastu Shastra, Jyotish (Vedanga), Sanskrit literature, and traditional ecological knowledge. These systems offer unique insights and methodologies that complement modern scientific and technological advancements, making them invaluable in addressing current global challenges. Practically, the university has implemented various initiatives to integrate IKS into its curriculum and extracurricular activities. This includes organizing events such as memorial lectures, music festivals showcasing classical and folk traditions, dance festivals featuring classical and fusion performances, and theatre productions in Hindi and regional languages. These events not only entertain but also educate students about the cultural depth and diversity of India's artistic traditions. Furthermore, ITM University conducts interactive sessions known as "Meeting of Minds," where thought-provoking topics are discussed to enhance students' critical thinking abilities. Editor's conclaves provide insights into media roles and work cultures, while film festivals and discussions with filmmakers enrich understanding of cinematic arts across different cultures. Expert lectures from global personalities and workshops on fine arts like sculptures and paintings further expose students to diverse cultural expressions and artistic forms. The benefits of integrating IKS into ITM University courses are manifold. Firstly, it promotes

innovation and problem-solving by offering alternative perspectives rooted in ancient wisdom. Secondly, it supports sustainability through practices in agriculture, water management, and architecture that are in harmony with nature. Thirdly, IKS encourages a holistic approach to education by integrating physical, mental, and spiritual well-being into the curriculum, thereby nurturing well-rounded individuals. The introduction of an "IKS Audit Credit" system exemplifies ITM University's commitment to deepening student engagement with Indian Knowledge Systems. This system incentivizes student participation in IKS-related events and activities, ensuring that they not only attend but also actively engage and learn from these experiences. By earning audit credits through attending events such as lectures, festivals, and workshops, students gain a deeper understanding of IKS principles and their relevance in contemporary contexts. In conclusion, the implementation of Indian Knowledge Systems at ITM University Gwalior marks a transformative journey towards integrating traditional wisdom with modern education. This initiative not only enriches academic offerings but also cultivates a sense of cultural pride and identity among students. By embracing IKS, ITM University prepares its graduates to excel not only in their respective fields but also as informed global citizens with a profound appreciation for India's rich cultural heritage.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

ITM University, Gwalior, has taken proactive steps to align its curriculum with Outcome-Based Education (OBE), reflecting a paradigm shift in educational approaches that prioritize student learning outcomes and competencies. Here are some key strategies implemented by the university: Defining Learning Outcomes: The university begins by clearly articulating the expected learning outcomes for each program or course, which outline the knowledge, skills, and attitudes students should acquire by the end of their education. These outcomes serve as the blueprint for curriculum development. Curriculum Mapping and Design: Curriculum mapping ensures that the course structure is aligned with the defined learning outcomes, fostering a coherent and logical progression of learning activities. Competency-Based Assessment: ITM University employs assessment methods designed to measure students' attainment of the defined learning outcomes, combining formative assessments such as assignments and projects with summative assessments like exams and practical evaluations. Student-Centred Approaches: The university promotes student engagement and active learning through methodologies such as problem-based learning, case studies, group projects, and experiential learning activities. Furthermore, the university has embraced various initiatives to integrate OBE into

teaching and learning practices: Integration of Technology: Leveraging technology enhances the learning experience and supports OBE initiatives, with online platforms, learning management systems, and educational tools facilitating content delivery, student collaboration, and personalized learning. Faculty Development and Support: Training programs, workshops, and mentoring initiatives empower faculty to design effective learning experiences, develop assessment methods, and adopt student-centred pedagogies. In alignment with NEP 2020, ITM University has adopted best practices to facilitate the transition from a knowledge-based to a skill-based approach in higher education: Blended Learning Approaches: The university has embraced blended learning models that combine traditional classroom teaching with technology-enabled learning. Industry Integration and Internships: Stronger partnerships with industries ensure curriculum alignment with industry requirements, providing opportunities for internships, industry projects, and experiential learning. Continuous Monitoring and Feedback: Mechanisms for ongoing monitoring and evaluation of the curriculum, learning outcomes, and teaching methodologies are in place, with regular feedback from students, faculty, employers, and stakeholders informing continuous improvement efforts. By implementing these initiatives, ITM University aims to produce graduates equipped with the knowledge, skills, and competencies necessary for success in their respective fields. Prioritizing outcomes fosters a transparent and accountable education system, promoting holistic student development and enhancing their readiness for the professional world.

21.Distance education/online education:

Delivering Vocational courses through Open and Distance Learning (ODL) channels offers several advantages and opportunities for institutions: a. Flexibility: ODL provides flexibility in accessing course materials, lectures, and assessments online, allowing individuals to balance their studies with work commitments. b. Reach: It enables institutions to reach a wider range of learners, including working professionals and individuals residing in remote areas. c. Diversification: Institutions can expand their course offerings across various fields such as healthcare, information technology, and business management, thereby catering to a diverse set of learner needs. d. Certification: ODL provides recognized certification upon course completion, enhancing learners' credibility in the job market and facilitating career advancement opportunities. e. Customization: Institutions can offer customized learning experiences tailored to individual learner needs and goals, enabling students to select vocational modules aligned

with their interests or career aspirations. f.   Practical Skill Development: ODL emphasizes practical skill development through hands-on exercises, simulations, and industry-relevant projects, preparing learners for real-world challenges effectively. Incorporating technological tools into teaching and learning practices has revolutionized the education landscape, enhancing the overall learning experience and facilitating communication. The institution has actively embraced technology by implementing blended learning approaches: a.   Learning Management System (LMS): Adopting LMS platforms to manage and deliver course content efficiently. b.   Virtual Classroom Tools: Utilizing platforms like Zoom, Microsoft Teams, and Google Meet for real-time interaction between instructors and students. c.   Interactive Assessments: Engaging students in active learning through online quizzes and surveys, providing immediate feedback. d.   Open Educational Resources (OER): Providing textbooks and articles online through Digital Libraries, supporting student learning effectively. In alignment with NEP-2020, the university has implemented various best practices: a.   Diverse Course Offerings: Offering a range of online courses across various subjects and disciplines, providing a flexible learning path for students. b.   Quality Assurance: Ensuring the selection of UGC-approved MOOC courses on the SWAYAM platform, maintaining quality standards. c.   Effective Pedagogy: Incorporating effective pedagogical methods to enhance the teaching-learning process and improve student outcomes. d. Blended Learning Approach: Combining online and face-to-face interactions to provide a balanced mix of synchronous and asynchronous learning activities. Student Support Services: Providing virtual counseling and Management Information System (MIS) support to students in the online environment, ensuring comprehensive student support.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	33

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	07

2.Student

2.1	**5792**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**1396**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File](#)

2.3	**5910**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	[View File](#)

2.4	**03**
Number of revaluation applications during the year	

3.Academic

3.1	**1310**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**205**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.3	**210**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**2679**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**841**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**160**
Total number of classrooms and seminar halls	

4.4	**1253**
Total number of computers in the campus for academic purpose	

4.5	**7201.62**
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

ITM University offers a multidisciplinary, dynamic, and outcome-based curriculum that emphasizes an integrated approach to teaching-learning. The curriculum focuses on imparting academic knowledge aimed at inbuilt professional & leadership qualities among the students enriching them with professional values and ethics The OBE Based Learning Outcomes are designed and implemented in accordance with POs, PSOs linked with CO connecting to multifaceted developmental needs of local, national, zonal, and global aspirations. Primarily the University has linked all courses to the following developmental needs ranging from local to global level:

Gender equity, skill development, environment, entrepreneurship, human values, employability, and professional ethics. Courses are expected to exhibit their links to these goals to showcase their role in fulfilling them. These linkages are exhibited in the 'COURSE ELEMENTS' box of each course.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2271

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

226

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute fosters a well-rounded educational experience by integrating professional ethics, gender sensitivity, human values, environmental consciousness, and sustainability into its curriculum. In collaboration with academicians and industry professionals, the curriculum is designed to address contemporary needs. Gender Equity Programs: The Women and Women Empowerment Committee actively promotes gender equality through various initiatives. These include: Health awareness programs: hemoglobin check-ups, women's health check-ups, and awareness camps on specific health topics. Observance of international days: International Women's Day, World Breastfeeding Day, etc. Capacity building workshops and seminars.

Community Outreach: The National Service Scheme (NSS) unit focuses on empowering adopted villages, particularly addressing critical gender issues. Additionally, the NSS unit, along with the college itself, organizes environmental initiatives like tree plantation, cleanliness drives, competitions, and guest lectures to raise awareness about environmental protection and sustainable development.

Character Development: The Institute prioritizes the development of strong human values and professional ethics. Extracurricular activities encourage students to adopt a scientific outlook and cultivate social awareness. Wisdom lectures, NSS and NCC programs, and national day celebrations (Independence Day, Republic Day) all contribute to instilling these values. Furthermore, the college organizes social responsibility initiatives such as health and hygiene awareness programs, medical camps, and blood donation drives.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

38

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2225

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1653

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2142

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

841

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University recognizes the diversity of students and strives to provide a supportive and inclusive learning environment for Slow and advanced learners The Assessment is done on the basis of Class performances of the students and Midterm tests and faculty observations Students who score marks less than or equal to 50% marks in the formative assessments are identified as Catergory1 (slow learners) and those who secure more than 50% are identified as Catergory2 (advanced learners) Slow Learners 1 If the performance of the students is relatively less in the qualifying examination itself, those students are identified and given "Bridge Courses", even before the commencement of the regular academic classes. 2 Through a mentor-mentee system also all kinds of support are provided to the slow learners. The strenuous efforts taken by the faculty towards the slow learners have resulted in students' understanding in their chosen domain, improved results and a pass percentage 3 Extra Classes of the subjects are scheduled for the students

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://itmuniversity.ac.in/wp-content/uploads/2024/07/2.2.1.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5792	205

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teaching Learning Process University Incorporatestudent-centric learning such as Experiential learning, Participative learning and Project-basedlearning for enhancing the teaching and learning process

Experiential Learning Students participate in Internships and Training programs relevant to their field study. It provides practical workexperienceand an opportunity to apply classroom knowledge in areal-worldsetting Some courses include Field visits or Excursions allowing the students to see real world examples of what they are studying

Participative Learning It emphasizes the active involvement of students in the learning process University employ ABCA Activities to encourage participative learning in the classroom like Role plays, Group Discussion,Framing questions, Quiz,Seminars,Debates,Flip the class,etc

Project-BasedLearning It is an instructional approach where students gain knowledge and skills by actively engaging in real-worldproblems. Projects are framed around real-world challenges or issues faced by industries,communities or organizations which makes the learning more relevant and meaningful

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ITM University is offering a digital mode of. learning with ICT-enabled tools including online resources for effective teaching and learning processes, Research, Communication, and Administration across the campuses The majority of the classrooms are smart classrooms, the labs have projectors installed and are ICT enabled, and the campus has fast Wi-Fi. Every member of the faculty prepared their notes and presentations on laptops and PCs.

Learning Management System LMS This platform enables respective teachers to upload notes, video lectures, books, and related study

material for effective learning of students.

Management Information System MIS- Each student has his/her own MIS account with all details an records of Attendance, Exam Forms Feedback Forms Result in Fees record Faculties use power-point presentations in their teaching. They are also equipped with a digital library, online search engines, and websites to prepare effective presentations. Online quiz facility is also used digitally

Video Conferencing- Students are counseled with the help of Zoom / Google Meet applications. Video lecture- Interactive Video Lectures Recording of video lectures is made available to students for long-term learning and future referencing. Online competitions- Various technical events such as Poster making, Debates, are being organized with the help of various Information Communication Tools.

Plagiarism Detection Software To ensure Academic integrity University uses plagiarism tools such as Turnitin and Grammarly to identify the instances of copied content in Research Papers.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

187

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

205

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B

Superspeciality/D.Sc./D'Lit. during the year

166

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2188

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

11

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

01

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought about considerable improvement in the examination management system. The MIS system's 'PRABHANDH' software, also known as the 'Examination Management System (EMS),' maintains and processes both external and internal examination-related records. It generates an eligible list of students for all academic credential appearing examinations in accordance with university regulations, generates admit cards, and provides RABA sheets to assist the students. This software also monitors continuous assessment and online examinations, such as midterm, endterm, and ABCA activities. Both online and offline examinations were thoroughly monitored. Question papers included both objective-type multiple questions and descriptive-type questions. The invigilators and a flying squad were deputed to ensure the integrity of the examinations. The students' MIS portal hosted the results. All constituent campuses of the university utilize a well-established and efficient centralized examination management system, integrated with the management information system (MIS), to carry out pre-examinations, conduct examinations, declare results, and award degrees. The system is also responsive to student complaints.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the Institutions are stated and displayed on the website and communicated to teachers and students PSOs, POs, COs, and learning outcomes are clearly explained and defined by using Bloom's taxonomy for all academic programs and courses of the school. Learning outcomes are instrumental in accomplishing the mission and objectives of the School The program outcomes are the abilities, information, and mentality that the student will actually want to acquire toward the finish of the graduation and post-graduation from the program The COs of all the courses are added to the curriculum PSO,PO,CO are defined under the BOS of the department

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

This University practices some of the best-established methodologies to assess the attainment of Cos, POs, PSO.

1 For each theory course in a semester, two continuous assessment tests (Midterm) and one-semester end examination are conducted to evaluate student's learning and performance, in addition to ABCA activities like assignments, seminars, Problem-solving quizzes, fieldwork, hands-on, etc. and PBL(mini and major projects).

2 The marks scored in these tasks are accounted in assessing the

attainment levels.

3 The course outcomes are appropriately mapped to the different questions under different sections, which are framed, taking into consideration the Bloom's taxonomy.

4 In each course, the marks scored by each student corresponding to various questions of different divisions are collected (Both Midterms& semester end examination) and recorded.

5 Based on the performance of the students in answering these questions pertaining to various course outcomes, attainment of COs is measured.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

246

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://itmuniversity.ac.in/wp-content/uploads/2024/07/2.7.1-Student-Satisfaction-Survey-final_2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

ITM University Gwalior provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. The University provides seed funding based on the

merit of proposals submitted by faculty. The faculty and students are encouraged to present their ideas / project proposals before the research committee for getting the seed funding. The University encourages the faculty by providing incentives for peer reviewed publications, writing books and filing patents. The University takes care of the patent filing process governed by the Research policy of the University. Faculty are encouraged to apply for various funding agencies and pursue their research. A thorough review is done for all research proposals seeking funding from various funding agencies by the research committee comprising the Dean R & D, Head of respective departments and subject expert(s). This committee also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics, privacy of the people, human rights, causing problems to health & safety of human beings and damage to property. Research Centres are established in various departments of the University with necessary software and computing facilities for carrying out research activities. University provides access to large number of research articles through WOS Database (Clarivate).

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

51,14,444

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

56

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery　　**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

55.405

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

`611.175`

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

`1.348039216`

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

`ITM University fosters innovation and incubation with a supportive environment, providing students with essential facilities and guidance. Students and Faculty members in ITM University are encouraged to apply technology to address societal needs and support is offered for research initiatives and patent acquisition etc. The University is taking strong initiatives in organizing events like awareness meets, workshops, and seminars on entrepreneurship. Students and faculty also benefit from direct interactions with successful entrepreneurs, gaining insights and inspiration from industry leaders.`

`About IDEAPAD/Incubation Cell-`

`IDEAPAD is the business incubator in ITM University. It is envisioned that if various streams of ITM group and students concentrate on solving issues related to the region, their communities, the success of these experiments can be scaled commercially into an enterprise. ITM Business and Incubator Foundation, established in 2021, is dedicated to helping students transform their ideas into innovations, serving as a launchpad for entrepreneurial endeavors.`

`Vision-`

IDEAPAD envisions a fertile ground where innovative sparks ignite, nurturing entrepreneurs to craft their visionary ideas into thriving, sustainable ventures.

Mission-

IDEAPAD's mission typically revolves around fostering the growth and success of startups and small businesses. The following are its objectives:

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

26

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

90

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website   **A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

70

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

04

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2.5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

614

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e- **D. Any 2 of the above** PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0.92	0.99

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
06	04

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

?The objective is to encourage faculties to accept consultancy, directing projects, R&D products and technology transfer. The revenue will be shared of net amount (after deducting all expenses incurred during the project undertaken). The members involved in the consultancy projects will get 50% of the net amount of the consultancy and the University will take 50% and out of that 20% of the net amount will be allocated to the respective school/ Department for the research purposes.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR

in lakhs)

289.65

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities in the neighborhood community play a pivotal role in sensitizing students to social issues and fostering their holistic development. NSS and NCC Ceil of ITM University organize organize various extension activities in the neighborhood community with an aim to engage its students beyond the confines of the classroom and empower them to become active contributors to their communities and plays an important role in sensitizing students to social issues and holistic development. Extension activities serve as platforms for raising awareness about pressing social issues such as poverty, homelessness, environmental degradation, and inequality. Through workshops, seminars, and community outreach programs, students gain insights into the root causes and consequences of these issues, sparking critical dialogue and action. By actively participating in outreach initiatives such as feeding the homeless, organizing educational workshops for underprivileged children, or advocating for human rights, students witness firsthand the realities faced by marginalized communities. This experiential learning fosters empathy, encourages active citizenship, and instils a sense of social responsibility. Extension activities encourage students to critically reflect on their privilege, biases, and societal structures that perpetuate injustice and inequality. Through dialogue, literature, and community engagement, students develop a deeper understanding of systemic issues and explore ways to address them through collective action and advocacy. Armed with knowledge and firsthand experiences, students are empowered to become advocates for social change. They leverage their voices, networks, and resources to challenge stereotypes, promote inclusivity, and campaign for policy reforms that uphold human rights and environmental sustainability.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2547

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

236

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university has state-of-the-art modern teaching- learning resources for the smooth conduction of classes and beyond-the-classroom learning for the students. The details are: Classrooms- The university has adequate classrooms to support all the teaching programs offered. Laboratories- The university has required laboratories with required lab equipment for practical work, projects, and activity-based learning. For agricultural courses, agricultural labs and farms are available to the students to provide experiential learning to the students of the school of agriculture. The University also has a well-equipped hospital to support the clinical training of nursing students. Library- In addition to the central library, there is availability of departmental libraries to the students. The libraries are enriched with textbooks, reference books, e-books, journals, e-journals, digital databases, library automation, shodhganga, and computer facilities. Dillbrit and

Turnitin software are utilized for plagiarism check of Thesis reports, journal articles etc. Computing facility- There are adequate computer laboratories with more than 1250 computer systems which is sufficient to provide learning to the students. Sports Facility: The University has international standards sports grounds for cricket, basketball, Lawn tennis, football, volleyball, Kabaddi, athletic track, floorball, gym, yoga center, pavilion and others. Auditoriums and Seminar Halls: The University has a large Amphitheatre with a seating capacity of 4000 pax in addition to a host of auditorium and seminar halls equipped with audio-video facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

ITM is a leading University that focuses on sports and fitness for its students. The University has a dedicated School of Sports Education with qualified faculty members to help students with their sports curriculum. The university offers a wide array of well-maintained sports facilities, including specialized indoor and outdoor courts for various games like basketball, badminton, and lawn tennis. The school also conducts various activities to engage students and maintain their active participation. The university maintains these facilities under the supervision of individual coaches, with funding for maintenance and enhancements provided by the Dean.

Students have access to all sports and cultural facilities on campus, with adequate infrastructure and expertise to promote their interest in sports and cultural activities. Each school has a designated Sports Coordinator who collaborates with the School of Sports Education to facilitate student participation in various sports and athletic events. The university houses various clubs for each sport and offers free registration.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

In addition to the teaching-learning and sports facilities, the

University also provides a number of facilities for holostic development of students and teachers. These common facilities are: • Medical Health Care centre • Meditation Centre • Gym & Health Club • Coffee House • Residence for Faculty • Guest House • Indoor & Outdoor Sport Complexes • ATM • Banks • Open-air Amphitheatre (4000 Seating Capacity) • Mess & Dining • Smart Parking • Solar energy-enabled Campus

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3997.87

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University's Central Library boosts automation through E-Granthalay & KOHA, managing a vast array of resources. With over 74,541 Textbooks, nearly 16,154 Titles, and 110 Journals spanning numerous disciplines including Engineering, Pharmacy, Management, Agriculture, ursing, Science and Sports Education, it caters to diverse academic needs. Additionally, it offers a rich collection of non-book materials. Subscriptions to over Approx.10,000+ e-journals through Web of Science and DELNET enhance research capabilities, complemented by a repository of 240,301+ e-books accessible via EBSCO and DELNET. The library facilitates student access with 75 computer systems equipped with headphones for study material utilization. Complementing its physical collection, the library houses 46 Ph.D. Thesis, 1164 project reports, 44 manuscripts in print, and 50 e-rare books. Three departmental libraries augment accessibility for staff, students, and scholars, emphasizing a commitment to academic integrity with plagiarism detection software like Turnitin & DrillBit. The institutional repository, LMS-Tattva, further enhances access to e-resources. Accessible through an Online Public Access Catalogue (OPAC), the library provides comprehensive

details on collections, working hours, and staff information. Moreover, it offers educational multimedia resources including audio-video lectures through DELNET, CD-ROMs, MOOC courses, and project reports. Underlining its commitment to academic dissemination, the university collaborates with Shodhganga, a UGC-directed initiative, to upload Ph.D. Thesis into the repository.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

49,13,858

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1500

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

160

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Preamble: The ITM University Information Technology (IT) Policy sets forth the central policies that govern the responsible usage of all users of the University's information technology resources. This comprises the IT facilities allocated centrally or by individual departments. Every member of the University is expected to be familiar with and adhere to this policy. Users of the campus network and computer resources ("users") are responsible to properly use and protect information resources and to respect the rights of others. Applicability: The IT Policy applies to all University faculty, staff and students and all others using the IT resources, whether personally or of University owned, which access, transmit or store various types of related information. Objectives: Each user of the University Information Resources must ensure that it is used for promoting the mission of the University towards teaching, learning, research, and administration. In particular, the major objectives of this document are: 1. To ensure the integrity, reliability, availability, and superior performance of the University IT Systems 2. To ensure that the IT resources protect the official e-identity (allocated by the University) of an individual 3. To ensure that all the users of the University are responsible for adhering to the procedures governing the implementation of this Policy document and any other matter incidental to those rules

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5792	1253

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3200.12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University allocates funds for the maintenance of various facilities through regular committee meetings. Departmental laboratories, under the supervision of the Head of Department, perform various tasks such as equipment repair, calibration, and cleaning. The University Library ensures fresh requirements for upcoming sessions are floated among schools, and books are returned to students. A committee is also established to frame policies for higher utility and productivity.

The School of SportsEducation maintains indoor and outdoor courts, gyms, athletic grounds, and cricket pitches, with funding for maintenance and enhancements provided by the Dean. Computer laboratories are maintained through the Annual Maintenance Contracts (AMC) with individual lab technicians responsible for upkeep and reporting any damage or incidents to their HOD. Non-repairable and

obsolete units are disposed of according to university norms.

The Maintenance department handles furniture and electrical fittings repairs at the University workshop. The Registrar office provides seminar hall and conference hall utilization, while the Maintenance department handles furniture repair. The University's workshop is responsible for maintaining the University's cleanliness and repairs, reporting to the Vice-Chancellor.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3564

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

265

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

418

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

111

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

A Student Council serves as a pivotal representative body, engaging students in campus affairs by collaborating with college management, staff, and peers. Its primary mission revolves around advocating for student interests within the institute's administration, faculty, and parental circles. The council addresses student challenges, consults on pertinent issues, and orchestrates educational and recreational events. By nurturing the well-being of students, it oversees the coordination of curricular, co-curricular, and extracurricular endeavors. The roles and responsibilities of the Student Council are multi-faceted: it acts as the official voice for all students, tackles student issues, communicates their viewpoints to university authorities, fosters student involvement in university activities, and bridges the gap between students and university stakeholders. Additionally, it facilitates the recognition of

student contributions to university events, proposes initiatives to enhance campus culture, and maintains amicable relations with the university, staff, and parents. The Student Council plays a vital role in various university domains, including discipline, hostel life, sports, health, registration, attendance, academics, cultural and co curricular activities, and training and placement. Its active participation ensures the efficient functioning of the university community and the holistic development of its students.

File Description	Documents
Upload relevant supporting document	[View File]()

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

15

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University has a rich network of alumni who are happy to share their resources with students under the umbrella of their alma mater. The university keeps a good contact with alumni and conducts alumni meets regularly. A database of more than 7536 alumni is availablewith the university. ITM Alumni Association has established on March 15, 2018. The Registration number of alumni association is 02/42/01/22381/18. The main objective of the Association is to bridge the gap between the university and alumni. They have been responsible for keeping complete track of alumni with their required details, inform them about the current changes and achievements of the university We keep close contact with them and invite them to interact with students regularly. They are also the special invitees in important functions of the School/Departments and the University. They share experiences of their struggles and successes with their junior scholars and encourage young learners to aspire for betterment and big achievements. The motive of the interaction is to promote the culture of lifelong learning, to enrich the intellectual pursuit for life and to promote a sense of belongingness together as

learners and seekers towards becoming responsible citizens. University alumni also recommend and support students for their placements. Some of our alumni have already created startup companies under our entrepreneurship developmentcell "IDEAPAD

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

ITM University Gwalior is a globally recognized institution fostering excellence in education, research, and innovation, committed to producing leaders and professionals who contribute to society. ITM University is committed to the creation, archiving, and dissemination of knowledge in Management, Science, Art & Design, Architecture, Education, Law, Nursing, Humanities, Para Medical, Pharmacy, Journalism, Agriculture, Engineering, and Technology.

Vision & Mission: The well-documented vision and mission plan of the University delineates academic and research excellence for empowering our students. The university promotes the research-driven empowerment of academics and society. It is committed to carrying out high-quality research in the frontiers of technology as well as developing professionally groomed manpower with sound knowledge and skills; respect for the profession; social and national values and ethics. This commitment is translated into practice by - Ensuring topical and relevant curriculum, Adept suitable delivery mechanism, Continuous refinement of the academic process through feedback from stakeholders, Imparting outcome-based education, Imparting multidimensional development of students through courses on liberal arts, humanities, arts, creativity, environment, and entrepreneurship, Adherence to the academic calendar, Robust mentor-mentee system, Involving all stakeholders in growth and development

of the University. The university pledges to serve the community and has adopted 5 villages under Unnat Bharat Abhiyan. Various initiatives are taken by different schools of the University and its NSS unit to uplift the socio-economic quality of life in the near vicinity to create awareness of healthcare issues, affordable healthcare services, and upgrading the civic structure.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university keeps a strong belief in decentralization and participative management in all decision-making and Guideline preparations. Deans of Schools, HODs of the departments along with Faculty members, play the decision-making role in the Schools and at University-level issues. The decentralized functioning mechanism empowers the Departments / Schools and individual faculty with a great level of flexibility in academic administration and helps the faculty in making decisions. The well-defined policies by the University authorities and various committees including the Board of Studies, Purchase Committee, Standing Committee, Anti-Ragging & Discipline Committee, and Academic Council work are distributed. The members of these committees represent faculty members of various schools.

The organizational structure demonstrates how decentralized administrative processes have evolved at the university. All academic and administrative committees are organized according to their specific functions. This enables academic and administrative leadership to plan, monitor, and execute various activities at the department and university levels. According to the Acts and Statutes, a Governing Body, Board of Management, Academic Council, Finance Committee, Internal Quality Assurance Cell, and Board of Studies are in place, with faculty from all cadres represented. Other committees/cells such as the grievance redressal committee (Faculty & Student), the Internal Complaint Committee, the Women's Cell, and other committees about academic, research, and student support are in place in addition to these bodies.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University formulates Short-term and Long-term Strategic Institutional Plans, underscoring its dedication to its Vision and Mission. Strategic Plan outlines strategic goals, objectives, and actions to be accomplished within the defined timeframe. Curriculum Development To develop the curriculum, the schools made a feedback system, with relevant Industries/ Parents and students synchronized with placement cells. They provide time-to-time feedback to incorporate new content, skills, and suggestions about schemes and syllabi. They also work as a member of BOS.

The dean/HOD conducts a faculty meeting in which the subjects, schemes, and curriculum are discussed. During the meeting of BOS again after consultation and approval of experts of BOS, the curriculum including the syllabi is designed and developed. Teaching and Learning The university organized several faculty development programs from time to time to improve teaching pedagogy. This year at the university level 15 days of FDP were organized to evaluate the existing pedagogy with suggestions for improvement.

Examination and Evaluation We believe in the continuous evaluation system; the evaluation is based on several internal and external exams. Research and Development The faculty is encouraged to be involved in research and development along with Teaching and administrative jobs.

Library, ICT, and Physical Infrastructure / Instrumentation ITM University has a Resource Centre That has a rich collection of books, journals, audio-visuals, CDs, VCDs, annual reports, newsletters, etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University, which is governed by the University Act and Statutes, has a clearly defined organizational hierarchy and structure. The Acts and Statutes detail the composition of various statutory bodies, directions for the operation of various administrative bodies, and policy frameworks required to achieve the

university's goal of serving society. The university has its Faculty appointments and promotion norms in place. There is a selection committee for making recommendations to the BoM for appointment to the various positions as per the formally laid down selection process like assessment of requirements, calling applications, screening the applications and shortlisting candidates, scheduling interviews, and declaration of results to Issue of Appointment letter. An online grievance redressal mechanism (Faculty & students) is operational on the institution's MIS portal to raise their grievances. This automatically gets allocated to the set competent authority for its timely redressal depending upon the nature of the grievance.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

ITM University implements a comprehensive performance appraisal system for all employees, along with well-designed welfare programs and career development opportunities for both teaching and non-teaching staff.

Our robust Performance Appraisal System sets clear expectations, offers regular feedback, and conducts formal evaluations. This ensures a fair assessment of individual contributions, identifying both strengths and areas for improvement. It recognizes excellence,

rewards high performers, and guides development through targeted
support and training. Prioritizing staff well-being, the University
implements measures that enhance employee satisfaction, motivation,
and a supportive work environment, fostering the institution's
growth and development.

The University demonstrates a strong commitment to the welfare and
professional growth of its Teaching and Non-teaching Staff. Through
its Performance Appraisal System, effective Welfare Measures, and
career development and Progression Initiatives, the Institution
ensures that its employees are provided with a supportive and
conducive work environment.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has developed strategies for effective resource utilization and fund mobilization. As a self-financed university, having properly deployed systems for optimal resource utilization and efficient use of funds not only results in improved productivity, competitiveness, and quality assurance, but also leads to savings, investment capital, and the generation of more funds. The university ensures that funds are used wisely, so any expenditure is governed by a budget established by the finance committee. The University has developed a Comprehensive Resource Mobilization Policy and a Set of Procedures to ensure the optimal utilization of resources and to secure additional funds beyond fees. The Institution recognizes the importance of diversifying its Funding-sources to support its Academic Programs, Infrastructure Development, Research Activities and Student -Support Services.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

7500000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The University has appropriate provisions for the conduct of Internal and External Financial audits to ensure the accuracy and reliability of financial statements and records. The university ensures to make all the transactions online to make the system fair, transparent, and efficient. The internal audit staff is authorized by the Board of Governors to conduct a comprehensive program of internal auditing. To accomplish their objectives, the internal auditors are authorized to have unrestricted access to university functions, records, properties, and personnel. Internal audit is an integral component of the organization's risk management and governance process. It also ensures that the organization complies with laws, regulations, and internal policies and procedures. The internal audit staffs report to the Board and indirectly to the University Chancellor, where appropriate. External audits are conducted by a leading chartered accountant firm regularly. External auditors may request to discuss financial and audit-related issues with the Audit/Compliance. The Audit/Compliance may request the other external auditors to discuss financial and audit-related issues with the Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at ITM University Gwalior has been instrumental in institutionalizing quality assurance strategies and processes. Through constant review of teaching-learning processes, operational structures, methodologies, and learning outcomes at periodic intervals, IQAC has significantly enhanced the overall quality of education imparted by the institution. IQAC's role in fostering a culture of quality enhancement is evident in its proactive approach to identifying

areas for improvement and implementing effective measures. By facilitating regular assessments and evaluations, IQAC ensures that teaching methods align with contemporary educational standards and cater to the evolving needs of students. Moreover, IQAC's emphasis on continuous improvement has led to the implementation of innovative teaching methodologies, the incorporation of modern technologies, and enhancement of faculty development programs. These initiatives not only enhance the academic experience for students but also contribute to their holistic development. Overall, IQAC's relentless efforts in monitoring, evaluating, and enhancing various aspects of academic operations have played a pivotal role in positioning ITM University Gwalior as a center of excellence committed to providing quality education and fostering academic excellence.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In the first cycle, incremental improvements were made at ITM University Gwalior in various aspects related to quality assurance. These improvements included enhancements in teaching methodologies, curriculum updates to align with industry standards, strengthening of assessment and evaluation processes, and implementation of feedback mechanisms to gather input from stakeholders. Additionally,

faculty development programs were intensified to ensure that educators remained updated with the latest pedagogical techniques and subject matter expertise. Following accreditation, in subsequent cycles, ITM University Gwalior continued its quality initiatives with a focus on post-accreditation improvements. This involved building upon the foundation laid in the first cycle and further refining quality assurance mechanisms. Specific initiatives may have included the establishment of specialized centers of excellence, fostering interdisciplinary research collaborations, expanding industry partnerships for experiential learning opportunities, and integrating technology-driven solutions to enhance the teaching-learning experience. Furthermore, the institution may have implemented measures to enhance student support services, promote diversity and inclusivity, and strengthen institutional governance structures. Continuous monitoring and evaluation ensured that these initiatives were effectively implemented and yielded desired outcomes, thereby contributing to sustained quality enhancement and the overall advancement of ITM University Gwalior.

File Description	Documents
Upload relevant supporting document	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is committed to fostering gender equality among its stakeholders and empowering women through various initiatives. Programs on gender awareness, both co-curricular and extra-curricular, have been organized to promote equality and raise awareness of university policies. Led by Chancellor Mrs. Ruchi Singh Chauhan, a principled visionary, the university prioritizes women's safety, implementing numerous facilities for this purpose. The Women's Empowerment Cell strives to promote gender awareness, while the university provides round-the-clock security, inspections at entrances, and female assistants in lecture halls. ID cards monitor student performance, and counseling services are available for both genders, offered by female counselors and psychiatrists.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://itmuniversity.ac.in/wp-content/uploads/2024/07/7.1.1-a-Annual-gender-sensitization-action-plans.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://itmuniversity.ac.in/wp-content/uploads/2024/07/7.1.1-b-Specific-facilities-provided-for-women-in-terms.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The ITM University uses practical methods to efficiently manage the waste that accumulates on campus. These methods include landfill management, biological waste management, e-waste management, trash recycling systems, solid waste management, and liquid and radioactive waste management. Different sorts of solid trash are separated out and delivered to Incretin for further processing. Diverse categories of biomedical waste are separated out and transferred to Incretin for further processing. E-waste is given to a licenced organisation for further management. While hazardous chemicals are collected and disposed of in accordance with regulations, waste recycling systems save resources and make better use of them.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The institution aims to promote an inclusive atmosphere by instilling tolerance and harmony in students and teachers through co-curricular and extra-curricular events. The university's Vision and Mission ensure equity for all stakeholders, regardless of gender, class, religion, or ethnicity. The university's strength reflects its regional, cultural, gender, language, community, socio-economic, and other diversity. Multiple languages are spoken on campus, and regional, ethnic, and cultural events are commemorated with welcome arches, Rangoli, flower decorations, and more. The university's uniform dress code promotes student equity, and host life brings students together. Teachers' Day, International Women's Day, Freshers' Day, Independence Day, and Republic Day allow students to work together despite their differences. Ragging and sexual harassment-free campuses promote student peace. Tolerance and harmony towards culture are celebrated through various events, such as Christmas, New Year, Dashra, Ganesh Chaturthi, Diwali, Ugadi & New Year, Yoga day, Onam, Dandiya celebrations, regional movie screenings, language workshops, and cultural events. The Centre for Diversity and Inclusion promotes intercultural participation through educational and social programming for ITM students, offering support for multicultural issues, cultural excursions, and unique

campus programming. The university promotes complete student development through its facilities, programs, and services.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The ITM Family, including students, faculty, staff, and authorities, is committed to being law-abiding, performing civic duties, contributing to society, self-disciplined, patriotic, trustworthy, and honest citizens of India. The university emphasizes fundamental duties such as respecting the national flag, following freedom struggle ideals, defending the country, promoting common brotherhood, preserving culture, protecting the nation's sovereignty, protecting the natural environment, and safeguarding public property.

ITM organizes special functions on national and international days, such as Independence Day, Republic Day, Gandhi Jayanthi, and National Youth Day. These events create awareness and involve students in developing responsibility as citizens and nation building. Students participate in awareness lectures, Nukkad Natak, role plays, and visits to places like old age homes, orphanages, and jails to sensitize them to current social situations and their contributions.

The university also promotes unity, nationalism, patriotism, and cultural oneness through initiatives like Swach Bharat Abhiyan, Vigilance Awareness Program, and Road Safety. Cultural programs, such as folk songs, dance, and drama, project the culture of different regions of the country and glorify the sacrifices made by leaders and freedom fighters.

Students and employees are aware of their rights as citizens, including the right to speech and expression, freedom of religion, and the right against exploitation of educational and cultural rights. Village adoption schemes and visits to villages provide an excellent platform for students to demonstrate their responsibilities towards society. The university believes that a strong nation can flourish when citizens are responsible enough to build a strong nation.

7.1.10 - The Institution has a prescribed code   All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university recognizes the importance of national holidays and the sacrifices made by great people for the betterment of its countrymen. To build a nation with people who care about society, the university celebrates national festivals and anniversaries of great people. These events build a sense of patriotism among students and staff, remembriningthe hard work of leaders and highlighting important national and international events. Festivals bring people together and help them grow as a community. Health awareness months and days are crucial for raising awareness and supporting common causes. The university organizes global public health days, such as World Cancer Day, World AIDS Day, World Heart Day, international yoga day, Nurses Day, and Breast feeding week, to raise awareness and support for common causes. International Women's Day is celebrated annually to raise awareness about women's development and health checkups. The university also commemorates World Environment Day and World Water Day to recognize the responsibility to protect the environment through tree planting, street rallies, and awareness presentations. The university's National Service Scheme (NSS) section undertakes various tasks to support, raise awareness, and assist the general people.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

ITM University offers a multidisciplinary, dynamic, and outcome-based curriculum that emphasizes an integrated approach to teaching-learning. The curriculum focuses on imparting academic knowledge aimed at inbuilt professional & leadership qualities among the students enriching them with professional values and ethics The OBE Based Learning Outcomes are designed and implemented in accordance with POs, PSOs linked with CO connecting to multifaceted developmental needs of local, national, zonal, and global aspirations. Primarily the University has linked all courses to the following developmental needs ranging from local to global level:

Gender equity, skill development, environment, entrepreneurship, human values, employability, and professional ethics. Courses are expected to exhibit their links to these goals to showcase their role in fulfilling them. These linkages are exhibited in the 'COURSE ELEMENTS' box of each course.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill

development during the year

2271

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

226

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

29

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute fosters a well-rounded educational experience by integrating professional ethics, gender sensitivity, human values, environmental consciousness, and sustainability into its curriculum. In collaboration with academicians and industry professionals, the curriculum is designed to address contemporary needs. Gender Equity Programs: The Women and Women Empowerment Committee actively promotes gender equality through various initiatives. These include: Health awareness programs: hemoglobin check-ups, women's health check-ups, and awareness camps on

specific health topics. Observance of international days: International Women's Day, World Breastfeeding Day, etc. Capacity building workshops and seminars.

Community Outreach: The National Service Scheme (NSS) unit focuses on empowering adopted villages, particularly addressing critical gender issues. Additionally, the NSS unit, along with the college itself, organizes environmental initiatives like tree plantation, cleanliness drives, competitions, and guest lectures to raise awareness about environmental protection and sustainable development.

Character Development: The Institute prioritizes the development of strong human values and professional ethics. Extracurricular activities encourage students to adopt a scientific outlook and cultivate social awareness. Wisdom lectures, NSS and NCC programs, and national day celebrations (Independence Day, Republic Day) all contribute to instilling these values. Furthermore, the college organizes social responsibility initiatives such as health and hygiene awareness programs, medical camps, and blood donation drives.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2225

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1653

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File]

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File]

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2142

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

841

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University recognizes the diversity of students and strives to provide a supportive and inclusive learning environment for Slow and advanced learners The Assessment is done on the basis of Class performances of the students and Midterm tests and faculty observations Students who score marks less than or equal to 50% marks in the formative assessments are identified as Catergory1 (slow learners) and those who secure more than 50% are identified as Catergory2 (advanced learners) Slow Learners 1 If the performance of the students is relatively less in the qualifying examination itself, those students are identified and given "Bridge Courses", even before the commencement of the regular academic classes. 2 Through a mentor-mentee system also all kinds of support are provided to the slow learners. The strenuous efforts taken by the faculty towards the slow learners have resulted in students' understanding in their chosen domain, improved results and a pass percentage 3 Extra Classes of the subjects are scheduled for the students

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://itmuniversity.ac.in/wp-content/uploads/2024/07/2.2.1.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5792	205

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teaching Learning Process University Incorporatestudent-centric learning such as Experiential learning, Participative learning and Project-basedlearning for enhancing the teaching and learning process

Experiential Learning Students participate in Internships and Training programs relevant to their field study. It provides practical workexperienceand an opportunity to apply classroom knowledge in areal-worldsetting Some courses include Field visits or Excursions allowing the students to see real world examples of what they are studying

Participative Learning It emphasizes the active involvement of students in the learning process University employ ABCA Activities to encourage participative learning in the classroom like Role plays, Group Discussion,Framing questions, Quiz,Seminars,Debates,Flip the class,etc

Project-BasedLearning It is an instructional approach where students gain knowledge and skills by actively engaging in real-worldproblems. Projects are framed around real-world challenges or issues faced by industries,communities or organizations which makes the learning more relevant and meaningful

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ITM University is offering a digital mode of. learning with ICT-enabled tools including online resources for effective teaching and learning processes, Research, Communication, and Administration across the campuses The majority of the classrooms are smart classrooms, the labs have projectors installed and are ICT enabled, and the campus has fast Wi-Fi. Every member of the faculty prepared their notes and presentations on laptops and PCs.

Learning Management System LMS This platform enables respective teachers to upload notes, video lectures, books, and related study material for effective learning of students.

Management Information System MIS- Each student has his/her own MIS account with all details an records of Attendance, Exam Forms Feedback Forms Result in Fees record Faculties use power-point presentations in their teaching. They are also equipped with a digital library, online search engines, and websites to prepare effective presentations. Online quiz facility is also used digitally

Video Conferencing- Students are counseled with the help of Zoom / Google Meet applications. Video lecture- Interactive Video Lectures Recording of video lectures is made available to students for long-term learning and future referencing. Online competitions- Various technical events such as Poster making, Debates, are being organized with the help of various Information Communication Tools.

Plagiarism Detection Software To ensure Academic integrity University uses plagiarism tools such as Turnitin and Grammarly to identify the instances of copied content in Research Papers.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

187

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

205

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

166

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2188

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

78

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

`11`

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

`11`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

`01`

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought about considerable improvement in the examination management system. The MIS system's 'PRABHANDH' software, also known as the 'Examination Management System (EMS),' maintains and processes both external and internal examination-related records. It generates an eligible list of students for all academic credential appearing examinations in accordance with university regulations, generates admit cards, and provides RABA sheets to assist the students. This software

also monitors continuous assessment and online examinations, such as midterm, endterm, and ABCA activities. Both online and offline examinations were thoroughly monitored. Question papers included both objective-type multiple questions and descriptive-type questions. The invigilators and a flying squad were deputed to ensure the integrity of the examinations. The students' MIS portal hosted the results. All constituent campuses of the university utilize a well-established and efficient centralized examination management system, integrated with the management information system (MIS), to carry out pre-examinations, conduct examinations, declare results, and award degrees. The system is also responsive to student complaints.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the Institutions are stated and displayed on the website and communicated to teachers and students PSOs, POs, COs, and learning outcomes are clearly explained and defined by using Bloom's taxonomy for all academic programs and courses of the school. Learning outcomes are instrumental in accomplishing the mission and objectives of the School The program outcomes are the abilities, information, and mentality that the student will actually want to acquire toward the finish of the graduation and post-graduation from the program The COs of all the courses are added to the curriculum PSO,PO,CO are defined under the BOS of the department

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

This University practices some of the best-established methodologies to assess the attainment of Cos, POs, PSO.

1 For each theory course in a semester, two continuous assessment tests (Midterm) and one-semester end examination are conducted to evaluate student's learning and performance, in addition to ABCA activities like assignments, seminars, Problem-solving quizzes, fieldwork, hands-on, etc. and PBL(mini and major projects).

2 The marks scored in these tasks are accounted in assessing the attainment levels.

3 The course outcomes are appropriately mapped to the different questions under different sections, which are framed, taking into consideration the Bloom's taxonomy.

4 In each course, the marks scored by each student corresponding to various questions of different divisions are collected (Both Midterms& semester end examination) and recorded.

5 Based on the performance of the students in answering these questions pertaining to various course outcomes, attainment of COs is measured.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

246

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://itmuniversity.ac.in/wp-content/uploads/2024/07/2.7.1-Student-Satisfaction-Survey-final_2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

ITM University Gwalior provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. The University provides seed funding based on the merit of proposals submitted by faculty. The faculty and students are encouraged to present their ideas / project proposals before the research committee for getting the seed funding. The University encourages the faculty by providing incentives for peer reviewed publications, writing books and filing patents. The University takes care of the patent filing process governed by the Research policy of the University. Faculty are encouraged to apply for various funding agencies and pursue their research. A thorough review is done for all research proposals seeking funding from various funding agencies by the research committee comprising the Dean R & D, Head of respective departments and subject expert(s). This committee also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics, privacy of the people, human rights, causing problems to health & safety of human beings and damage to property. Research Centres are established in various departments of the University with necessary software and computing facilities for carrying out research activities. University provides access to large number of research articles through WOS Database (Clarivate).

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

51,14,444

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

`03`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

`55.405`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

`611.175`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

`1.348039216`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

ITM University fosters innovation and incubation with a supportive environment, providing students with essential facilities and guidance. Students and Faculty members in ITM University are encouraged to apply technology to address societal needs and support is offered for research initiatives and patent acquisition etc. The University is taking strong initiatives in organizing events like awareness meets, workshops, and seminars on entrepreneurship. Students and faculty also benefit from direct interactions with successful entrepreneurs, gaining insights and inspiration from industry leaders.

About IDEAPAD/Incubation Cell-

IDEAPAD is the business incubator in ITM University. It is envisioned that if various streams of ITM group and students concentrate on solving issues related to the region, their communities, the success of these experiments can be scaled commercially into an enterprise. ITM Business and Incubator Foundation, established in 2021, is dedicated to helping students transform their ideas into innovations, serving as a launchpad for entrepreneurial endeavors.

Vision-

IDEAPAD envisions a fertile ground where innovative sparks ignite, nurturing entrepreneurs to craft their visionary ideas into thriving, sustainable ventures.

Mission-

IDEAPAD's mission typically revolves around fostering the growth and success of startups and small businesses. The following are its objectives:

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

26

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

90

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)	A. All of the above

3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

70

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

04

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

`2.5`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

`614`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	`D. Any 2 of the above`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
`0.92`	`0.99`

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
06	04

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

?The objective is to encourage faculties to accept consultancy, directing projects, R&D products and technology transfer. The revenue will be shared of net amount (after deducting all expenses incurred during the project undertaken). The members involved in the consultancy projects will get 50% of the net amount of the consultancy and the University will take 50% and out of that 20% of the net amount will be allocated to the respective school/ Department for the research purposes.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

289.65

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities in the neighborhood community play a pivotal role in sensitizing students to social issues and fostering their holistic development. NSS and NCC Ceil of ITM University organize organize various extension activities in the neighborhood community with an aim to engage its students beyond the confines of the classroom and empower them to become active contributors to their communities and plays an important role in sensitizing students to social issues and holistic development. Extension activities serve as platforms for raising awareness about pressing social issues such as poverty, homelessness, environmental degradation, and inequality. Through workshops, seminars, and community outreach programs, students gain insights into the root causes and consequences of these issues, sparking critical dialogue and action. By actively participating in outreach initiatives such as feeding the homeless, organizing educational workshops for underprivileged children, or advocating for human rights, students witness firsthand the realities faced by marginalized communities. This experiential learning fosters empathy, encourages active citizenship, and instils a sense of social responsibility. Extension activities encourage students to critically reflect on their privilege, biases, and societal structures that perpetuate injustice and inequality. Through dialogue, literature, and community engagement, students develop a deeper understanding of systemic issues and explore ways to address them through collective action and advocacy. Armed with knowledge and firsthand experiences, students are empowered to become advocates for social change. They leverage their voices, networks, and resources to challenge stereotypes, promote inclusivity, and campaign for policy reforms that uphold human rights and environmental sustainability.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2547

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

236

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university has state-of-the-art modern teaching- learning resources for the smooth conduction of classes and beyond-the-classroom learning for the students. The details are: Classrooms- The university has adequate classrooms to support all the teaching programs offered. Laboratories- The university has required laboratories with required lab equipment for practical work, projects, and activity-based learning. For agricultural courses, agricultural labs and farms are available to the students to provide experiential learning to the students of the school of agriculture. The University also has a well-equipped hospital to support the clinical training of nursing students. Library- In addition to the central library, there is availability of departmental libraries to the students. The libraries are enriched with textbooks, reference books, e-books, journals, e-journals, digital databases, library automation, shodhganga, and computer facilities. Dillbrit and Turnitin software are utilized for plagiarism check of Thesis reports, journal articles etc. Computing facility- There are adequate computer laboratories with more than 1250 computer systems which is sufficient to provide learning to the students. Sports

Facility: The University has international standards sports grounds for cricket, basketball, Lawn tennis, football, volleyball, Kabaddi, athletic track, floorball, gym, yoga center, pavilion and others. Auditoriums and Seminar Halls: The University has a large Amphitheatre with a seating capacity of 4000 pax in addition to a host of auditorium and seminar halls equipped with audio-video facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

ITM is a leading University that focuses on sports and fitness for its students. The University has a dedicated School of Sports Education with qualified faculty members to help students with their sports curriculum. The university offers a wide array of well-maintained sports facilities, including specialized indoor and outdoor courts for various games like basketball, badminton, and lawn tennis. The school also conducts various activities to engage students and maintain their active participation. The university maintains these facilities under the supervision of individual coaches, with funding for maintenance and enhancements provided by the Dean.

Students have access to all sports and cultural facilities on campus, with adequate infrastructure and expertise to promote their interest in sports and cultural activities. Each school has a designated Sports Coordinator who collaborates with the School of Sports Education to facilitate student participation in various sports and athletic events. The university houses various clubs for each sport and offers free registration.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

In addition to the teaching-learning and sports facilities, the University also provides a number of facilities for holostic development of students and teachers. These common facilities are: • Medical Health Care centre • Meditation Centre • Gym & Health Club • Coffee House • Residence for Faculty • Guest House

• Indoor & Outdoor Sport Complexes • ATM • Banks • Open-air Amphitheatre (4000 Seating Capacity) • Mess & Dining • Smart Parking • Solar energy-enabled Campus

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3997.87

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University's Central Library boosts automation through E-Granthalay & KOHA, managing a vast array of resources. With over 74,541 Textbooks, nearly 16,154 Titles, and 110 Journals spanning numerous disciplines including Engineering, Pharmacy, Management, Agriculture, ursing, Science and Sports Education, it caters to diverse academic needs. Additionally, it offers a rich collection of non-book materials. Subscriptions to over Approx.10,000+ e-journals through Web of Science and DELNET enhance research capabilities, complemented by a repository of 240,301+ e-books accessible via EBSCO and DELNET. The library facilitates student access with 75 computer systems equipped with headphones for study material utilization. Complementing its physical collection, the library houses 46 Ph.D. Thesis, 1164 project reports, 44 manuscripts in print, and 50 e-rare books. Three departmental libraries augment accessibility for staff, students, and scholars, emphasizing a commitment to academic integrity with plagiarism detection software like Turnitin & DrillBit. The institutional repository, LMS-Tattva, further enhances access to e-resources. Accessible through an Online Public Access Catalogue (OPAC), the library provides comprehensive details on collections, working hours, and staff information. Moreover, it offers educational multimedia resources including audio-video lectures through DELNET, CD-ROMs, MOOC courses, and project

reports. Underlining its commitment to academic dissemination, the university collaborates with Shodhganga, a UGC-directed initiative, to upload Ph.D. Thesis into the repository.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

49,13,858

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1500

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

160

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Preamble: The ITM University Information Technology (IT) Policy sets forth the central policies that govern the responsible usage of all users of the University's information technology resources. This comprises the IT facilities allocated centrally or by individual departments. Every member of the University is expected to be familiar with and adhere to this policy. Users of the campus network and computer resources ("users") are responsible to properly use and protect information resources and to respect the rights of others. Applicability: The IT Policy applies to all University faculty, staff and students and all others using the IT resources, whether personally or of University owned, which access, transmit or store various types of related information. Objectives: Each user of the University Information Resources must ensure that it is used for promoting the mission of the University towards teaching, learning, research, and administration. In particular, the major objectives of this document are: 1. To ensure the integrity, reliability, availability, and superior performance of the University IT Systems 2. To ensure that the IT resources protect the official e-identity (allocated by the University) of an individual 3. To ensure that all the users of the University are responsible for adhering to the procedures governing the implementation of this Policy document and any other matter incidental to those rules

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5792	1253

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3200.12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University allocates funds for the maintenance of various facilities through regular committee meetings. Departmental laboratories, under the supervision of the Head of Department, perform various tasks such as equipment repair, calibration, and cleaning. The University Library ensures fresh requirements for upcoming sessions are floated among schools, and books are returned to students. A committee is also established to frame policies for higher utility and productivity.

The School of SportsEducation maintains indoor and outdoor courts, gyms, athletic grounds, and cricket pitches, with funding for maintenance and enhancements provided by the Dean. Computer laboratories are maintained through the Annual Maintenance Contracts (AMC) with individual lab technicians responsible for

upkeep and reporting any damage or incidents to their HOD. Non-repairable and obsolete units are disposed of according to university norms.

The Maintenance department handles furniture and electrical fittings repairs at the University workshop. The Registrar office provides seminar hall and conference hall utilization, while the Maintenance department handles furniture repair. The University's workshop is responsible for maintaining the University's cleanliness and repairs, reporting to the Vice-Chancellor.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3564

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

265

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)	A. All of the above

Awareness of trends in technology	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

418

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

111

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

A Student Council serves as a pivotal representative body, engaging students in campus affairs by collaborating with college management, staff, and peers. Its primary mission revolves around advocating for student interests within the institute's administration, faculty, and parental circles. The council addresses student challenges, consults on pertinent issues, and orchestrates educational and recreational events. By nurturing the well-being of students, it oversees the coordination of curricular, co-curricular, and extracurricular endeavors. The roles and responsibilities of the Student Council are multi-faceted: it acts as the official voice for all students, tackles student issues, communicates their viewpoints to university authorities, fosters student involvement in university

activities, and bridges the gap between students and university stakeholders. Additionally, it facilitates the recognition of student contributions to university events, proposes initiatives to enhance campus culture, and maintains amicable relations with the university, staff, and parents. The Student Council plays a vital role in various university domains, including discipline, hostel life, sports, health, registration, attendance, academics, cultural and co curricular activities, and training and placement. Its active participation ensures the efficient functioning of the university community and the holistic development of its students.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University has a rich network of alumni who are happy to share their resources with students under the umbrella of their alma mater. The university keeps a good contact with alumni and conducts alumni meets regularly. A database of more than 7536 alumni is availablewith the university. ITM Alumni Association has established on March 15, 2018. The Registration number of alumni association is 02/42/01/22381/18. The main objective of the Association is to bridge the gap between the university and alumni. They have been responsible for keeping complete track of alumni with their required details, inform them about the current changes and achievements of the university We keep close contact with them and invite them to interact with students regularly. They are also the special invitees in important functions of the School/Departments and the University. They share experiences of their struggles and successes with their junior scholars and

encourage young learners to aspire for betterment and big
achievements. The motive of the interaction is to promote the
culture of lifelong learning, to enrich the intellectual pursuit
for life and to promote a sense of belongingness together as
learners and seekers towards becoming responsible citizens.
University alumni also recommend and support students for their
placements. Some of our alumni have already created startup
companies under our entrepreneurship developmentcell "IDEAPAD

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

ITM University Gwalior is a globally recognized institution
fostering excellence in education, research, and innovation,
committed to producing leaders and professionals who contribute
to society. ITM University is committed to the creation,
archiving, and dissemination of knowledge in Management, Science,
Art & Design, Architecture, Education, Law, Nursing, Humanities,
Para Medical, Pharmacy, Journalism, Agriculture, Engineering, and
Technology.

Vision & Mission: The well-documented vision and mission plan of
the University delineates academic and research excellence for
empowering our students. The university promotes the research-
driven empowerment of academics and society. It is committed to
carrying out high-quality research in the frontiers of technology
as well as developing professionally groomed manpower with sound
knowledge and skills; respect for the profession; social and
national values and ethics. This commitment is translated into
practice by - Ensuring topical and relevant curriculum, Adept
suitable delivery mechanism, Continuous refinement of the

academic process through feedback from stakeholders, Imparting outcome-based education, Imparting multidimensional development of students through courses on liberal arts, humanities, arts, creativity, environment, and entrepreneurship, Adherence to the academic calendar, Robust mentor-mentee system, Involving all stakeholders in growth and development of the University. The university pledges to serve the community and has adopted 5 villages under Unnat Bharat Abhiyan. Various initiatives are taken by different schools of the University and its NSS unit to uplift the socio-economic quality of life in the near vicinity to create awareness of healthcare issues, affordable healthcare services, and upgrading the civic structure.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university keeps a strong belief in decentralization and participative management in all decision-making and Guideline preparations. Deans of Schools, HODs of the departments along with Faculty members, play the decision-making role in the Schools and at University-level issues. The decentralized functioning mechanism empowers the Departments / Schools and individual faculty with a great level of flexibility in academic administration and helps the faculty in making decisions. The well-defined policies by the University authorities and various committees including the Board of Studies, Purchase Committee, Standing Committee, Anti-Ragging & Discipline Committee, and Academic Council work are distributed. The members of these committees represent faculty members of various schools.

The organizational structure demonstrates how decentralized administrative processes have evolved at the university. All academic and administrative committees are organized according to their specific functions. This enables academic and administrative leadership to plan, monitor, and execute various activities at the department and university levels. According to the Acts and Statutes, a Governing Body, Board of Management, Academic Council, Finance Committee, Internal Quality Assurance Cell, and Board of Studies are in place, with faculty from all cadres represented. Other committees/cells such as the grievance redressal committee (Faculty & Student), the Internal Complaint Committee, the Women's Cell, and other committees about academic,

research, and student support are in place in addition to these bodies.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University formulates Short-term and Long-term Strategic Institutional Plans, underscoring its dedication to its Vision and Mission. Strategic Plan outlines strategic goals, objectives, and actions to be accomplished within the defined timeframe. Curriculum Development To develop the curriculum, the schools made a feedback system, with relevant Industries/ Parents and students synchronized with placement cells. They provide time-to-time feedback to incorporate new content, skills, and suggestions about schemes and syllabi. They also work as a member of BOS.

The dean/HOD conducts a faculty meeting in which the subjects, schemes, and curriculum are discussed. During the meeting of BOS again after consultation and approval of experts of BOS, the curriculum including the syllabi is designed and developed. Teaching and Learning The university organized several faculty development programs from time to time to improve teaching pedagogy. This year at the university level 15 days of FDP were organized to evaluate the existing pedagogy with suggestions for improvement.

Examination and Evaluation We believe in the continuous evaluation system; the evaluation is based on several internal and external exams. Research and Development The faculty is encouraged to be involved in research and development along with Teaching and administrative jobs.

Library, ICT, and Physical Infrastructure / Instrumentation ITM University has a Resource Centre That has a rich collection of books, journals, audio-visuals, CDs, VCDs, annual reports, newsletters, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University, which is governed by the University Act and Statutes, has a clearly defined organizational hierarchy and structure. The Acts and Statutes detail the composition of various statutory bodies, directions for the operation of various administrative bodies, and policy frameworks required to achieve the university's goal of serving society. The university has its Faculty appointments and promotion norms in place. There is a selection committee for making recommendations to the BoM for appointment to the various positions as per the formally laid down selection process like assessment of requirements, calling applications, screening the applications and shortlisting candidates, scheduling interviews, and declaration of results to Issue of Appointment letter. An online grievance redressal mechanism (Faculty & students) is operational on the institution's MIS portal to raise their grievances. This automatically gets allocated to the set competent authority for its timely redressal depending upon the nature of the grievance.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

ITM University implements a comprehensive performance appraisal

system for all employees, along with well-designed welfare programs and career development opportunities for both teaching and non-teaching staff.

Our robust Performance Appraisal System sets clear expectations, offers regular feedback, and conducts formal evaluations. This ensures a fair assessment of individual contributions, identifying both strengths and areas for improvement. It recognizes excellence, rewards high performers, and guides development through targeted support and training. Prioritizing staff well-being, the University implements measures that enhance employee satisfaction, motivation, and a supportive work environment, fostering the institution's growth and development.

The University demonstrates a strong commitment to the welfare and professional growth of its Teaching and Non-teaching Staff. Through its Performance Appraisal System, effective Welfare Measures, and career development and Progression Initiatives, the Institution ensures that its employees are provided with a supportive and conducive work environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

126

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has developed strategies for effective resource utilization and fund mobilization. As a self-financed university, having properly deployed systems for optimal resource utilization and efficient use of funds not only results in improved productivity, competitiveness, and quality assurance, but also leads to savings, investment capital, and the generation of more funds. The university ensures that funds are used wisely, so any expenditure is governed by a budget established by the finance committee. The University has developed a Comprehensive Resource Mobilization Policy and a Set of Procedures to ensure the optimal utilization of resources and to secure additional funds beyond fees. The Institution recognizes the importance of diversifying its Funding-sources to support its Academic Programs, Infrastructure Development, Research Activities and Student -Support Services.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

7500000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University has appropriate provisions for the conduct of Internal and External Financial audits to ensure the accuracy and reliability of financial statements and records. The university ensures to make all the transactions online to make the system fair, transparent, and efficient. The internal audit staff is authorized by the Board of Governors to conduct a comprehensive program of internal auditing. To accomplish their objectives, the internal auditors are authorized to have unrestricted access to university functions, records, properties, and personnel. Internal audit is an integral component of the organization's risk management and governance process. It also ensures that the organization complies with laws, regulations, and internal policies and procedures. The internal audit staffs report to the Board and indirectly to the University Chancellor, where appropriate. External audits are conducted by a leading chartered accountant firm regularly. External auditors may request to discuss financial and audit-related issues with the Audit/Compliance. The Audit/Compliance may request the other external auditors to discuss financial and audit-related issues with the Committee

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at ITM University Gwalior has been instrumental in institutionalizing quality

assurance strategies and processes. Through constant review of teaching-learning processes, operational structures, methodologies, and learning outcomes at periodic intervals, IQAC has significantly enhanced the overall quality of education imparted by the institution. IQAC's role in fostering a culture of quality enhancement is evident in its proactive approach to identifying areas for improvement and implementing effective measures. By facilitating regular assessments and evaluations, IQAC ensures that teaching methods align with contemporary educational standards and cater to the evolving needs of students. Moreover, IQAC's emphasis on continuous improvement has led to the implementation of innovative teaching methodologies, the incorporation of modern technologies, and enhancement of faculty development programs. These initiatives not only enhance the academic experience for students but also contribute to their holistic development. Overall, IQAC's relentless efforts in monitoring, evaluating, and enhancing various aspects of academic operations have played a pivotal role in positioning ITM University Gwalior as a center of excellence committed to providing quality education and fostering academic excellence.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In the first cycle, incremental improvements were made at ITM University Gwalior in various aspects related to quality assurance. These improvements included enhancements in teaching methodologies, curriculum updates to align with industry standards, strengthening of assessment and evaluation processes, and implementation of feedback mechanisms to gather input from stakeholders. Additionally, faculty development programs were intensified to ensure that educators remained updated with the latest pedagogical techniques and subject matter expertise. Following accreditation, in subsequent cycles, ITM University Gwalior continued its quality initiatives with a focus on post-accreditation improvements. This involved building upon the foundation laid in the first cycle and further refining quality assurance mechanisms. Specific initiatives may have included the establishment of specialized centers of excellence, fostering interdisciplinary research collaborations, expanding industry partnerships for experiential learning opportunities, and integrating technology-driven solutions to enhance the teaching-learning experience. Furthermore, the institution may have implemented measures to enhance student support services, promote diversity and inclusivity, and strengthen institutional governance structures. Continuous monitoring and evaluation ensured that these initiatives were effectively implemented and yielded desired outcomes, thereby contributing to sustained quality enhancement and the overall advancement of ITM University Gwalior.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is committed to fostering gender equality among its stakeholders and empowering women through various initiatives. Programs on gender awareness, both co-curricular and extra-curricular, have been organized to promote equality and raise awareness of university policies. Led by Chancellor Mrs. Ruchi Singh Chauhan, a principled visionary, the university prioritizes women's safety, implementing numerous facilities for this purpose. The Women's Empowerment Cell strives to promote gender awareness, while the university provides round-the-clock

security, inspections at entrances, and female assistants in lecture halls. ID cards monitor student performance, and counseling services are available for both genders, offered by female counselors and psychiatrists.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://itmuniversity.ac.in/wp-content/uploads/2024/07/7.1.1-a-Annual-gender-sensitization-action-plans.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://itmuniversity.ac.in/wp-content/uploads/2024/07/7.1.1-b-Specific-facilities-provided-for-women-in-terms.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The ITM University uses practical methods to efficiently manage the waste that accumulates on campus. These methods include landfill management, biological waste management, e-waste management, trash recycling systems, solid waste management, and liquid and radioactive waste management. Different sorts of solid trash are separated out and delivered to Incretin for further processing. Diverse categories of biomedical waste are separated out and transferred to Incretin for further processing. E-waste is given to a licenced organisation for further management. While hazardous chemicals are collected and disposed of in accordance

with regulations, waste recycling systems save resources and make better use of them.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards

A. Any 4 or all of the above

5. Beyond the campus environmental promotional activities	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The institution aims to promote an inclusive atmosphere by instilling tolerance and harmony in students and teachers through co-curricular and extra-curricular events. The university's Vision and Mission ensure equity for all stakeholders, regardless of gender, class, religion, or ethnicity. The university's strength reflects its regional, cultural, gender, language, community, socio-economic, and other diversity. Multiple languages are spoken on campus, and regional, ethnic, and cultural events are commemorated with welcome arches, Rangoli, flower decorations, and more. The university's uniform dress code promotes student equity, and host life brings students together. Teachers' Day, International Women's Day, Freshers' Day, Independence Day, and Republic Day allow students to work together despite their differences. Ragging and sexual harassment-free campuses promote student peace. Tolerance and harmony towards culture are celebrated through various events, such as Christmas, New Year, Dashra, Ganesh Chaturthi, Diwali, Ugadi & New Year, Yoga day, Onam, Dandiya celebrations, regional movie

screenings, language workshops, and cultural events. The Centre for Diversity and Inclusion promotes intercultural participation through educational and social programming for ITM students, offering support for multicultural issues, cultural excursions, and unique campus programming. The university promotes complete student development through its facilities, programs, and services.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The ITM Family, including students, faculty, staff, and authorities, is committed to being law-abiding, performing civic duties, contributing to society, self-disciplined, patriotic, trustworthy, and honest citizens of India. The university emphasizes fundamental duties such as respecting the national flag, following freedom struggle ideals, defending the country, promoting common brotherhood, preserving culture, protecting the nation's sovereignty, protecting the natural environment, and safeguarding public property.

ITM organizes special functions on national and international days, such as Independence Day, Republic Day, Gandhi Jayanthi, and National Youth Day. These events create awareness and involve students in developing responsibility as citizens and nation building. Students participate in awareness lectures, Nukkad Natak, role plays, and visits to places like old age homes, orphanages, and jails to sensitize them to current social situations and their contributions.

The university also promotes unity, nationalism, patriotism, and cultural oneness through initiatives like Swach Bharat Abhiyan, Vigilance Awareness Program, and Road Safety. Cultural programs, such as folk songs, dance, and drama, project the culture of different regions of the country and glorify the sacrifices made by leaders and freedom fighters.

Students and employees are aware of their rights as citizens, including the right to speech and expression, freedom of religion, and the right against exploitation of educational and cultural rights. Village adoption schemes and visits to villages provide an excellent platform for students to demonstrate their

responsibilities towards society. The university believes that a strong nation can flourish when citizens are responsible enough to build a strong nation.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	**All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university recognizes the importance of national holidays and the sacrifices made by great people for the betterment of its countrymen. To build a nation with people who care about society, the university celebrates national festivals and anniversaries of great people. These events build a sense of patriotism among students and staff, remembriningthe hard work of leaders and highlighting important national and international events. Festivals bring people together and help them grow as a community. Health awareness months and days are crucial for raising awareness and supporting common causes. The university organizes global public health days, such as World Cancer Day, World AIDS Day, World Heart Day, international yoga day, Nurses Day, and Breast feeding week, to raise awareness and support for common causes. International Women's Day is celebrated annually to raise awareness about women's development and health checkups. The university also commemorates World Environment Day and World Water Day to recognize the responsibility to protect the environment through tree planting, street rallies, and awareness presentations. The university's National Service Scheme (NSS) section undertakes various tasks to support, raise awareness, and assist the general people.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Pioneering Academic Excellence Through Integrated Technology Systems

ITM University takes a cutting-edge approach to campus operations by integrating various information technology systems. This seamless blend, encompassing Management Information Systems (MIS), Customer Relationship Management (CRM), and a Learning Management System (LMS), streamlines daily functions with automation, predictability, and transparency.

Imagine a central hub connecting all university stakeholders – students, faculty, administrators, alumni, parents, and more. This integrated system empowers students to track their academic journey flawlessly. They can access lecture schedules, grades, announcements, exam dates, and more, all in one place. Faculty benefit too, uploading course materials, interacting with students, managing leave requests, attending programs, and tracking student progress. Departments gain valuable insights into student performance, allowing them to tailor course offerings with value-added options, generic credits, skill-building programs, and ability enhancement courses.

The examination department leverages this robust ICT architecture to disseminate exam schedules, distribute answer sheets for evaluation, record results, and share them efficiently. This facilitates timely result announcement, identification of struggling students, and targeted support measures.By fostering a connected and information-rich environment, ITM University empowers its community and paves the way for academic excellence.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

ITM University Gwalior (ITM) is a pioneer in integrating ancient Indian knowledge (IKS) into its curriculum, aiming to create well-rounded graduates who are not only career-ready professionals but

also deeply appreciate their cultural heritage. ITM integrates IKS modules into relevant courses, dedicates a research unit to explore IKS applications across various fields, and offers elective courses for a deeper dive into IKS knowledge.

They also organize engaging events to promote IKS, such as "Meeting of Minds," "Classical Music Concerts," "Megha Malhaar," "Indian Dance Festival," "Memorial Lecture Series," "Samwaad" (Dialogue), "Editor's Conclave," and "IBARAT: A Celebration of Shayari" and Theatre Festivals. These initiatives ensure ITM graduates are not only equipped for successful careers but also develop into responsible citizens with a strong cultural identity. The university also celebrates the ideas and deeds of cherished leaders like Dr. Lohiya, Dr. Anupam Mishra, Swami Vivekananda, Badshah Khan, and Dr. Hariharnath Dwivedi through their memorial lectures.

7.3.2 - Plan of action for the next academic year
Project-Based Learning (PBL) & Problem-Based Learning (PBL): Artificial Intelligence (AI) Integration: Indian Knowledge Systems (IKS) Integration: Corporate & Government Collaboration: Securing Projects: Enhancing Research Output Strengthening Society Connect: Industry Leader Interactions: Start-Up Ecosystem: Experiential Learning: Enriching Course Offerings: Gamification Enhancing Training Basket Offered by Companies Further Enhancing Placement Opportunities: